

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Sheldon High School strives to prepare every student to succeed in college and careers. We provide rigorous core courses and a robust array of electives and extracurricular activities. Many students get a head start on college through AP, IB, and College Now courses.

Our students perform well compared with similar Oregon schools. Yet we have more work to do to help all students succeed.

Our efforts include:

- We are implementing the Common Core State Standards, which are rigorous and relevant and will better prepare students for college and careers.

- The trimester schedule is being used strategically to provide opportunities for students to advance, to get extra time for learning, or to recover credit.

- The AVID college readiness program is used to increase student learning and performance.

- New and updated instructional technology is enhancing teaching and learning practices.

You can help your student by staying in touch with the school; monitoring homework, grades and progress toward graduation; and talking about how important school is for your student's future. We look forward to partnering with you to help your student have a successful year.

Thank you,

Principal | Bob Bolden

## SCHOOL PROFILE

ENROLLMENT 2016-17 1,422

MEDIAN CLASS SIZE School Oregon

	School	Oregon
English Language Arts	26.5	24.0
Mathematics	26.0	24.0
Science	26.0	26.0
Social Studies	30.0	26.0
Self-Contained	--	--

## IMMUNIZATION RATES

Percent of students with all required vaccines: 98

Percent of students without all required vaccines: 2

When data are unavailable or to protect student confidentiality:

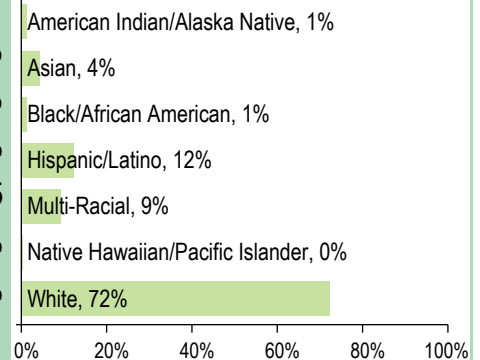
\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	28%
Students with Disabilities	10%
Ever English Learner	<5%
Different Languages Spoken	15
Regular Attenders	75.8%
Mobile Students	10.5%

## STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	88.9	82.3	83.8	83.8	71.1	81.1
Level 2	8.7	13.8	8.1	8.1	16.9	11.9
Level 1	2.4	3.9	8.1	8.1	12.0	7.0

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	55.4	58.5	53.6	53.6	35.3	46.8
Level 2	26.6	27.0	28.4	28.4	27.3	27.3
Level 1	18.0	14.5	18.0	18.0	37.4	25.9

Science (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	14.0	10.2	13.8	14.6	8.0	11.9
Met	61.8	58.6	56.9	54.2	49.8	56.9
Did not meet	24.3	31.2	29.4	31.2	42.2	31.2
Participation Rate	75.7	68.8	70.6	68.8	57.8	68.8

See report cards from previous years to view historical OAKS performance data.

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	89.3	89.5	91.1	91.8	83.4	89.4

Note: Graduation methodology changed in 2013-14.

### GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall graduation rate	76.6	85.4	87.6	88.0	74.8	86.5

### COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall completion rate	85.3	89.1	93.0	92.1	81.9	91.5

### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall dropout rate	2.5	1.9	1.1	1.3	3.9	1.3

### CONTINUING EDUCATION

Students continuing their education after high school.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	58.0	53.0	51.7	51.6	57.4	64.6

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**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	86.1	75.8	79.1	On Track	*	70.3	71.4	On Track	*	76.1	88.9
Graduation	74.8	68.1	78.4	Graduation	80.0	56.4	75.0	Graduation	100.0	70.1	91.7
Completion	85.5	76.8	86.2	Completion	66.7	66.7	83.7	Completion	100.0	73.6	95.8
Dropout	2.5	4.2	1.9	Dropout	0.0	9.1	3.6	Dropout	0.0	5.5	0.9
<b>Ever English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	>95	78.7	83.2	On Track	>95	>95	>95	On Track	92.0	85.3	90.1
Graduation	77.8	71.1	76.8	Graduation	88.9	88.0	89.6	Graduation	89.3	76.6	87.4
Completion	77.8	75.6	83.0	Completion	93.3	91.9	95.0	Completion	91.8	83.9	92.2
Dropout	9.3	4.0	1.9	Dropout	2.7	1.3	0.2	Dropout	1.0	3.6	1.2
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	87.8	69.5	78.2	On Track	75.0	75.6	86.7	On Track	93.0	86.5	92.3
Graduation	70.0	55.5	69.3	Graduation	77.8	66.1	83.1	Graduation	90.4	78.4	88.6
Completion	74.1	64.9	80.3	Completion	100.0	72.2	87.8	Completion	92.6	84.6	93.0
Dropout	2.7	5.7	1.9	Dropout	0.0	6.3	1.1	Dropout	1.3	3.4	1.2
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	76.1	74.3	On Track	94.3	77.3	83.5	On Track	90.4	80.4	86.4
Graduation	100.0	68.9	71.1	Graduation	82.5	69.4	79.9	Graduation	85.4	71.4	84.5
Completion	--	73.8	68.1	Completion	93.5	76.5	86.7	Completion	91.6	79.4	90.0
Dropout	0.0	4.0	2.0	Dropout	3.0	4.6	1.9	Dropout	1.3	4.5	1.4
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	>95	>95	>95	On Track	88.0	83.6	90.9				
Graduation	100.0	92.7	95.7	Graduation	87.5	74.4	87.3				
Completion	100.0	96.8	98.1	Completion	92.1	81.3	91.7				
Dropout	0.0	0.6	0.3	Dropout	1.6	4.1	1.2				

*On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.*

*See previous page for outcome definitions.*

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	School climate survey
	Counseling and mental health support
	Advisory program
	Summer bridge program for incoming ninth graders

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

AVID classes

Talented & gifted (TAG) program

English language learner program

Special education program

Essential skills classes

Technology emphasis with one-to-one iPads available for many students

### ACADEMIC ENRICHMENT

#### WORLD LANGUAGE COURSES

Spanish

French

Japanese

#### HONORS & DUAL ENROLLMENT COURSES

Advanced Placement (AP) & International Baccalaureate (IB) courses

College Now/Lane Community College courses

Duck Link/UO courses

#### SPECIAL PROGRAMS

Transition Education Network, a regional comprehensive learning center focused on academic education and the critical transition from school to adult life

### CAREER & TECHNICAL EDUCATION

Variety of career technical education classes offered

College credit available for some classes

Connections to LCC for additional CTE courses

### EXTRACURRICULAR ACTIVITIES

Interscholastic athletics

Theater

Marching band

Orchestra

Special interest clubs

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