

Madison Middle School

875 Wilkes Dr Eugene, OR 97404 (541) 790-4300 www.madison.4j.lane.edu/

DISTRICT Eugene SD 4J **SUPERINTENDENT** Gustavo Balderas PRINCIPAL Peter Barsotti **GRADES SERVED** 6-8

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Middle school is an important time for your student. At Madison, we help students develop the academic skills they will need in high school and beyond.

4J middle schools:

- Monitor students' progress and provide extra support when needed
- Emphasize reading and writing in all content areas
- Implement the Common Core State Standards, AVID (Advancement Via Individual Determination) and WICOR (Writing, Inquiry, Collaboration, Organization, Reading) strategies, and other

methodologies to better prepare students for college and careers

Madison provides special interest clubs and extracurricular activities. We have a counselor to advise students and have implemented a program for creating a safe school culture free of harassment and discrimination.

Parents are critical to student success. You can help by staying in touch with the school, working with your student to track and manage homework, monitoring grades and test scores, and talking about how important school is for your student's future. We look forward to partnering with you to help your student have a great year.

OTUDENTO

Thank you,

Principal Peter Barsotti

SCHOOL PROFILE		STUDENTS	
ENROLLMENT 2016-17	417 SELECTED DEMOGRAPHICS	American Indian/Alaska Native, 2%	
MEDIANI OLAGO OLZE	Economically Disadvantaged	52% Asian, 2%	
MEDIAN CLASS SIZE	School : Oregon Students with Disabilities	17% Disable Association 40%	

			02220125 520018100		American Indi	ian/Alaska	Native, 29	6		П
MEDIANI OLAGO OLZE		:	Economically Disadvantaged	52%	Asian, 2%		,			l
MEDIAN CLASS SIZE	School	: Oregon	Students with Disabilities	17%	Black/African	American	10/			l
English Language Arts	31.0	24.0	Ever English Learner	<5%		,	170			
Mathematics	31.0	24.0	· ·	-070	Hispanic/Latir	no, 11%				
Science	33.0	26.0	Different Languages Spoken	5	Multi-Racial, 1	10%				l
Social Studies	30.0	26.0	Regular Attenders	76.7%	Native Hawaii	ian/Pacific	Islander, 1	%		l
Self-Contained			Mobile Students	13.6%	White, 74%					l
IMMUNIZATION DATEC					00/ 000/	100/	C00/	000/	1000/	
IMMUNIZATION RATES					0% 20%	40%	60%	80%	100%)

IMMUNIZATION RATES

Percent of students with all required vaccines: 95 Percent of students without all required vaccines: 5

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit http://www.healthoregon.org/immdata for more information.)

When data are unavailable or to protect student confidentiality:

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details http://www.oregon.gov/ode/schools-andreports These accessible at reports. districts/reportcards. For more information about ESSA and the redesign of the school and district report cards, please visit http://www.oregon.gov/ode/rules-and-policies/ESSA.

^{*} refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

^{***} refers to a school that offers lunch at no charge to all students.



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year										
PERFORMANCE The Smarter	Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution Participation rate criteria are in place to ensure schools test all eligible students.										
Balanced and alternate assessments have four performance	2014-15 was the first operational new English language arts and n assessments.		Performance (2014-15 2	(%) 2015-16	School Performance (%) 2016-17	Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17				
levels where levels 3 and 4 are meeting	English Language Arts (Admin	English Language Arts (Administered statewide in grades: 3-8, 11)									
the standard for school and district accountability.	Levels 3 & 4 Level 2 Level 1		55.6 26.9 17.5	51.7 28.7 19.6	49.3 25.2 25.5	55.2 23.9 20.9	54.5 24.8 20.8				
See report cards	Mathematics (Admin	nistered statewide in grades: 3	-8, 11)	•							
from previous years to view historical OAKS performance data.	Levels 3 & 4 Level 2 Level 1		41.4 31.8 26.8	40.7 29.5 29.8	36.5 29.6 33.9	41.9 26.6 31.5	41.6 28.1 30.3				
	Science (Admir	nistered statewide in Grades: 5	5, 8, 11)								
	Exceeded Met Did not meet	68.1 6.5 61.6 31.9	79.1 7.5 80.7 71.6 20.9	7 17.0 63.7 19.3	68.6 6.4 62.1 31.4	62.8 11.5 51.3 37.2	68.8 13.2 55.6 31.2				

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

JO I COIVIL	FUR	NE I	510	DENI G	KUUPS A	1 11119 901	100L	COMPA	KED IO I	HE SAME (RUUI	73 3 I A	IEWIDE
STUDENT													
GROUP OUTCOMES		Perfor	hool mance %)	Oregon Performanc (%)	Like-School e Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance P %)	Oregon erformance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
	Eng. Lang. Mathema Science	atics	41.8 29.6 58.6	42.3 28.4 51.0	44.4 30.8 61.0	Eng. Lang. Arts Mathematics Science	*	35.6 26.1 49.1	38.1 29.9 65.5	Eng. Lang. Arts Mathematics Science	* :	38.8 27.2 41.9	50.0 48.0 45.5
	Ever Eng	glish L	.earner	s	•	Asian			•	White			
	Eng. Lang. Mathema Science	atics	33.3 16.7 *	35.8 24.5 37.1	32.6 20.5 38.9	Eng. Lang. Arts Mathematics Science	71.4 57.1 *	75.2 68.9 69.5	72.0 60.0 74.2	Eng. Lang. Arts Mathematics Science	51.6 41.5 74.8	60.9 47.5 70.9	55.7 43.5 70.1
	Students	with	Disabil	ities		Black/African	Americ	an		Female			
	Eng. Lang. Mathema Science	atics	13.0 <5 40.0	18.6 13.8 30.1	15.8 10.6 30.4	Eng. Lang. Arts Mathematics Science	*	33.4 19.2 34.3	49.0 40.0 54.5	Eng. Lang. Arts Mathematics Science	54.8 34.3 67.1	61.5 42.7 60.8	61.2 43.2 68.5
	Migrant				•	Hispanic/Latin	10			Male			
	Eng. Lang. Mathema Science	atics	*	31.2 20.1 31.7	42.9 46.4 54.5	Eng. Lang. Arts Mathematics Science	39.5 16.3 46.2	38.7 24.8 42.0	47.2 28.5 56.8	Eng. Lang. Arts Mathematics Science	44.5 38.5 70.0	49.2 41.2 64.7	48.2 40.1 69.1
	Talented	and C	Gifted			Multi-Racial				* 454: 04	11	1	41 4-4-
	Eng. Lang. Mathema Science	atics	87.5 *	95.4 94.1 97.5	>95 >95 >95	Eng. Lang. Arts Mathematics Science	38.5 20.0 36.4	59.3 45.1 67.7	55.1 39.5 73.9	*, <5, and >98 must be supp confidentiality	ressed to		

^{*, &}lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL							
READINESS	Free breakfast for all students	Full-time counselor					
	Advisory program		Programs for creating a culture free of harassment and discrimination				
	School climate survey		Programs to create healthy relationships and support among students				
ACADEMIC		ACADEMIC					
SUPPORT	AVID classes to support student success in school	ENRICHMENT	Band and choir				
	301001		Drama				
	Talented and gifted (TAG) program						
	English language learner program		Art				
	English language learner program		Health				
	Special education program						
	Progress monitoring for academic intervention						
		OADEED 0					
		CAREER & TECHNICAL EDUCATION	Wood shop				
		LDUCATION	Culinary arts				
			Child development				

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Track team and sports clubs

Special interest clubs

BEST After-School Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.