

## **Holt Elementary School**

770 Calvin St Eugene, OR 97401 (541) 790-6100 www.holt.4j.lane.edu

**DISTRICT** Eugene SD 4J **SUPERINTENDENT** Gustavo Balderas PRINCIPAL Joyce Smith-Johnson **GRADES SERVED K-5** 

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

#### FROM THE PRINCIPAL

Dear Parents and Community Members,

4J elementary schools provide an excellent, well-rounded education in a welcoming and caring environment where every child is valued and motivated to learn. Our teachers know their students—their individual strengths, challenges and passions—and strive to spark a love of learning in every child.

Our ongoing efforts to help all students succeed include:

- Implementing the Common Core State Standards, which will better prepare students for later learning and careers
- Supporting students' social development and fostering a caring school community with the Caring For Kids program

 Monitoring each student's learning progress so teachers know where to provide extra challenges or additional help.

Thank you for being engaged in your child's education. All students benefit from active attention and support at home. Some ways you can help are reading with your child at home, providing encouragement and a quiet study space for homework, communicating with your child's teacher, attending parent-teacher conferences and, if you're able, volunteering at the school.

We look forward to partnering with you to help your student have a great year.

Thank you,

Principal Joyce Smith-Johnson

SCHOOL PROFILE				STUDENTS
ENROLLMENT 2016-17 K-3	598 389	SELECTED DEMOGRAPHICS Economically Disadvantaged	60%	American Indian/Alaska Native, 2%
4-5 6-8	209	Students with Disabilities	17% 6%	Asian, 3%  Black/African American, 3%
MEDIAN CLASS SIZE	School : Oregor	_	8	Hispanic/Latino, 16%  Multi-Racial, 12%
Self-Contained Departmentalized	26.0 24.0	Regular Attenders  Mobile Students	78.3% 18.8%	Native Hawaiian/Pacific Islander, 1% White, 65%
IMMUNIZATION RATES				0% 20% 40% 60% 80% 100%

Percent of students with all required vaccines: Percent of students without all required vaccines:

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit http://www.healthoregon.org/immdata for more information.)

When data are unavailable or to protect student confidentiality:

- \* refers to groups of less than 6 students.
- <5 indicates that a percentage is less than 5%.

- >95 indicates that a percentage is greater than 95%.
- \*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details http://www.oregon.gov/ode/schools-andreports These accessible at reports. districts/reportcards. For more information about ESSA and the redesign of the school and district report cards, please visit http://www.oregon.gov/ode/rules-and-policies/ESSA.



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#### PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year										
PERFORMANCE The Smarter	Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution Participation rate criteria are in place to ensure schools test all eligible students.										
Balanced and alternate assessments have four performance	2014-15 was the first operational year of the new English language arts and mathematics assessments.	School Performance (%) 2013-14 2014-15 2015-16	School Performance (%) Per 2016-17	Oregon Like-School formance (%) Average (%) 2016-17 2016-17							
levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts (Administered statewide in grades: 3-8, 11)										
	Levels 3 & 4 Level 2 Level 1	56.5       54.2         16.3       18.5         27.2       27.3	46.6 23.4 30.0	49.6       21.4       29.1       48.4       24.2       27.3							
See report cards	Mathematics (Administered state	wide in grades: 3-8, 11)									
from previous years to view historical OAKS performance data.	Levels 3 & 4 Level 2 Level 1	44.7       39.1         29.3       35.8         26.0       25.1	37.6 33.4 29.0	43.6       42.3         27.6       29.9         28.8       27.9							
	Science (OAKS) (Administered state	wide in Grades: 5, 8, 11)									
	Exceeded  Met  Did not meet	64.3     10.7     66.3     3.6     72.5     17.6       53.6     35.7     33.7     27.5	75.0 17.0 66 58.0 25.0	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$							

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

### **OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

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STUDENT													
GROUP OUTCOMES		School Performan (%)	e Perfor	gon mance %)	Like-School Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance P %)	Oregon erformance (%)	Like-School Average (%)
	Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander						
	Eng. Lang. Mathema Science		3	7.5 1.6 5.0	43.2 36.9 61.4	Eng. Lang. Arts Mathematics Science	* .	30.4 26.6 48.8	33.3 25.4 63.2	Eng. Lang. Arts Mathematics Science	* :	33.8 26.6 43.8	38.5 30.8 *
	Ever English Learners			Asian			White						
	Eng. Lang. Mathema Science		3 2	6.0 3.0 7.1	29.7 26.4 35.2	Eng. Lang. Arts Mathematics Science	66.7 33.3	68.5 66.7 73.8	62.1 58.6 69.6	Eng. Lang. Arts Mathematics Science	50.8 39.8 79.6	56.6 50.2 75.0	50.6 44.0 66.9
Students with Disab		bilities		•	Black/African American			Female					
	Eng. Lang. Mathema Science		3 2	3.4 1.1 3.9	20.6 18.5 37.0	Eng. Lang. Arts Mathematics Science	25.0 25.0 *	29.0 20.2 40.9	44.4 38.5 *	Eng. Lang. Arts Mathematics Science	49.6 28.8 77.3	54.1 42.2 64.4	54.0 40.4 61.6
	Migrant		•			Hispanic/Latir	10			Male			
	Eng. Lang. Mathema Science	AIIS	' 1 <u>9</u>	2.4 9.7 2.9	27.6 17.2 12.5	Eng. Lang. Arts Mathematics Science	32.6 32.6 56.3	30.9 25.8 44.5	37.0 31.3 51.6	Eng. Lang. Arts Mathematics Science	44.2 44.2 72.7	45.2 44.9 67.4	42.8 44.1 69.4
Talented and Gifted		Multi-Racial				*, <5, and >95 are displayed when the data							
	Eng. Lang. Mathema Science		9	1.8 5.0 7.7	>95 93.7 >95	Eng. Lang. Arts Mathematics Science	45.9 35.1 84.6	54.7 47.5 71.7	44.7 42.6 74.3	*, <5, and >98 must be supp confidentiality	ressed to		

<sup>\*, &</sup>lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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# CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL							
READINESS	Free breakfast for all students	School nursing services and access to health clinic at a high school					
	Full-time counselor		Caring For Kids providing Caring Schools Curriculum School-wide positive behavior support program				
	Kindergarten assessment						
ACADEMIC		ACADEMIC					
SUPPORT	Progress monitoring for academic intervention	ENRICHMENT	Music and physical education taught by				
	Programs and services for students with disabilities		specialist teachers				
	Personalized instruction at appropriate level for talented and gifted (TAG) students	School Garden Project					
	, , ,		Oregon Green School				
	English language learner program		Weekly school library visits				
	Title I academic support for eligible students						
	OLANDE II		Artists in residence				

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

After-school academic and activity programs

Instructional technology used in every classroom

Active parent and community volunteers

Active parent-teacher organization

Oregon Battle of the Books

SMART reading program

After-school Title 1 academic supports for eligible students

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.