

FROM THE PRINCIPAL

Dear Parents and Community Members,

Middle school is an important time for all students. At Cal Young, faculty and staff help students develop the academic skills they will need in high school and beyond. Our mission is to provide a caring community that challenges and supports all students to achieve, contributing to a community of productive and interested individuals.

4J middle schools:

- * Monitor students' progress and provide extra academic, organizational, and behavioral support when needed;
- * Emphasize reading and writing in all content areas to increase student academic literacy;
- * Implement the Common Core State Standards for the benefit of curriculum vertical alignment and assessment;
- * Offer AVID elective courses (Advancement Via Individual Determination in 7th and 8th grade) and WICOR (Writing, Inquiry, Collaboration, Organization, Reading) strategies school-wide, and other methodologies to better prepare students for college and career

readiness;

* Emphasize digital literacy skills and use of technology as active learners and responsible digital citizens.

Cal Young Middle School also provides special interest clubs and extracurricular activities. We have a counselor to advise students and have implemented a program for creating a safe school culture free of harassment and discrimination.

Cal Young parents are critical to student success. You can help by staying in touch with the school in a variety of ways: through communication, volunteerism, philanthropic efforts, and by working with your student to track and manage homework using Synergy to monitoring grades and test scores, and also by talking about how important school is for your student's future.

We look forward to partnering with you to help your student have a great year.

Thank you,

Principal | Jericho Dunn

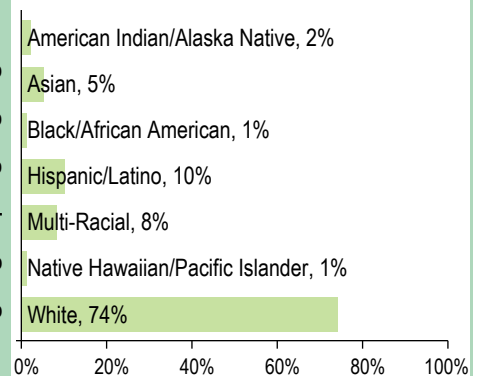
SCHOOL PROFILE

ENROLLMENT 2016-17	517	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	33.0	24.0
Mathematics	33.0	24.0
Science	35.0	26.0
Social Studies	33.5	26.0
Self-Contained	36.0	24.0

SELECTED DEMOGRAPHICS

Economically Disadvantaged	33%
Students with Disabilities	12%
Ever English Learner	5%
Different Languages Spoken	14
Regular Attenders	86.2%
Mobile Students	13.8%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96
Percent of students without all required vaccines: 4

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	69.6	67.0	62.8	62.8	55.2	57.5
Level 2	19.7	19.3	24.7	24.7	23.9	23.3
Level 1	10.7	13.7	12.5	12.5	20.9	19.2

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	58.1	59.3	53.2	53.2	41.9	45.4
Level 2	28.5	23.9	24.6	24.6	26.6	26.9
Level 1	13.3	16.8	22.2	22.2	31.5	27.7

Science (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	81.3	80.1	84.5	74.4	62.8	71.5
Met	26.7	19.3	20.4	17.9	11.5	14.4
Did not meet	54.5	60.9	64.1	56.5	51.3	57.1
	18.8	19.9	15.5	25.6	37.2	28.5

See report cards from previous years to view historical OAKS performance data.

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	43.8	42.3	44.6	Eng. Lang. Arts	25.0	35.6	41.7	Eng. Lang. Arts	* 38.8	69.2	
Mathematics	33.5	28.4	32.4	Mathematics	62.5	26.1	29.8	Mathematics	* 27.2	69.2	
Science	54.9	51.0	60.7	Science	* 49.1	63.6	63.6	Science	* 41.9	63.6	
Ever English Learners			Asian			White					
Eng. Lang. Arts	25.0	35.8	36.2	Eng. Lang. Arts	76.2	75.2	73.0	Eng. Lang. Arts	64.8	60.9	58.6
Mathematics	25.0	24.5	24.1	Mathematics	71.4	68.9	66.7	Mathematics	54.8	47.5	46.8
Science	* 37.1	39.8	39.8	Science	88.9	69.5	82.7	Science	76.0	70.9	72.5
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	11.5	18.6	17.4	Eng. Lang. Arts	50.0	33.4	43.5	Eng. Lang. Arts	72.8	61.5	64.5
Mathematics	9.6	13.8	12.0	Mathematics	16.7	19.2	34.3	Mathematics	55.0	42.7	46.3
Science	25.0	30.1	35.6	Science	* 34.3	57.6	57.6	Science	71.1	60.8	69.8
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	* 31.2	41.2	41.2	Eng. Lang. Arts	52.9	38.7	47.7	Eng. Lang. Arts	52.6	49.2	51.2
Mathematics	* 20.1	39.2	39.2	Mathematics	38.5	24.8	31.9	Mathematics	51.3	41.2	44.6
Science	* 31.7	62.5	62.5	Science	64.7	42.0	58.3	Science	78.2	64.7	73.1
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	83.3	95.4	>95	Eng. Lang. Arts	64.9	59.3	60.2	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	88.5	94.1	95.0	Mathematics	56.8	45.1	46.5				
Science	>95	97.5	>95	Science	90.0	67.7	78.0				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Advisory program

Programs for creating a culture free of harassment and discrimination

School climate survey

Programs to create healthy relationships and support among students

Full-time counselor

ACADEMIC SUPPORT

AVID classes to support student success in school

Talented and gifted (TAG) program

English language learner program

Special education program

Progress monitoring for academic intervention

Math concepts courses

ACADEMIC ENRICHMENT

Brain Bowl

Music and drama

CAREER & TECHNICAL EDUCATION

Hands-on electives

Live streaming of student-produced video announcements

1:1 ratio of iPads to students in all grades

Creation of ePortfolios

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Track team and sports clubs

Special interest clubs

After-school math club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.