

FROM THE PRINCIPAL

Dear Parents and Community Members,

Churchill High School is proud to serve your student and your family. We pride ourselves on our response to student needs both academically and on a social and emotional level. We believe that your students are our very own and we respect them in the same manner. Our priority focus is on student learning and creating a safe and inclusive environment, which dedicates itself to the development of the whole child. Regardless of which path your student chooses after high school, we want them to be rigorously prepared and successful in whatever endeavor they choose.

At Churchill High School we provide personalized instruction for our students in rigorous core courses, a diverse array of career and technical education pathways, a robust electives program, and extracurricular activities. Many students get a head start on college through AP, IB, and College Now courses.

Our efforts include:

- Strategic development of collaborative teams, which support student learning and interventions in real time
- School-wide AVID college readiness instructional techniques
- A rigorous Response to Intervention program
- A support network for students framed in Positive Behavior Interventions and Supports
- Implementation of the Common Core State Standards, which are rigorous and relevant and will better prepare students for college and careers
- A disciplined approach to creating community outreach
- Strategic implementation of the trimester schedule to provide opportunities for students to advance, to get extra time for learning, or for credit recovery.

We look forward to our partnership together. Our joint connection and relationship with your child is the key to their success beyond high school.

Thank you,

Principal | Greg Borgerding

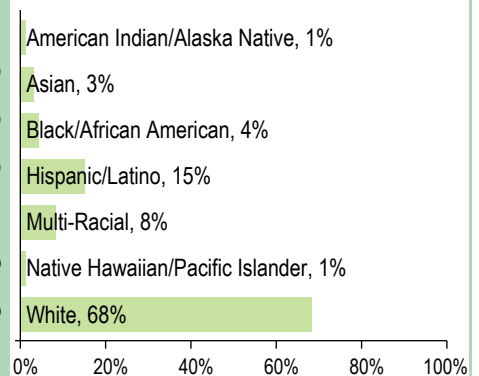
SCHOOL PROFILE

ENROLLMENT 2016-17	1,079	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	26.0	24.0
Mathematics	25.0	24.0
Science	25.0	26.0
Social Studies	26.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	50%
Students with Disabilities	13%
Ever English Learner	8%
Different Languages Spoken	11
Regular Attenders	67.0%
Mobile Students	16.9%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 93
Percent of students without all required vaccines: 7

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
2014-15 was the first operational year of the new English language arts and mathematics assessments.		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)							
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Levels 3 & 4	82.6	76.2	78.9	71.1	72.2	
	Level 2	9.0	14.8	11.0	16.9	17.2	
	Level 1	8.5	9.0	10.1	12.0	10.6	
Mathematics (Administered statewide in grades: 3-8, 11)							
See report cards from previous years to view historical OAKS performance data.	Levels 3 & 4	27.2	41.6	51.4	35.3	33.6	
	Level 2	29.1	30.7	27.8	27.3	31.5	
	Level 1	43.7	27.7	20.8	37.4	34.8	
Science (Administered statewide in Grades: 5, 8, 11)							
Exceeded Met Did not meet	Exceeded	53.9	51.2	53.3	61.2	57.8	60.5
	Met	9.7	4.2	9.7	10.7	8.0	6.9
	Did not meet	44.2	46.9	43.6	50.5	49.8	53.7
		46.1	48.8	46.7	38.8	42.2	39.5

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
		77.6	79.5	86.0	86.8	83.4	82.8
Note: Graduation methodology changed in 2013-14.		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		72.7	82.7	87.7	81.4	74.8	80.0
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		72.7	82.7	87.7	81.4	74.8	80.0
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		88.4	93.0	90.4	92.0	81.9	85.9
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		1.2	0.9	1.5	2.8	3.9	2.8
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
		42.8	51.1	45.7	50.7	57.4	52.7

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	81.4	75.8	75.1	On Track	*	70.3	72.6	On Track	*	76.1	93.3
Graduation	75.2	68.1	73.4	Graduation	100.0	56.4	65.6	Graduation	100.0	70.1	85.7
Completion	89.9	76.8	81.4	Completion	75.0	66.7	80.2	Completion	--	73.6	86.7
Dropout	3.9	4.2	2.8	Dropout	0.0	9.1	5.0	Dropout	0.0	5.5	2.5
Ever English Learners				Asian				White			
On Track	84.2	78.7	77.5	On Track	*	>95	87.5	On Track	87.3	85.3	84.2
Graduation	76.5	71.1	77.6	Graduation	69.2	88.0	93.2	Graduation	81.3	76.6	80.9
Completion	88.9	75.6	80.9	Completion	100.0	91.9	85.7	Completion	91.1	83.9	86.7
Dropout	4.4	4.0	2.8	Dropout	3.2	1.3	0.8	Dropout	2.7	3.6	2.6
Students with Disabilities				Black/African American				Female			
On Track	69.2	69.5	71.6	On Track	66.7	75.6	66.7	On Track	89.6	86.5	86.2
Graduation	74.3	55.5	62.1	Graduation	100.0	66.1	79.5	Graduation	85.4	78.4	83.6
Completion	67.9	64.9	70.6	Completion	100.0	72.2	78.7	Completion	94.3	84.6	88.0
Dropout	3.1	5.7	4.1	Dropout	0.0	6.3	4.9	Dropout	2.4	3.4	2.7
Migrant				Hispanic/Latino				Male			
On Track	*	76.1	72.0	On Track	88.4	77.3	77.8	On Track	84.5	80.4	79.6
Graduation	--	68.9	76.3	Graduation	78.9	69.4	76.5	Graduation	78.0	71.4	76.3
Completion	100.0	73.8	77.4	Completion	97.0	76.5	83.6	Completion	89.5	79.4	83.7
Dropout	0.0	4.0	2.3	Dropout	4.7	4.6	3.1	Dropout	3.2	4.5	3.0
Talented and Gifted				Multi-Racial							
On Track	>95	>95	>95	On Track	84.2	83.6	82.9				
Graduation	85.7	92.7	91.8	Graduation	78.3	74.4	79.2				
Completion	95.5	96.8	96.4	Completion	89.7	81.3	83.3				
Dropout	2.6	0.6	0.7	Dropout	2.2	4.1	3.9				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS		
Rigorous curriculum and content leading to higher level thinking and problem solving		AVID school-wide focus
9th grade summer bridge program		Naviance college and career readiness system for all students
9th grade initiative across content		Robust internship and community service program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- School-based health clinic
- Counseling and mental health support
- College and career readiness classes available at all grades
- Talented & gifted (TAG) program
- English language learner program
- Multi-level special education

ACADEMIC ENRICHMENT

- 4-year world language courses Spanish and Japanese
- International High School
- Advanced Placement (AP) & International Baccalaureate (IB) courses
- 130+ credits of College Now courses
- Duck Link/UO courses

CAREER & TECHNICAL EDUCATION

- Diverse array of career and technical education pathways:
- STEM(Science, Technology, Engineering, and Math)
- Rachel Carson Natural Resources
- Health Occupations
- Performing Arts
- Graphic Design

EXTRACURRICULAR ACTIVITIES

- Interscholastic athletics
- Band, choir, theater
- Black Student Union
- Latino Student Union
- Asian Pacific Islander Student Union
- Native American Student Union
- Over 25 student-initiated clubs, including debate, National Honor Society, and key club

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