

FROM THE PRINCIPAL

Dear Parents and Community Members,

Eugene Education Options strives to prepare every student to succeed in college and careers. Our centerpiece program, Early College & Career Options (ECCO) High School, is located at Lane Community College.

Instruction is largely individualized. Students are encouraged to take responsibility for their own learning and discipline.

Our program offers:

- Small classes and opportunities to accelerate earning credit
- Opportunities for independent study and nontraditional methods for completing graduation requirements

- School-to-work and school-to-college transition programs that allow students to explore career opportunities or to attend Lane Community College while they earn high school credit

- Academic programs that stress community, personal growth and social success.

You can help your student by staying in touch with the school; monitoring homework, grades and progress toward graduation; and talking about how important school is for your student's future. We look forward to partnering with you to help your student have a successful year.

Thank you,

Principal | Molly Gillett

SCHOOL PROFILE

ENROLLMENT 2016-17 248

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	30.0	24.0
Mathematics	14.0	24.0
Science	11.0	26.0
Social Studies	10.0	26.0
Self-Contained	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 93
Percent of students without all required vaccines: 7

When data are unavailable or to protect student confidentiality:

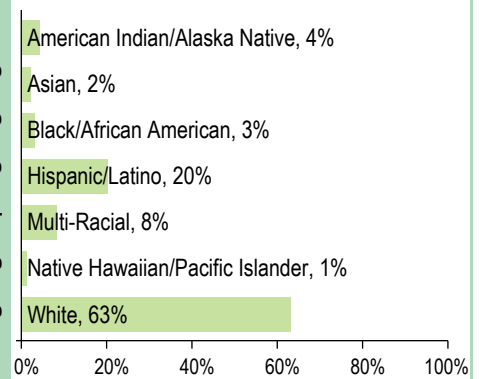
* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	64%
Students with Disabilities	19%
Ever English Learner	5%
Different Languages Spoken	4
Regular Attenders	7.8%
Mobile Students	65.8%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	*	*	50.0	12.5	71.1	25.1
Level 2	*	*	5.6	25.0	16.9	31.1
Level 1	*	*	44.4	62.5	12.0	43.8
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	*	*	*	<5	35.3	5.1
Level 2	*	*	*	*	27.3	12.1
Level 1	*	*	*	*	37.4	82.7
Science (Administered statewide in Grades: 5, 8, 11)						
Exceeded	*	*	*	11.1	57.8	27.4
Met	*	*	*	0.0	8.0	2.2
Did not meet	*	*	*	88.9	49.8	25.2
					42.2	72.6

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	*	*	*	*	83.4	48.0

Note: Graduation methodology changed in 2013-14.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Freshmen on track to graduate within 4 years						

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall graduation rate	10.3	7.6	12.8	28.2	74.8	27.0

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

Overall completion rate	53.7	34.5	31.7	48.3	81.9	51.3
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DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

Overall dropout rate	21.8	18.9	24.2	16.5	3.9	36.4
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CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students continuing their education after high school	27.6	46.2	50.0	40.6	57.4	36.1

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	*	75.8	50.5	On Track	*	70.3	*	76.1	*
Graduation	21.6	68.1	26.7	Graduation	40.0	56.4	34.6	70.1	27.3
Completion	42.2	76.8	49.1	Completion	0.0	66.7	42.9	73.6	25.0
Dropout	15.4	4.2	43.8	Dropout	27.3	9.1	28.6	5.5	60.0
Ever English Learners				Asian			White		
On Track	*	78.7	7.1	On Track	*	>95	*	85.3	54.2
Graduation	14.3	71.1	19.7	Graduation	100.0	88.0	63.6	76.6	27.9
Completion	18.2	75.6	36.9	Completion	0.0	91.9	50.0	83.9	56.5
Dropout	16.0	4.0	69.2	Dropout	0.0	1.3	22.2	3.6	31.4
Students with Disabilities				Black/African American			Female		
On Track	*	69.5	55.3	On Track	*	75.6	*	86.5	63.0
Graduation	14.3	55.5	26.5	Graduation	0.0	66.1	26.5	78.4	31.8
Completion	40.0	64.9	43.7	Completion	80.0	72.2	39.6	84.6	57.1
Dropout	22.2	5.7	32.0	Dropout	12.5	6.3	100	3.4	29.6
Migrant				Hispanic/Latino			Male		
On Track	*	76.1	*	On Track	*	77.3	23.3	80.4	34.2
Graduation	0.0	68.9	21.9	Graduation	21.1	69.4	19.8	71.4	23.1
Completion	0.0	73.8	18.9	Completion	30.6	76.5	41.0	79.4	46.9
Dropout	0.0	4.0	88.2	Dropout	17.7	4.6	53.2	4.5	43.4
Talented and Gifted				Multi-Racial					
On Track	*	>95	*	On Track	*	83.6	44.4		
Graduation	0.0	92.7	37.5	Graduation	33.3	74.4	39.7		
Completion	100.0	96.8	73.5	Completion	60.0	81.3	51.5		
Dropout	0.0	0.6	30.8	Dropout	3.1	4.1	30.6		

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	School climate survey
	Counseling and mental health support

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Essential skills classes

ACADEMIC ENRICHMENT

HONORS & DUAL ENROLLMENT COURSES

College Now/Lane Community College courses

Duck Link/UO courses

CAREER & TECHNICAL EDUCATION

Variety of career technical education classes offered

College credit available for some classes

Connections to LCC for additional CTE courses

EXTRACURRICULAR ACTIVITIES

Special interest clubs

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