

## **Howard Elementary School**

700 Howard Ave Eugene, OR 97404 (541) 790-4900 howard.4j.lane.edu/ DISTRICT Eugene SD 4J
SUPERINTENDENT Gustavo Balderas
PRINCIPAL Allan Chinn
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

#### FROM THE PRINCIPAL

Dear Parents and Community Members,

4J elementary schools provide an excellent, well-rounded education in a welcoming and caring environment where every child is valued and motivated to learn. Our teachers know their students—their individual strengths, challenges and passions—and strive to spark a love of learning in every child.

Our ongoing efforts to help all students succeed include:

- Implementing the Common Core State Standards, which will better prepare students for later learning and careers
- Supporting students' social development and fostering a caring school community with the Caring For Kids program

• Monitoring each student's learning progress so teachers know where to provide extra challenges or additional help.

Thank you for being engaged in your child's education. All students benefit from active attention and support at home. Some ways you can help are reading with your child at home, providing encouragement and a quiet study space for homework, communicating with your child's teacher, attending parent-teacher conferences and, if you're able, volunteering at the school.

We look forward to partnering with you to help your student have a great year.

Thank you,

Principal | Allan Chinn

SCHOOL PROFILE STUDENTS **ENROLLMENT 2016-17** 476 SELECTED DEMOGRAPHICS American Indian/Alaska Native, 4% K-3 328 **Economically Disadvantaged** Asian, 0% 4-5 148 Students with Disabilities 21% 6-8 Black/African American, 2% Ever English Learner 7% Hispanic/Latino, 20% MEDIAN CLASS SIZE Oregon Different Languages Spoken School Multi-Racial, 9% Self-Contained 26.0 24.0 Regular Attenders 74.9% Native Hawaiian/Pacific Islander, 0% Departmentalized Mobile Students 20.4% White, 65% 0% 20% 60% 80% 100% **IMMUNIZATION RATES** 

Percent of students with all required vaccines: 95
Percent of students without all required vaccines: 5

5

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <a href="http://www.healthoregon.org/immdata">http://www.healthoregon.org/immdata</a> for

more information.)

When data are unavailable or to protect student confidentiality:

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <a href="http://www.oregon.gov/ode/schools-and-districts/reportcards">http://www.oregon.gov/ode/schools-and-districts/reportcards</a>. For more information about ESSA and the redesign of the school and district report cards, please visit <a href="http://www.oregon.gov/ode/rules-and-policies/ESSA">http://www.oregon.gov/ode/rules-and-policies/ESSA</a>.

<sup>\*</sup> refers to groups of less than 6 students.

<sup>&</sup>lt;5 indicates that a percentage is less than 5%.

<sup>&</sup>gt;95 indicates that a percentage is greater than 95%.

<sup>\*\*\*</sup> refers to a school that offers lunch at no charge to all students.



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#### PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year										
PERFORMANCE	Did at least 95% of the students at this school take required assessments?   Yes   No, Interpret Results with Caution										
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Participation rate criteria are in place to ensure schools test all eligible students.										
	2014-15 was the first operational year of the new English language arts and mathematics assessments.	School Performance (%) 2013-14 2014-15 2015-16	School Performance (%) 2016-17	Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17						
	English Language Arts (Administered statewide in grades: 3-8, 11)										
	Levels 3 & 4 Level 2 Level 1	43.8       38.8         24.4       24.8         31.9       36.4	37.8 23.0 39.3	49.6 21.4 29.1	45.7 24.2 30.0						
See report cards	Mathematics (Administered statewide in grades: 3-8, 11)										
from previous years to view historical OAKS performance data.	Levels 3 & 4 Level 2 Level 1	36.0     36.6       31.7     26.8       32.3     36.6	31.3 26.6 42.2	43.6 27.6 28.8	39.0 30.5 30.5						
	Science (OAKS) (Administered statewide in Grades: 5, 8, 11)										
	Exceeded  Met  Did not meet	48.8 9.8 63.2 5.3 53.3 66.7 46.7 46.7 46.7	55.0 1.7 53.3 45.0	66.0 14.9 51.1 34.0	63.7 8.7 55.0 36.3						

