

Eugene, OR 97404 (541) 790-4740 www.kelly.4j.lane.edu/

### FROM THE PRINCIPAL

Dear Parents and Community Members,

Middle school is an important time for your student. At Kelly, we help students develop the academic skills they will need in high school and beyond.

4J middle schools:

- · Monitor students' progress and provide extra support when needed
- · Emphasize reading and writing in all content areas

• Implement the Common Core State Standards, AVID (Advancement Via Individual Determination) and WICOR (Writing, Inquiry, Collaboration, Organization, Reading) strategies, and other

DISTRICT Eugene SD 4J SUPERINTENDENT Gustavo Balderas PRINCIPAL Juan Cuadros GRADES SERVED 6-8 For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

methodologies to better prepare students for college and careers

Kelly also provides special interest clubs and extracurricular activities. We have a counselor to advise students and have implemented a program for creating a safe school culture free of harassment and discrimination.

Parents are critical to student success. You can help by staying in touch with the school, working with your student to track and manage homework, monitoring grades and test scores, and talking about how important school is for your student's future. We look forward to partnering with you to help your student have a great year.

Thank you,

Principal | Juan Cuadros

SCHOOL PROFILE							S	TUDE	NTS		
ENROLLMENT 2016-17		377	SELECTED DE	EMOGRAPHICS		America	an India	n/Alaska	Native. 1	%	
MEDIAN CLASS SIZE	School	: Orogon	Economically	Disadvantaged	64%	Asian, <sup>2</sup>			,		
English Language Arts	<u>School</u> 22.5	: Oregon 24.0	Students with		11%	Black/A	African A	merican,	1%		
Mathematics	25.0	24.0	Ever English I		12%	Hispani	<mark>ic/Lati</mark> no	, 28%			
Science	25.5	26.0	L. L	guages Spoken	7	Multi-Ra	acial, 9%	6			
Social Studies	27.0	26.0	Regular Atten	nders	83.2%	Native I	Hawaiia	n/Pacific	Islander,	1%	
Self-Contained			Mobile Studer	nts	18.6%	White, 6	60%				
IMMUNIZATION RATES						0%	20%	40%	60%	80%	100%
Percent of students with al	(The percent without										
Percent of students withou	exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <u>http://www.healthoregon.org/immdata</u> for more information.)										
When data are unavailable or to protect student confidentiality:											
* refers to groups of less than 6	>95 indicates that a percentage is greater than 95%.										
<5 indicates that a percentage	*** refers to a school that offers lunch at no charge to all students.										

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <u>http://www.oregon.gov/ode/schools-and-districts/reportcards</u>. For more information about ESSA and the redesign of the school and district report cards, please visit <u>http://www.oregon.gov/ode/rules-and-policies/ESSA</u>.

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confidentiality.

#### **PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year									
PERFORMANCE	Did at least 95% of the students at this school take required assessments? 🗌 Yes 🔀 No, Interpret Results with Caution									
The Smarter Balanced and	Participation rate criteria are in place to ensure schools test all eligible students.									
alternate assessments have four performance	2014-15 was the first operatic new English language arts an assessments.	d mathematics	School Performanc 3-14  2014-15	e (%) 2015-16	School Performance (%) 2016-17	Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17			
levels where levels 3 and 4 are meeting	English Language Arts (Administered statewide in grades: 3-8, 11)									
the standard for school and district accountability.	Levels 3 & 4 Level 2 Level 1		53.1 25.2 21.7	48.9 28.1 23.0	38.7 29.3 32.1	55.2 23.9 20.9	55.1 25.8 19.2			
		ministered statewide in a		2010						
See report cards from previous years to view historical OAKS performance data.	Levels 3 & 4 Level 2 Level 1	ninistered statewide in g	43.5 28.9 27.6	40.8 28.7 30.5	35.1 28.4 36.5	41.9 26.6 31.5	38.9 29.5 31.6			
	Science (Ad	ministered statewide in G	Grades: 5, 8, 11)							
	Exceeded Met Did not meet	· L_	4.7 53.2 7.9 6   41.5 53.8 46.8	2.0 14.8 47.2 38.0	47.8 3.5 44.2 52.2	62.8 11.5 51.3 37.2	66.6 10.7 55.9 33.4			
Visit <u>www.oregon.gov</u>	//ode/reports-and-data fo	<sup>-</sup> additional	*, <5, and >9	5 are displaye	ed when the data m	ust be suppressed to	protect student			

assessment results.

