

# Roosevelt Middle School

500 E 24th Ave Eugene, OR 97405 (541) 790-8500 roosevelt.4j.lane.edu/

**DISTRICT** Eugene SD 4J **SUPERINTENDENT** Gustavo Balderas PRINCIPAL Chris Mitchell **GRADES SERVED** 6-8

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

#### FROM THE PRINCIPAL

Dear Parents and Community Members,

Middle school is an important time for your student. At Roosevelt, we help students develop the academic skills they will need in high school and beyond.

4J middle schools:

- Monitor students' progress and provide extra support when needed
- Emphasize reading and writing in all content areas
- Implement the Common Core State Standards, AVID (Advancement Via Individual Determination) and WICOR (Writing, Inquiry, Collaboration, Organization, Reading) strategies, and other

methodologies to better prepare students for college and careers

Roosevelt also provides special interest clubs and extracurricular activities. We have a counselor to advise students and have implemented a program for creating a safe school culture free of harassment and discrimination.

Parents are critical to student success. You can help by staying in touch with the school, working with your student to track and manage homework, monitoring grades and test scores, and talking about how important school is for your student's future. We look forward to partnering with you to help your student have a great year.

Thank you,

Principal Chris Mitchell

SCHOOL PROFILE					STUDENTS					
ENROLLMENT 2016-17		597	SELECTED DEMOGRAPHICS		American Indian/Alaska Native. 0%					
MEDIAN CLASS SIZE	School :	Oregon	Economically Disadvantaged	30%	Asian, 5%					
English Language Arts	32.0	24.0	Students with Disabilities	8%	Black/African American, 3%					
Mathematics	31.0	24.0	Ever English Learner Different Languages Spoken	<5% 14	HISPAINC/Laurio, 12%					
Science	32.0	26.0	Regular Attenders	85.8%	Natial, 1176					
Social Studies Self-Contained	34.0 8.0	26.0 24.0	Mobile Students	12.2%	Tradive Hawaiian/Facilie Islander, 070					
IMMUNIZATION RATES					0% 20% 40% 60% 80% 100%	6				

Percent of students with all required vaccines: 90 Percent of students without all required vaccines:

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit http://www.healthoregon.org/immdata for more information.)

When data are unavailable or to protect student confidentiality:

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details http://www.oregon.gov/ode/schools-and-These reports accessible at reports. districts/reportcards. For more information about ESSA and the redesign of the school and district report cards, please visit http://www.oregon.gov/ode/rules-and-policies/ESSA.

<sup>\*</sup> refers to groups of less than 6 students.

<sup>&</sup>lt;5 indicates that a percentage is less than 5%.

<sup>&</sup>gt;95 indicates that a percentage is greater than 95%.

<sup>\*\*\*</sup> refers to a school that offers lunch at no charge to all students.



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#### **PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year											
PERFORMANCE The Smarter	Did at least 95% of the students at this school take required assessments? Yes X No, Interpret Results with Caution Participation rate criteria are in place to ensure schools test all eligible students.											
Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	2014-15 was the first operational year of new English language arts and mathem assessments.		Performano 2014-15	e (%) 2015-16	School Performance (%) 2016-17	Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17					
	English Language Arts (Administered statewide in grades: 3-8, 11)											
	Levels 3 & 4 Level 2 Level 1		77.9 13.7 8.4	72.9 14.3 12.8	71.4 15.5 13.1	55.2 23.9 20.9	63.3 21.4 15.2					
See report cards	Mathematics (Administered statewide in grades: 3-8, 11)											
from previous years to view historical OAKS performance data.	Levels 3 & 4 Level 2 Level 1		68.3 20.0 11.7	63.9 16.5 19.6	61.7 18.3 20.0	41.9 26.6 31.5	51.4 25.7 22.9					
	Science (Administere	d statewide in Grades: 5	5, 8, 11)									
	Exceeded  Met  Did not meet	83.8 24.6 59.2 16.2	74.0 16.9 57.1 26.0	34.4 21.0 63.4 15.6	71.7 21.2 50.5 28.3	62.8 11.5 51.3 37.2	73.7 15.5 58.2 26.3					

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

### **OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

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STUDENT GROUP OUTCOMES	F	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance P	Oregon erformance (%)	Like-School Average (%)	
	Economically Disadvantaged			American Indian/Alaska Native				Native Hawaiian/Pacific Islander					
	Eng. Lang. A Mathemat Science		42.3 28.4 51.0	46.5 34.9 59.8	Eng. Lang. Arts Mathematics Science	*	35.6 26.1 49.1	36.6 29.0 48.3	Eng. Lang. Arts Mathematics Science	*	38.8 27.2 41.9	42.4 45.5 50.0	
	Ever Engl	Ever English Learners				Asian				White			
	Eng. Lang. A Mathemat Science		35.8 24.5 37.1	37.5 27.7 43.8	Eng. Lang. Arts Mathematics Science	80.8 80.8 88.9	75.2 68.9 69.5	67.7 61.8 74.5	Eng. Lang. Arts Mathematics Science	75.2 63.2 71.8	60.9 47.5 70.9	64.9 53.3 75.6	
	Students with Disabilities				Black/African American				Female				
	Eng. Lang. A Mathemat Science		18.6 13.8 30.1	21.3 16.3 36.8	Eng. Lang. Arts Mathematics Science	35.7 23.1 37.5	33.4 19.2 34.3	43.2 31.2 60.0	Eng. Lang. Arts Mathematics Science	82.6 68.6 72.4	61.5 42.7 60.8	69.6 52.0 72.3	
	Migrant				Hispanic/Latino				Male				
	Eng. Lang. A Mathemat Science		31.2 20.1 31.7	43.1 38.0 69.6	Eng. Lang. Arts Mathematics Science	50.8 47.3 60.0	38.7 24.8 42.0	50.5 35.1 58.7	Eng. Lang. Arts Mathematics Science	59.3 54.4 70.9	49.2 41.2 64.7	57.5 50.8 75.1	
	Talented and Gifted				Multi-Racial				t of and of an distant and about the				
	Eng. Lang. A Mathemat Science		95.4 94.1 97.5	>95 >95 >95	Eng. Lang. Arts Mathematics Science	73.5 67.3 85.7	59.3 45.1 67.7	68.9 53.4 77.6	*, <5, and >95 are displayed when must be suppressed to protect confidentiality.				

<sup>\*, &</sup>lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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# CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Advisory program

School climate survey

Full-time counselor

Programs for creating a culture free of harassment

and discrimination

Programs to create healthy relationships and

support among students

ACADEMIC SUPPORT

AVID classes to support student success in school

Talented and gifted (TAG) program

English language learner program

Special education program

Progress monitoring for academic intervention

ACADEMIC ENRICHMENT

Music and drama

CAREER & TECHNICAL EDUCATION

Hands-on electives

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Track team and sports clubs

Special interest clubs

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.