

FROM THE PRINCIPAL

Dear Parents and Community Members,

Middle school is an important time for your student. At Kennedy, we help students develop the academic skills they will need in high school and beyond.

4J middle schools:

- Monitor students' progress and provide extra support when needed
- Emphasize reading and writing in all content areas
- Implement the Common Core State Standards, AVID (Advancement Via Individual Determination) and WICOR (Writing, Inquiry, Collaboration, Organization, Reading) strategies, and other

methodologies to better prepare students for college and careers

Kennedy also provides special interest clubs and extracurricular activities. We have a counselor to advise students and have implemented a program for creating a safe school culture free of harassment and discrimination.

Parents are critical to student success. You can help by staying in touch with the school, working with your student to track and manage homework, monitoring grades and test scores, and talking about how important school is for your student's future. We look forward to partnering with you to help your student have a great year.

Thank you,

Principal | Morgan Christensen

SCHOOL PROFILE

ENROLLMENT 2016-17 385

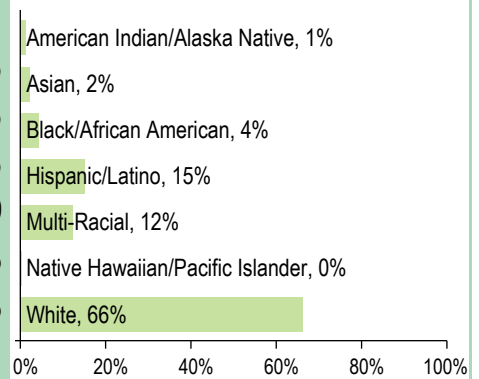
MEDIAN CLASS SIZE School Oregon

English Language Arts	26.0	24.0
Mathematics	24.5	24.0
Science	27.0	26.0
Social Studies	27.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	51%
Students with Disabilities	17%
Ever English Learner	5%
Different Languages Spoken	9
Regular Attenders	81.0%
Mobile Students	12.8%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 93
Percent of students without all required vaccines: 7

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	63.9	63.4	59.0	55.2	55.8	55.8
Level 2	21.3	21.1	22.6	23.9	24.5	24.5
Level 1	14.8	15.4	18.3	20.9	19.7	19.7
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	50.1	50.1	47.8	41.9	40.9	40.9
Level 2	23.2	23.8	25.2	26.6	29.4	29.4
Level 1	26.7	26.0	27.0	31.5	29.6	29.6
Science (Administered statewide in Grades: 5, 8, 11)						
Exceeded	81.0	75.9	68.4	68.0	62.8	66.8
Met	19.6	14.3	17.1	14.3	11.5	11.4
Did not meet	61.3	61.7	51.3	53.7	51.3	55.3
	19.0	24.1	31.6	32.0	37.2	33.2

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	45.4	42.3	42.5	Eng. Lang. Arts	*	35.6	34.6	Eng. Lang. Arts	*	38.8	49.2
Mathematics	34.3	28.4	28.1	Mathematics	*	26.1	28.5	Mathematics	*	27.2	35.6
Science	52.2	51.0	56.5	Science	*	49.1	60.6	Science	*	41.9	50.0
Ever English Learners			Asian			White					
Eng. Lang. Arts	50.0	35.8	35.2	Eng. Lang. Arts	>95	75.2	76.6	Eng. Lang. Arts	62.3	60.9	59.2
Mathematics	31.6	24.5	22.4	Mathematics	83.3	68.9	62.6	Mathematics	49.1	47.5	44.1
Science	40.0	37.1	43.8	Science	*	69.5	81.6	Science	76.9	70.9	71.4
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	25.4	18.6	16.6	Eng. Lang. Arts	23.1	33.4	47.8	Eng. Lang. Arts	60.1	61.5	63.1
Mathematics	19.0	13.8	12.0	Mathematics	41.7	19.2	27.9	Mathematics	44.8	42.7	42.1
Science	47.4	30.1	32.5	Science	*	34.3	40.7	Science	64.8	60.8	64.7
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	31.2	40.2	Eng. Lang. Arts	56.6	38.7	41.0	Eng. Lang. Arts	58.0	49.2	48.7
Mathematics	*	20.1	29.6	Mathematics	45.3	24.8	27.3	Mathematics	50.6	41.2	39.8
Science	*	31.7	48.7	Science	56.5	42.0	45.7	Science	71.1	64.7	68.7
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	94.7	95.4	>95	Eng. Lang. Arts	51.2	59.3	59.3	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	89.5	94.1	>95	Mathematics	40.0	45.1	40.3				
Science	94.1	97.5	>95	Science	56.5	67.7	71.5				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Advisory program

School climate survey

Full-time counselor

Programs for creating a culture free of harassment and discrimination

Programs to create healthy relationships and support among students

ACADEMIC SUPPORT

AVID classes to support student success in school

Talented and gifted (TAG) program

English language learner program

Special education program

Progress monitoring for academic intervention

ACADEMIC ENRICHMENT

Music and drama

CAREER & TECHNICAL EDUCATION

Hands-on electives

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Track team and sports clubs

Special interest clubs

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.