OREGON

REPORT CARD

2016-17

## **OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT													
GROUP OUTCOMES	Pe	School erformance I (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance P %)	Oregon erformance (%)	Like-School Average (%)	
	Economically Disadvantaged			American Indi	ka Native		Native Hawaiian/Pacific Islander						
	Eng. Lang. A	rts 32.4	42.3	47.3	Eng. Lang. Arts	*	35.6	36.5	Eng. Lang. Arts	*	38.8	55.6	
	Mathematio	cs 27.3	28.4	30.6	Mathematics	*	26.1	29.4	Mathematics	* :	27.2	41.7	
	Science	49.2	51.0	59.2	Science	*	49.1	49.5	Science	*	41.9	55.6	
	Ever Englis	sh Learners		•	Asian				White				
	Eng. Lang. A	rts 17.6	35.8	35.6	Eng. Lang. Arts	*	75.2	78.5	Eng. Lang. Arts	44.2	60.9	59.2	
	Mathematio	cs 25.0	24.5	22.8	Mathematics	*	68.9	66.4	Mathematics	40.7	47.5	42.4	
	Science	<5	37.1	41.3	Science	*	69.5	71.8	Science	60.0	70.9	72.2	
	Students with Disabilities			Black/African	an		Female						
	Eng. Lang. A	rts 12.1	18.6	15.9	Eng. Lang. Arts	*	33.4	44.7	Eng. Lang. Arts	43.9	61.5	60.4	
	Mathematio	cs <5	13.8	11.4	Mathematics	*	19.2	24.0	Mathematics	39.2	42.7	38.6	
	Science	45.5	30.1	31.0	Science	*	34.3	41.9	Science	41.4	60.8	64.8	
	Migrant				Hispanic/Latir	10			Male				
	Eng. Lang. A	rts 18.2	31.2	33.0	Eng. Lang. Arts	28.8	38.7	43.5	Eng. Lang. Arts	33.8	49.2	49.9	
	Mathematio	cs 36.4	20.1	23.3	Mathematics	23.7	24.8	27.9	Mathematics	31.2	41.2	39.2	
	Science	*	31.7	33.3	Science	25.9	42.0	51.2	Science	54.5	64.7	68.4	
	Talented a	nd Gifted		•	Multi-Racial			•	* = / 0				
	Eng. Lang. A	rts 88.9	95.4	>95	Eng. Lang. Arts	33.3	59.3	53.7	53.7 *, <5, and >95 are dis must be suppressed		played when the data		
	Mathematio	cs >95	94.1	>95	Mathematics	32.0	45.1	36.6	confidentiality				
	Science	*	97.5	>95	Science	12.5	67.7	65.6					

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OREGON

2016-17

PROGRAMS

**Kelly Middle School** 

**DISTRICT** Eugene SD 4J **SUPERINTENDENT** Gustavo Balderas PRINCIPAL Juan Cuadros **GRADES SERVED** 6-8

#### CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL								
READINESS	Free breakfast for all students	Programs for creating a culture free of harassment and discrimination						
	Advisory program							
	School climate survey	Programs to create healthy relationships and support among students						
	Full-time counselor	AVID classes						
ACADEMIC		ACADEMIC						
SUPPORT	AVID classes to support student success in school	ENRICHMENT	GANAS program — leadership and academic development for Latino youth					
	Talented and gifted (TAG) program		Dual immersion Spanish enrichment program					
	English language learner program		Japanese immersion program					
	Special education program with a learning center		Band and orchestra					
	Progress monitoring for academic intervention							
	Title Links and the shares	CAREER &						
	Title I intervention classes	TECHNICAL EDUCATION	Leadership electives					
EXTRA-								
CURRICULAR ACTIVITIES/	Track team	Oregon Battle of the Books						
AFTER SCHOOL	Special interest clubs	BE	BEST After-School Program					

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.