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

### **OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

OUTCOME	5 FUR	KE Y	510	DENT G	ROUPS A	1 11112 201	IOOL	COMPA	KED IO I	HE SAME (	3KUUI	75 5 I A	IEWIDE
STUDENT													
GROUP OUTCOMES		Perfo	hool rmance %)	Oregon Performanc (%)	Like-School e Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance P %)	Oregon erformance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
	Eng. Lang. Mathema Science	atics	37.8 31.3 55.0	37.5 31.6 55.0	45.5 38.9 63.4	Eng. Lang. Arts Mathematics Science	*	30.4 26.6 48.8	30.1 24.4 38.5	Eng. Lang. Arts Mathematics Science	* :	33.8 26.6 43.8	77.8 22.2 *
	Ever English Learners			•	Asian			White					
	Eng. Lang. Mathema Science	atics	25.0 25.0 *	26.0 23.0 37.1	27.6 23.8 50.0	Eng. Lang. Arts Mathematics Science	*	68.5 66.7 73.8	62.5 73.2 66.7	Eng. Lang. Arts Mathematics Science	41.4 33.1 64.7	56.6 50.2 75.0	48.8 42.8 67.1
	Students with Disabilities				Black/African American			Female					
	Eng. Lang. Mathema Science	atics	8.8 11.4 36.4	23.4 21.1 38.9	20.5 18.0 41.9	Eng. Lang. Arts Mathematics Science	*	29.0 20.2 40.9	24.1 25.0 *	Eng. Lang. Arts Mathematics Science	45.5 37.1 55.2	54.1 42.2 64.4	49.1 36.8 59.0
	Migrant				·	Hispanic/Latir	10			Male			
	Eng. Lang Mathema Science	atics	*	22.4 19.7 32.9	23.9 22.5 44.4	Eng. Lang. Arts Mathematics Science	19.5 20.0 33.3	30.9 25.8 44.5	36.0 28.6 59.3	Eng. Lang. Arts Mathematics Science	29.9 25.3 54.8	45.2 44.9 67.4	42.5 41.1 68.6
	Talented	l and (	Gifted			Multi-Racial				* .5 1.01	- ,,		" ' '
	Eng. Lang. Mathema Science	atics	>95 >95 *	94.8 95.0 97.7	90.3 93.8 94.6	Eng. Lang. Arts Mathematics Science	57.1 42.9 55.6	54.7 47.5 71.7	49.4 34.2 57.0	*, <5, and >98 must be supp confidentiality	ressed to		

<sup>\*, &</sup>lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



**AFTER** 

SCHOOL PROGRAMS

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# **CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL							
READINESS	Free breakfast and lunch for all students		School nursing services and access to health clinic at a high school				
	Full-time counselor						
	Kindergarten assessment		Caring For Kids providing Caring Schools Curriculum				
	<b>3</b>		School-wide positive behavior support program				
101751110							
ACADEMIC		ACADEMIC					
SUPPORT	Progress monitoring for academic intervention	ENRICHMENT	Technology immersion program, recognized as an Apple Distinguished School				
	Programs and services for students with disabilities		Strong technology focus utilizing a variety of digital tools, 1:1 access to personal learning devices				
	Personalized instruction at appropriate level for talented and gifted (TAG) students		Music teacher and full-time physical education teacher				
	English language learner program		Student leadership opportunities				
	Targeted small group instruction in the areas		School Garden Project				
	of math and reading		Weekly school library visits with a school librarian				
	Active parent-teacher organization		Field trips related to academics				
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EXTRA-							
CURRICULAR ACTIVITIES/	After-school academic and activity programs		Oregon Battle of the Books				

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

BEST After-School Program

Strings program for students in grades 4 and 5