1155 Crest Dr Eugene, OR 97405 (541) 790-3700 www.family.4j.lane.edu/FamilySchool/Splash.html DISTRICT Eugene SD 4J
SUPERINTENDENT Gustavo Balderas
PRINCIPAL Jennifer Hebard
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

#### FROM THE PRINCIPAL

Dear Parents and Community Members,

Family School and all 4J elementary schools provide an excellent, well-rounded education in a welcoming and caring environment where every child is valued and motivated to learn. Our teachers know their students—their individual strengths, challenges and passions—and strive to spark a love of learning in every child.

Our ongoing efforts to help all students succeed include:

- Implementing the Common Core State Standards, which will better prepare students for later learning and careers
- Supporting students' social development and fostering a caring school community with the Caring For Kids program

• Monitoring each student's learning progress so teachers know where to provide extra challenges or additional help.

Thank you for being engaged in your child's education. All students benefit from active attention and support at home. Some ways you can help are reading with your child at home, providing encouragement and a quiet study space for homework, communicating with your child's teacher, attending parent-teacher conferences and, if you're able, volunteering at the school.

We look forward to partnering with you to help your student have a great year.

Thank you,

Principal | Jennifer Hebard

SCHOOL PROFILE STUDENTS **ENROLLMENT 2016-17** 138 SELECTED DEMOGRAPHICS American Indian/Alaska Native, 1% K-3 93 57% **Economically Disadvantaged** Asian, 1% 4-5 45 Students with Disabilities 14% 6-8 Black/African American, 1% Ever English Learner Hispanic/Latino, 11% MEDIAN CLASS SIZE Oregon Different Languages Spoken School Multi-Racial, 10% Self-Contained 22.5 24.0 Regular Attenders 69.5% Native Hawaiian/Pacific Islander, 1% Departmentalized Mobile Students 23.2% White, 75% 0% 20% 60% 80% 100% **IMMUNIZATION RATES** 

Percent of students with all required vaccines: 61
Percent of students without all required vaccines: 3:

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <a href="http://www.healthoregon.org/immdata">http://www.healthoregon.org/immdata</a> for more information.)

When data are unavailable or to protect student confidentiality:

- \* refers to groups of less than 6 students.
- <5 indicates that a percentage is less than 5%.

- >95 indicates that a percentage is greater than 95%.
- \*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <a href="http://www.oregon.gov/ode/schools-and-districts/reportcards">http://www.oregon.gov/ode/schools-and-districts/reportcards</a>. For more information about ESSA and the redesign of the school and district report cards, please visit <a href="http://www.oregon.gov/ode/rules-and-policies/ESSA">http://www.oregon.gov/ode/rules-and-policies/ESSA</a>.



# **Family School**

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### **PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year											
PERFORMANCE	Did at least 95% of the students at this school take required assessments?   Yes   No, Interpret Results with Caution											
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Participation rate criteria are in place to ensure schools test all eligible students.											
	2014-15 was the first operational year of the new English language arts and mathematics assessments.	School Performance 2013-14 2014-15	(%) 2015-16	School Performance (%) 2016-17	Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17						
	English Language Arts (Administered statewide in grades: 3-8, 11)											
	Levels 3 & 4 Level 2 Level 1	55.4 19.3 25.3	51.7 30.0 18.3	55.2 15.5 29.3	49.6 21.4 29.1	44.3 26.2 29.5						
See report cards	Mathematics (Administered statewide in grades: 3-8, 11)											
from previous years to view historical OAKS performance data.	Levels 3 & 4 Level 2 Level 1	45.6 30.4 24.1	50.0 21.4 28.6	39.7 32.8 27.6	43.6 27.6 28.8	33.0 34.4 32.6						
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)												
	Exceeded  Met  Did not meet	82.9 24.4 58.5 59.1 54.5 70 40.9	.0 20.0 50.0 30.0	57.9 10.5 47.4 42.1	66.0 14.9 51.1 34.0	64.0 8.6 55.4 36.0						

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

## **OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT													
GROUP OUTCOMES		Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance P %)	Oregon erformance (%)	Like-Schoo Average (%)
	Economically Disadvantaged					American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
	Eng. Lang. Mathema Science	atics	52.8 38.9 50.0	37.5 31.6 55.0	36.9 26.1 58.9	Eng. Lang. Arts Mathematics Science	*	30.4 26.6 48.8	27.0 21.6 50.0	Eng. Lang. Arts Mathematics Science	* :	33.8 26.6 43.8	*
	Ever English Learners					Asian			•	White			
	Eng. Lang. Mathema Science	atics	*	26.0 23.0 37.1	27.3 16.4 27.8	Eng. Lang. Arts Mathematics Science	*	68.5 66.7 73.8	57.1 71.4 *	Eng. Lang. Arts Mathematics Science	51.2 36.6 50.0	56.6 50.2 75.0	45.1 34.2 65.0
	Students with Disabilities					Black/African	Americ	an		Female			
	Eng. Lang. Mathema Science	atics	40.0 20.0 *	23.4 21.1 38.9	14.8 15.5 36.4	Eng. Lang. Arts Mathematics Science	* *	29.0 20.2 40.9	50.0 28.6 *	Eng. Lang. Arts Mathematics Science	66.7 37.0 66.7	54.1 42.2 64.4	49.0 32.5 58.9
	Migrant			•		Hispanic/Latir	10			Male			
	Eng. Lang. Mathema Science	atics	*	22.4 19.7 32.9	*	Eng. Lang. Arts Mathematics Science	57.1 57.1 *	30.9 25.8 44.5	38.7 22.2 44.6	Eng. Lang. Arts Mathematics Science	45.2 41.9 42.9	45.2 44.9 67.4	39.6 33.6 69.3
	Talented and Gifted			Multi-Racial									
	Eng. Lang.	Arts	*	94.8	88.2	Eng. Lang. Arts	71.4	54.7	46.0	*, <5, and >95 must be supp			

<sup>\*, &</sup>lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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# **CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHO	0L
READ	<b>INESS</b>

Free breakfast for all students

Part-time counselor

Kindergarten assessment

School nursing services and access to health

clinic at a high school

Caring For Kids providing Caring Schools

Curriculum

### ACADEMIC SUPPORT

Progress monitoring for academic intervention

Programs and services for students with disabilities

Personalized instruction at appropriate level for talented and gifted (TAG) students

English language learner program

# ACADEMIC ENRICHMENT

Music and physical education taught by specialist teachers

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

After-school academic and activity programs

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.