DISTRICT Eugene SD 4J
SUPERINTENDENT Gustavo Balderas
PRINCIPAL Joel Lavin
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

<u>riverroad.4j.lane.edu</u>

4J elementary schools provide an excellent, well-rounded education in a welcoming and caring environment where every child is valued and motivated to learn. Our teachers know their students—their individual strengths, challenges and passions—and strive to spark a love of learning in every child.

Our ongoing efforts to help all students succeed include:

- Implementing the Common Core State Standards, which will better prepare students for later learning and careers
- Supporting students' social development and fostering a caring school community with the Caring For Kids program

• Monitoring each student's learning progress so teachers know where to provide extra challenges or additional help.

Thank you for being engaged in your child's education. All students benefit from active attention and support at home. Some ways you can help are reading with your child at home, providing encouragement and a quiet study space for homework, communicating with your child's teacher, attending parent-teacher conferences and, if you're able, volunteering at the school.

We look forward to partnering with you to help your student have a great year.

Thank you,

Principal | Joel Lavin

SCHOOL PROFILE						S	TUDE	NTS		
ENROLLMENT 2016-17		323	SELECTED DEMOGRAPHICS		Ameri	can India	an/Alaska	Native, 2%	6	
K-3 4-5		236 87	Economically Disadvantaged	***	Asian	2%				
6-8			Students with Disabilities	9%	Black	African A	American,	1%		
MEDIAN CLASS SIZE			Ever English Learner	30%	Hispa	nic/Latin	o, 50%			
MEDIAN CLASS SIZE	School	Oregon	Different Languages Spoken	5	Multi-l	Racial, 4	%			
Self-Contained	25.0	24.0	Regular Attenders	83.6%	Native	Hawaiia	an/Pacific	Islander, ()%	
Departmentalized			Mobile Students	16.6%	White	, 42%				
IMMUNIZATION RATES					0%	20%	40%	60%	80%	100%
Percent of students with all required vaccines: 91 (The percent without required vaccines includes students with medical										

Percent of students with all required vaccines: 91
Percent of students without all required vaccines: 9

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit http://www.healthoregon.org/immdata for more information.)

When data are unavailable or to protect student confidentiality:

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at http://www.oregon.gov/ode/schools-and-districts/reportcards. For more information about ESSA and the redesign of the school and district report cards, please visit http://www.oregon.gov/ode/rules-and-policies/ESSA.

^{*} refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

^{***} refers to a school that offers lunch at no charge to all students.



River Road/El Camino del Rio Elementary School

120 W Hilliard Ln Eugene, OR 97404 (541) 790-7200 riverroad.4j.lane.edu DISTRICT Eugene SD 4J
SUPERINTENDENT Gustavo Balderas
PRINCIPAL Joel Lavin
GRADES SERVED K-5

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year												
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Did at least 95% of the students at this school take required assessments? Yes X No, Interpret Results with Caution Participation rate criteria are in place to ensure schools test all eligible students.												
	2014-15 was the first operational year of the new English language arts and mathematics assessments.	School Performance (%) 2013-14 2014-15 2015-16	School Performance (%) 2016-17	Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17								
	English Language Arts (Administered statewide in grades: 3-8, 11)												
	Levels 3 & 4 Level 2 Level 1	39.2 26.7 34.2 33.9 24.2 41.9	34.5 21.8 43.6	49.6 21.4 29.1	40.5 23.8 35.7								
See report cards	Mathematics (Administered statewide in grades: 3-8, 11)												
from previous years to view historical OAKS performance data.	Levels 3 & 4 Level 2 Level 1	28.2 14.8 39.5 36.1 32.3 49.2	20.4 29.6 50.0	43.6 27.6 28.8	32.2 28.5 39.3								
	Science (OAKS) (Administered statewide in Grades: 5, 8, 11)												
	Exceeded Met Did not meet	54.8 6.5 63.4 17.1 57.5 7.5 45.2 36.6 42.5	75.7 10.8 64.9 24.3	66.0 14.9 51.1 34.0	55.3 7.2 48.2 44.7								

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

OUTCOME	5 FOR I	KEYSIU	IDENT G	ROUPS A	I THIS SCF	IOOL	COMPA	KED TO I	HE SAME (3ROUI	PS STA	IEWIDE
STUDENT				·	·							
GROUP OUTCOMES	.1	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance P %)	Oregon erformance (%)	Like-School Average (%)
	Economically Disadvantaged			American Indian/Alaska Native				Native Hawaiian/Pacific Islander				
	Eng. Lang. A		37.5 31.6	39.8 31.7	Eng. Lang. Arts Mathematics	*	30.4 26.6	31.5 24.1	Eng. Lang. Arts Mathematics	*	33.8 26.6	36.6 22.5
	Science	75.7	55.0	54.5	Science	* :	48.8	34.8	Science	* :	43.8	40.0
	Ever Engl	lish Learner	s	•	Asian				White			
	Eng. Lang. A	tics <5	26.0 23.0	26.5 21.6	Eng. Lang. Arts Mathematics	*	68.5 66.7	55.4 50.8	Eng. Lang. Arts Mathematics	59.6 37.5	56.6 50.2	52.3 43.9
	Science	37.5	37.1	35.6	Science	* :	73.8	61.2	Science	90.0	75.0	72.9
	Students with Disabilities				Black/African	an		Female				
	Eng. Lang. A Mathemat Science		23.4 21.1 38.9	17.8 16.3 29.8	Eng. Lang. Arts Mathematics Science	*	29.0 20.2 40.9	24.5 13.4 31.4	Eng. Lang. Arts Mathematics Science	32.3 12.7 70.0	54.1 42.2 64.4	43.8 29.3 54.4
	Migrant				Hispanic/Latir	10			Male			
	Eng. Lang. A Mathemat Science		22.4 19.7 32.9	28.5 22.2 42.1	Eng. Lang. Arts Mathematics Science	12.7 5.8 46.2	30.9 25.8 44.5	30.6 23.0 43.3	Eng. Lang. Arts Mathematics Science	37.8 31.1 82.4	45.2 44.9 67.4	37.1 35.1 56.3
	Talented and Gifted				Multi-Racial				*, <5, and >95 are displayed when the data			
	Eng. Lang. A Mathemat Science		94.8 95.0 97.7	92.4 94.3 >95	Eng. Lang. Arts Mathematics Science	*	54.7 47.5 71.7	50.2 39.9 62.7	*, <5, and >98 must be supp confidentiality	ressed to		
	2 2.230		:	:		:		:				

^{*, &}lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



DISTRICT Eugene SD 4J
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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHO	0L
READ	INESS

Free breakfast and lunch for all students

Full-time counselor

Kindergarten assessment

School nursing services and access to health

clinic at a high school

Caring For Kids providing Caring Schools

Curriculum

ACADEMIC SUPPORT

Progress monitoring for academic intervention

Programs and services for students with disabilities

Personalized instruction at appropriate level for talented and gifted (TAG) students

English language learner program

ACADEMIC ENRICHMENT

Spanish/English dual immersion program

Music and physical education taught by specialist teachers

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

After-school academic and activity programs

BEST After-School Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.