camasridge.4j.lane.edu/

DISTRICT Eugene SD 4J
SUPERINTENDENT Gustavo Balderas
PRINCIPAL Wes Flinn
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

4J elementary schools provide an excellent, well-rounded education in a welcoming and caring environment where every child is valued and motivated to learn. Our teachers know their students—their individual strengths, challenges and passions—and strive to spark a love of learning in every child.

Our ongoing efforts to help all students succeed include:

- Implementing the Common Core State Standards, which will better prepare students for later learning and careers
- Supporting students' social development and fostering a caring school community

• Monitoring each student's learning progress so teachers know where to provide extra challenges or additional help.

Thank you for being engaged in your child's education. All students benefit from active attention and support at home. Some ways you can help are reading with your child at home, providing encouragement and a quiet study space for homework, communicating with your child's teacher, attending parent-teacher conferences and, if you're able, volunteering at the school.

We look forward to partnering with you to help your student have a great year.

Thank you,

Principal | Wes Flinn

SCHOOL PROFILE					STUDE	NTS			
ENROLLMENT 2016-17	399	SELECTED DEMOGRAPHICS		American Inc	dian/Alaska l	Native 1%			
K-3 4-5	249 150	Economically Disadvantaged	46%						
6-8		Students with Disabilities	15%	Black/Africar	n American,	1%			
MEDIAN CLASS SIZE		Ever English Learner	<5%	Hispanic/Latino, 11%					
	School : Oregon	Different Languages Spoken	9	Multi-Racial,	13%				
Self-Contained	26.0 24.0	Regular Attenders	80.7%	Native Hawaiian/Pacific Islander, 0%					
Departmentalized		Mobile Students	12.3%	White, 72%					
IMMUNIZATION RATES				0% 20%	40%	60%	80%	100%	
Percent of students with all required vaccines: 86 (The percent without required vaccines includes students with medical									

Percent of students with all required vaccines: 86
Percent of students without all required vaccines: 14

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit http://www.healthoregon.org/immdata for more information.)

When data are unavailable or to protect student confidentiality:

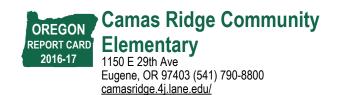
The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at http://www.oregon.gov/ode/schools-and-districts/reportcards. For more information about ESSA and the redesign of the school and district report cards, please visit http://www.oregon.gov/ode/rules-and-policies/ESSA.

^{*} refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

^{***} refers to a school that offers lunch at no charge to all students.



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year									
PERFORMANCE	Did at least 95% of the students at this school take required assessments?									
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Participation rate criteria are in place to ensure schools test all eligible students.									
	2014-15 was the first operational year of the new English language arts and mathematics assessments.	School Performance (%) 2013-14 2014-15 2015-16	School Performance (%) 2016-17	Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17					
	English Language Arts (Administered statewide in grades: 3-8, 11)									
	Levels 3 & 4 Level 2 Level 1	61.7 59.8 15.5 19.9 24.7	62.2 13.5 24.4	49.6 21.4 29.1	54.0 22.2 23.7					
See report cards	Mathematics (Administered statewide in grades: 3-8, 11)									
from previous years to view historical OAKS performance data.	Levels 3 & 4 Level 2 Level 1	49.5 33.3 17.2 49.4 26.7 23.9	50.6 27.2 22.2	43.6 27.6 28.8	49.4 28.5 22.1					
	Science (OAKS) (Administered statewide in Grades: 5, 8, 11)									
	Exceeded Met Did not meet	84.3 \begin{bmatrix} 18.6 \\ 65.7 \\ 15.7 \end{bmatrix} 73.2 \begin{bmatrix} 18.3 \\ 54.9 \\ 26.8 \end{bmatrix} 71.8 \begin{bmatrix} 15.4 \\ 56.4 \\ 28.2 \end{bmatrix}	78.2 29.1 49.1 21.8	66.0 14.9 51.1 34.0	76.1 19.3 56.8 23.9					

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

DUTCOMES	FOR KE	Y STU	IDENT GF	ROUPS A	T THIS SCH	IOOL	COMPAR	RED TO T	HE SAME (ROU	PS STA	TEWIDE	
STUDENT	:		:	:	:			:	:	:		:	
GROUP OUTCOMES		ichool formance (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance P %)	Oregon erformance (%)	Like-School Average (%)	
	Economically	` '	. , ,		American Indi		. , ,		Native Hawaii		` '		
	Eng. Lang. Arts	51.9	37.5	40.5	Eng. Lang. Arts	*	30.4	27.5	Eng. Lang. Arts	* :	33.8	50.0	
	Mathematics	39.2	31.6	36.7	Mathematics	*	26.6	29.3	Mathematics	* :	26.6	38.9	
	Science	66.7	55.0	64.8	Science	*	48.8	47.1	Science	*	43.8	50.0	
Ever English Learners				•	Asian			•	White				
	Eng. Lang. Arts	*	26.0	35.3	Eng. Lang. Arts	83.3	68.5	70.2	Eng. Lang. Arts	61.3	56.6	55.9	
	Mathematics	*	23.0	30.6	Mathematics	66.7	66.7	70.2	Mathematics	52.8	50.2	51.2	
	Science	*	37.1	48.4	Science	*	73.8	83.8	Science	81.8	75.0	78.6	
	Students with Disabilities				Black/African American				Female				
	Eng. Lang. Arts	36.4	23.4	23.2	Eng. Lang. Arts	*	29.0	52.2	Eng. Lang. Arts	67.2	54.1	59.1	
	Mathematics	17.4	21.1	23.8	Mathematics	*	20.2	47.8	Mathematics	49.2	42.2	48.2	
	Science	44.4	38.9	44.9	Science	*	40.9	77.8	Science	70.0	64.4	73.4	
Migrant					Hispanic/Latino				Male				
	Eng. Lang. Arts	*	22.4	62.5	Eng. Lang. Arts	50.0	30.9	39.4	Eng. Lang. Arts	58.7	45.2	49.3	
	Mathematics	*	19.7	12.5	Mathematics	27.3	25.8	35.9	Mathematics	51.6	44.9	50.5	
	Science	*	32.9	*	Science	55.6	44.5	60.4	Science	82.9	67.4	78.6	
	Talented and Gifted			Multi-Racial									
	Eng. Lang. Arts	93.8	94.8	>95	Eng. Lang. Arts	71.4	54.7	54.7	7 *, <5, and >95 are displayed must be suppressed to pro				
	Mathematics	93.8	95.0	91.4	Mathematics	57.1	47.5	47.2	confidentiality		p. 01001 010		
	Science	>95	97.7	>95	Science	80.0	71.7	75.7					

^{*, &}lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Free breakfast for all students

Full-time counselor

Kindergarten assessment

School nursing services and access to health clinic at a high school

ACADEMIC SUPPORT

Progress monitoring for academic intervention

Programs and services for students with disabilities

Personalized instruction at appropriate level for talented and gifted (TAG) students

English language learner program

ACADEMIC ENRICHMENT

Music and physical education taught by specialist teachers

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Community after-school academic and activity programs

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.