

### Cesar Chavez Elementary School DISTRICT Eugene SD 4J

SUPERINTENDENT Gustavo Balderas PRINCIPAL Denisa Speicher-Taylor GRADES SERVED K-5 For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

1510 W 14th Ave Eugene, OR 97402 (541) 790-5300 www.chavez.4j.lane.edu

#### FROM THE PRINCIPAL

Dear Parents and Community Members,

4J elementary schools provide an excellent, well-rounded education in a welcoming and caring environment where every child is valued and motivated to learn. Our teachers know their students—their individual strengths, challenges and passions—and strive to spark a love of learning in every child.

Our ongoing efforts to help all students succeed include:

- Implementing the Common Core State Standards, which will better prepare students for later learning and careers
- Supporting students' social development and fostering a caring school community with the Caring For Kids program

• Monitoring each student's learning progress so teachers know where to provide extra challenges or additional help.

Thank you for being engaged in your child's education. All students benefit from active attention and support at home. Some ways you can help are reading with your child at home, providing encouragement and a quiet study space for homework, communicating with your child's teacher, attending parent-teacher conferences and, if you're able, volunteering at the school.

We look forward to partnering with you to help your student have a great year.

Thank you,

Principal | Denisa Speicher-Taylor

**STUDENTS** SCHOOL PROFILE **ENROLLMENT 2016-17** 434 SELECTED DEMOGRAPHICS American Indian/Alaska Native, 2% K-3 281 **Economically Disadvantaged** Asian, 1% 4-5 153 Students with Disabilities 21% 6-8 Black/African American, 3% Ever English Learner 17% Hispanic/Latino, 32% MEDIAN CLASS SIZE Oregon Different Languages Spoken 8 School Multi-Racial, 10% Self-Contained 25.0 24.0 Regular Attenders 70.4% Native Hawaiian/Pacific Islander, 1% Departmentalized Mobile Students 18.5% White, 52% 0% 20% 60% 80% 100% **IMMUNIZATION RATES** 

Percent of students with all required vaccines: 89
Percent of students without all required vaccines: 11

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <a href="http://www.healthoregon.org/immdata">http://www.healthoregon.org/immdata</a> for more information.)

When data are unavailable or to protect student confidentiality:

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <a href="http://www.oregon.gov/ode/schools-and-districts/reportcards">http://www.oregon.gov/ode/schools-and-districts/reportcards</a>. For more information about ESSA and the redesign of the school and district report cards, please visit <a href="http://www.oregon.gov/ode/rules-and-policies/ESSA">http://www.oregon.gov/ode/rules-and-policies/ESSA</a>.

<sup>\*</sup> refers to groups of less than 6 students.

<sup>&</sup>lt;5 indicates that a percentage is less than 5%.

<sup>&</sup>gt;95 indicates that a percentage is greater than 95%.

<sup>\*\*\*</sup> refers to a school that offers lunch at no charge to all students.



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#### PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year									
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Did at least 95% of the students at this school take required assessments? Yes X No, Interpret Results with Caution Participation rate criteria are in place to ensure schools test all eligible students.									
	2014-15 was the first operational year of the new English language arts and mathematics assessments.	School Performance (%) 2013-14 2014-15 2015-16	School Performance (%) 2016-17	Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17					
	English Language Arts (Administered statewide in grades: 3-8, 11)									
	Levels 3 & 4 Level 2 Level 1	50.2     50.2       28.6     23.2       21.2     26.6	47.3 18.9 33.8	49.6 21.4 29.1	45.8 23.7 30.4					
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades: 3-8, 11)									
	Levels 3 & 4 Level 2 Level 1	35.6     31.5       33.7     29.1       30.7     39.4	30.7 32.2 37.2	43.6 27.6 28.8	39.8 28.3 31.9					
	Science (OAKS) (Administered statewide in Grades: 5, 8, 11)									
	Exceeded Met Did not meet	54.5     8.0     46.6       45.5     63.3     8.9     44.6     10.8       33.8     36.7     55.4	66.2 11.8 54.4 33.8	66.0 14.9 51.1 34.0	63.8 10.6 53.2 36.2					

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

### **OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

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STUDENT GROUP OUTCOMES	P	School erformance (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance P	Oregon erformance (%)	: Like-School Average (%)
	<b>Economically Disadvantaged</b>			American Indian/Alaska Native		Native Hawaiian/Pacific Islander						
	Eng. Lang. A Mathemati Science		37.5 31.6 55.0	44.4 38.3 62.9	Eng. Lang. Arts Mathematics Science	*	30.4 26.6 48.8	23.1 33.3 41.7	Eng. Lang. Arts Mathematics Science	* :	33.8 26.6 43.8	35.6 24.4 50.0
	Ever English Learners		Asian			White						
	Eng. Lang. A Mathemati Science		26.0 23.0 37.1	31.1 25.3 46.6	Eng. Lang. Arts Mathematics Science	*	68.5 66.7 73.8	69.2 65.7 73.2	Eng. Lang. Arts Mathematics Science	58.4 39.0 79.4	56.6 50.2 75.0	51.8 44.9 73.2
	Students with Disabilities		Black/African American			Female						
	Eng. Lang. A Mathemati Science		23.4 21.1 38.9	17.6 16.5 33.0	Eng. Lang. Arts Mathematics Science	*	29.0 20.2 40.9	26.4 15.6 33.3	Eng. Lang. Arts Mathematics Science	50.0 28.0 65.7	54.1 42.2 64.4	50.5 39.3 62.2
	Migrant		Hispanic/Latino			Male						
	Eng. Lang. A Mathemati Science		22.4 19.7 32.9	30.3 28.3 59.1	Eng. Lang. Arts Mathematics Science	31.8 16.7 50.0	30.9 25.8 44.5	33.5 29.8 50.7	Eng. Lang. Arts Mathematics Science	44.1 33.7 66.7	45.2 44.9 67.4	41.1 40.3 65.3
	Talented and Gifted			Multi-Racial			*, <5, and >95 are displayed when the data					
	Eng. Lang. A Mathemati Science		94.8 95.0 97.7	>95 >95 >95	Eng. Lang. Arts Mathematics Science	47.8 31.8 71.4	54.7 47.5 71.7	51.4 41.4 67.4	^, <5, and >95 must be supp confidentiality	ressed to		

<sup>\*, &</sup>lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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# CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHO	OL
<b>READ</b>	<b>NESS</b>

Free breakfast and lunch for all students

Full-time counselor

Kindergarten assessment

School nursing services and access to health clinic

at a high school

Caring For Kids providing Caring Schools Curriculum

School-wide positive behavior support program

# ACADEMIC SUPPORT

Progress monitoring for academic intervention

Instructional technology used in every classroom

Programs and services for students with disabilities

Personalized instruction at appropriate level for talented

and gifted (TAG) students

English language learner program

Title I academic support for eligible students

SMART reading program

Active parent and community volunteers

Active parent-teacher organization

Bilingual communications (English/Spanish)

## ACADEMIC ENRICHMENT

Music and physical education taught by

specialist teachers

Ongoing service learning projects

Field trips related to academics

Oregon Green School

Family Resource Center

Monthly family events

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

**BEST After-School Program** 

Oregon Battle of the Books

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.