www.edgewood.4j.lane.edu/

DISTRICT Eugene SD 4J
SUPERINTENDENT Gustavo Balderas
PRINCIPAL Jim Moore
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

4J elementary schools provide an excellent, well-rounded education in a welcoming and caring environment where every child is valued and motivated to learn. Our teachers know their students—their individual strengths, challenges and passions—and strive to spark a love of learning in every child.

Our ongoing efforts to help all students succeed include:

- Implementing the Common Core State Standards, which will better prepare students for later learning and careers
- Supporting students' social development and fostering a caring school community with the Caring For Kids program

• Monitoring each student's learning progress so teachers know where to provide extra challenges or additional help.

Thank you for being engaged in your child's education. All students benefit from active attention and support at home. Some ways you can help are reading with your child at home, providing encouragement and a quiet study space for homework, communicating with your child's teacher, attending parent-teacher conferences and, if you're able, volunteering at the school.

We look forward to partnering with you to help your student have a great year.

Thank you,

Principal | Jim Moore

SCHOOL PROFILE				STUDENTS
ENROLLMENT 2016-17 K-3 4-5 6-8	412 264 148 	SELECTED DEMOGRAPHICS Economically Disadvantaged Students with Disabilities	34% 16%	Asian, 4%
MEDIAN CLASS SIZE	School : Oregor	Ever English Learner Different Languages Spoken	8	Hispanic/Latino, 10% Multi-Racial, 6%
Self-Contained Departmentalized	28.0 24.0	Regular Attenders Mobile Students	90.2% 12.6%	Native Hawaiian/Pacific Islander, 0%
IMMUNIZATION RATES				0% 20% 40% 60% 80% 100%

Percent of students with all required vaccines: 89

Percent of students without all required vaccines: 11

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit http://www.healthoregon.org/immdata for more information.)

When data are unavailable or to protect student confidentiality:

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at http://www.oregon.gov/ode/schools-and-districts/reportcards. For more information about ESSA and the redesign of the school and district report cards, please visit http://www.oregon.gov/ode/rules-and-policies/ESSA.

^{*} refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

^{***} refers to a school that offers lunch at no charge to all students.



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Eugene, OR 97405 (541) 790-8700 www.edgewood.4j.lane.edu/

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year									
PERFORMANCE	Did at least 95% of the students at this school take required assessments? Yes X No, Interpret Results with Caution Participation rate criteria are in place to ensure schools test all eligible students.									
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	2014-15 was the first operational year of the new English language arts and mathematics assessments.	School Performand 2013-14 2014-15		School	Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17				
	English Language Arts (Administered statewide in grades: 3-8, 11)									
	Levels 3 & 4 Level 2 Level 1	73.8 15.8 10.4	66.7 18.8 14.6	59.3 21.5 19.1	49.6 21.4 29.1	57.0 21.4 21.6				
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades: 3-8, 11)									
	Levels 3 & 4 Level 2 Level 1	64.2 22.4 13.4	58.6 25.3 16.1	49.8 28.5 21.7	43.6 27.6 28.8	52.5 27.5 20.0				
	Science (OAKS) (Administered sta	tewide in Grades: 5, 8, 11)								
	Exceeded Met Did not meet	84.8 26.6 81.7 31.7 50.0 18.3	39.0 28.8 60.3 11.0	81.3 29.3 52.0 18.7	66.0 14.9 51.1 34.0	78.7 21.6 57.1 21.3				

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

	J FUR N	E 1 2 1 0	DENT G	ROUPS A	I THIS SCH	IOOL	COMPA	KED IO I	HE SAME (3KUUI	PS STA	IEWIDE
STUDENT												
GROUP OUTCOMES	Р	School erformance (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance P %)	Oregon erformance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
	Eng. Lang. A Mathemati Science		37.5 31.6 55.0	42.6 38.9 68.5	Eng. Lang. Arts Mathematics Science	*	30.4 26.6 48.8	37.0 28.3 57.1	Eng. Lang. Arts Mathematics Science	* :	33.8 26.6 43.8	<5 12.5 *
	Ever English Learners			•	Asian				White			
	Eng. Lang. A Mathemati Science		26.0 23.0 37.1	34.9 30.5 41.9	Eng. Lang. Arts Mathematics Science	>95 >95 *	68.5 66.7 73.8	65.9 61.0 64.3	Eng. Lang. Arts Mathematics Science	61.8 48.3 82.4	56.6 50.2 75.0	58.8 54.1 80.5
	Students with Disabilities			Black/African American				Female				
	Eng. Lang. A Mathemati Science		23.4 21.1 38.9	26.4 25.5 46.0	Eng. Lang. Arts Mathematics Science	*	29.0 20.2 40.9	35.0 30.0 71.4	Eng. Lang. Arts Mathematics Science	69.8 52.1 86.1	54.1 42.2 64.4	62.2 51.3 78.8
	Migrant			Hispanic/Latino				Male				
	Eng. Lang. A Mathemati Science		22.4 19.7 32.9	27.3 18.2 *	Eng. Lang. Arts Mathematics Science	45.8 41.7 71.4	30.9 25.8 44.5	44.2 37.9 67.1	Eng. Lang. Arts Mathematics Science	50.4 47.7 76.9	45.2 44.9 67.4	52.0 53.7 78.7
Talented and Gifted				Multi-Racial				t. 5 11.05 11.1 11.1 11.1				
	Eng. Lang. A Mathemati Science		94.8 95.0 97.7	>95 >95 >95	Eng. Lang. Arts Mathematics Science	50.0 55.6 85.7	54.7 47.5 71.7	56.0 57.6 78.6	*, <5, and >95 are displayed when must be suppressed to protect stu confidentiality.			

^{*, &}lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Free breakfast for all students

Full-time counselor

Kindergarten assessment

School nursing services and access to health

clinic at a high school

Caring For Kids providing Caring Schools

Curriculum

ACADEMIC SUPPORT

Progress monitoring for academic intervention

Programs and services for students with disabilities

Personalized instruction at appropriate level for talented and gifted (TAG) students

English language learner program

ACADEMIC ENRICHMENT

Music and physical education taught by specialist teachers

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

After-school academic and activity programs

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.