

## FROM THE PRINCIPAL

Dear Parents and Community Members,

4J elementary schools provide an excellent, well-rounded education in a welcoming and caring environment where every child is valued and motivated to learn. Our teachers know their students—their individual strengths, challenges and passions—and strive to spark a love of learning in every child.

Our ongoing efforts to help all students succeed include:

- Implementing the Common Core State Standards, which will better prepare students for later learning and careers
- Supporting students' social development and fostering a caring school community with the Caring For Kids program

- Monitoring each student's learning progress so teachers know where to provide extra challenges or additional help.

Thank you for being engaged in your child's education. All students benefit from active attention and support at home. Some ways you can help are reading with your child at home, providing encouragement and a quiet study space for homework, communicating with your child's teacher, attending parent-teacher conferences and, if you're able, volunteering at the school.

We look forward to partnering with you to help your student have a great year.

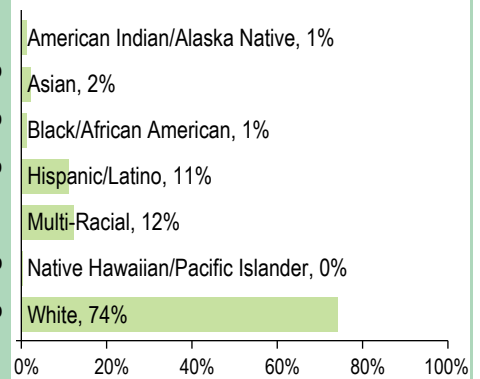
Thank you,

Principal | Gina Wilde

## SCHOOL PROFILE

ENROLLMENT 2016-17	564	SELECTED DEMOGRAPHICS	
K-3	342	Economically Disadvantaged	42%
4-5	222	Students with Disabilities	15%
6-8	--	Ever English Learner	5%
MEDIAN CLASS SIZE		Different Languages Spoken	11
	School : Oregon	Regular Attenders	86.7%
Self-Contained	26.0 : 24.0	Mobile Students	12.5%
Departmentalized	-- : --		

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 94  
Percent of students without all required vaccines: 6

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

#### English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	71.3	67.5	64.8	49.6	55.9	55.9
Level 2	19.4	19.5	18.1	21.4	22.8	22.8
Level 1	9.3	13.0	17.1	29.1	21.3	21.3

#### Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	53.2	53.3	48.3	43.6	51.4	51.4
Level 2	27.4	29.3	29.5	27.6	28.8	28.8
Level 1	19.4	17.4	22.3	28.8	19.9	19.9

#### Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	74.2	82.3	77.9	82.7	66.0	78.0
Met	13.5	16.5	18.6	23.1	14.9	19.1
Did not meet	60.7	65.8	59.3	59.6	51.1	58.9
	25.8	17.7	22.1	17.3	34.0	22.0

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	48.3	37.5	43.0	Eng. Lang. Arts	*	30.4	44.7	Eng. Lang. Arts	*	33.8	57.9
Mathematics	29.6	31.6	39.0	Mathematics	*	26.6	47.4	Mathematics	*	26.6	36.8
Science	69.0	55.0	68.4	Science	*	48.8	61.5	Science	*	43.8	*
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	47.4	26.0	40.0	Eng. Lang. Arts	88.9	68.5	70.8	Eng. Lang. Arts	68.4	56.6	57.5
Mathematics	42.1	23.0	34.4	Mathematics	77.8	66.7	69.8	Mathematics	51.2	50.2	52.9
Science	*	37.1	54.4	Science	*	73.8	86.4	Science	84.9	75.0	79.7
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	40.6	23.4	24.4	Eng. Lang. Arts	*	29.0	38.2	Eng. Lang. Arts	70.9	54.1	61.1
Mathematics	43.8	21.1	22.5	Mathematics	*	20.2	50.0	Mathematics	45.3	42.2	50.3
Science	54.5	38.9	45.6	Science	*	40.9	66.7	Science	78.6	64.4	75.7
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	*	22.4	40.0	Eng. Lang. Arts	45.9	30.9	43.4	Eng. Lang. Arts	58.5	45.2	50.9
Mathematics	*	19.7	13.3	Mathematics	35.1	25.8	37.4	Mathematics	51.4	44.9	52.4
Science	*	32.9	85.7	Science	53.8	44.5	64.8	Science	87.5	67.4	80.1
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	>95	94.8	>95	Eng. Lang. Arts	57.9	54.7	56.2	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	95.0	94.4	Mathematics	39.5	47.5	50.7				
Science	>95	97.7	>95	Science	90.0	71.7	78.0				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

Free breakfast for all students

Full-time counselor

Kindergarten assessment prior to placing students, in order to create well-balanced classes

Caring For Kids providing Caring Schools Curriculum

School nursing services and access to health clinic at a high school

School-wide positive behavior support program

Yearly school climate survey to guide our programming

### ACADEMIC SUPPORT

Progress monitoring for academic intervention

Programs and services for students with disabilities

Personalized instruction at appropriate level for Talented and gifted (TAG) students

English language learner program

After school math and reading programs

### ACADEMIC ENRICHMENT

Music and physical education taught by specialist teachers

Newly added S.T.E.A.M. lab for all classes

Active parent and community volunteers

Active parent teacher organization

After school programs ranging from golf and tennis to drama and strings

1:1 student ratio for laptops or iPads used in every classroom

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Strings program for students in grades 4 and 5

On-site after school care provided through YMCA

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*