

Awbrey Park Elementary School DISTRICT Eugene SD 4J

SUPERINTENDENT Gustavo Balderas PRINCIPAL Mike Riplinger **GRADES SERVED K-5**

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

158 Spring Creek Dr Eugene, ÕR 97404 (541) 790-4050 awbreypark.4j.lane.edu/

FROM THE PRINCIPAL

Dear Parents and Community Members,

4J elementary schools provide an excellent, well-rounded education in a welcoming and caring environment where every child is valued and motivated to learn. Our teachers know their students—their individual strengths, challenges and passions—and strive to spark a love of learning in every child.

Our ongoing efforts to help all students succeed include:

- Implementing the Common Core State Standards, which will better prepare students for later learning and careers
- Supporting students' social development and fostering a caring school community with the Caring For Kids program

 Monitoring each student's learning progress so teachers know where to provide extra challenges or additional help.

Thank you for being engaged in your child's education. All students benefit from active attention and support at home. Some ways you can help are reading with your child at home, providing encouragement and a quiet study space for homework, communicating with your child's teacher, attending parent-teacher conferences and, if you're able, volunteering at the school.

We look forward to partnering with you to help your student have a great year.

Thank you,

Principal Mike Riplinger

SCHOOL PROFILE				STUDENTS
ENROLLMENT 2016-17 K-3 4-5 6-8	448 297 151 	SELECTED DEMOGRAPHICS Economically Disadvantaged Students with Disabilities	57% 15%	American Indian/Alaska Native, 2% Asian, 0% Black/African American, 0%
MEDIAN CLASS SIZE	School : Oregon	Ever English Learner Different Languages Spoken	<5% 3	Hispanic/Latino, 11% Multi-Racial, 7%
Self-Contained Departmentalized	27.0 24.0	Regular Attenders Mobile Students	82.1% 16.1%	Native Hawaiian/Pacific Islander, 0% White, 80%
IMMUNIZATION RATES				0% 20% 40% 60% 80% 100%

Percent of students with all required vaccines:

Percent of students without all required vaccines: 3

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit http://www.healthoregon.org/immdata for more information.)

When data are unavailable or to protect student confidentiality:

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details http://www.oregon.gov/ode/schools-and-**These** reports accessible at reports. districts/reportcards. For more information about ESSA and the redesign of the school and district report cards, please visit http://www.oregon.gov/ode/rules-and-policies/ESSA.

^{*} refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

^{***} refers to a school that offers lunch at no charge to all students.



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year										
PERFORMANCE The Smarter	Did at least 95% of the students at this school take required assessments? \(\subseteq \) Yes \(\subseteq \) No, Interpret Results with Caution Participation rate criteria are in place to ensure schools test all eligible students.										
Balanced and alternate assessments have four performance	2014-15 was the first operational year of the new English language arts and mathematics assessments.	School Performance (%) 2013-14 2014-15 2015-16		Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17						
levels where levels 3 and 4 are meeting	English Language Arts (Administered statewide in grades: 3-8, 11)										
the standard for school and district accountability.	Levels 3 & 4 Level 2 Level 1	53.4 55.7 24.7 20.1 21.9 24.2	49.8 25.1 25.1	49.6 21.4 29.1	49.3 24.4 26.2						
See report cards	See report cards Mathematics (Administered statewide in grades: 3-8, 11)										
from previous years to view historical OAKS performance data.	Levels 3 & 4 Level 2 Level 1	47.8 43.3 26.4 25.3 25.8 31.4	40.7 27.1 32.2	43.6 27.6 28.8	41.9 30.8 27.3						
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)											
	Exceeded Met Did not meet	70.0	59.5 11.4 48.1 40.5	66.0 14.9 51.1 34.0	68.3 12.2 56.1 31.7						

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

OO I COIVIL	FUR	NE I	510	DENI G	KUUPS A	I THIS SCF	IUUL	COMPA	KED IO I	HE SAME (RUUI	25 STA	IEWIDE
STUDENT													
GROUP OUTCOMES		Perfo	hool rmance %)	Oregon Performanc (%)	Like-School e Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance P %)	Oregon erformance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
	Eng. Lang. Mathema Science	atics	40.2 36.7 46.7	37.5 31.6 55.0	39.7 32.9 61.7	Eng. Lang. Arts Mathematics Science	*	30.4 26.6 48.8	42.9 38.7 75.0	Eng. Lang. Arts Mathematics Science	*	33.8 26.6 43.8	37.5 43.8 62.5
	Ever English Learners			Asian			·	White					
	Eng. Lang. Mathema Science	atics	<5 12.5 *	26.0 23.0 37.1	30.2 25.6 41.7	Eng. Lang. Arts Mathematics Science	*	68.5 66.7 73.8	58.1 58.1 81.8	Eng. Lang. Arts Mathematics Science	53.0 43.6 62.3	56.6 50.2 75.0	49.9 42.5 69.4
	Students with Disabilities			Black/African American			Female						
	Eng. Lang. Mathema Science	atics	12.0 21.7 37.5	23.4 21.1 38.9	21.6 17.3 43.8	Eng. Lang. Arts Mathematics Science	*	29.0 20.2 40.9	47.4 31.6 87.5	Eng. Lang. Arts Mathematics Science	57.1 42.2 63.0	54.1 42.2 64.4	54.6 41.9 65.7
	Migrant			Hispanic/Latino			Male						
	Eng. Lang. Mathema Science	atics	*	22.4 19.7 32.9	25.0 18.5 50.0	Eng. Lang. Arts Mathematics Science	36.7 26.7 50.0	30.9 25.8 44.5	41.4 34.0 52.2	Eng. Lang. Arts Mathematics Science	42.1 39.0 54.5	45.2 44.9 67.4	44.0 41.9 71.0
Talen		alented and Gifted			Multi-Racial								
	Eng. Lang. Mathema Science	atics	>95 >95 >95	94.8 95.0 97.7	>95 94.4 >95	Eng. Lang. Arts Mathematics Science	43.8 37.5 66.7	54.7 47.5 71.7	55.8 45.1 71.2	*, <5, and >98 must be supp confidentiality	ressed to		

^{*, &}lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHO	OL
READ	INESS

Free breakfast for all students

Full-time counselor

Kindergarten assessment

School nursing services and access to health

clinic at a high school

Caring For Kids providing Caring Schools

Curriculum

ACADEMIC SUPPORT

Progress monitoring for academic intervention

Programs and services for students with disabilities

Personalized instruction at appropriate level for talented and gifted (TAG) students

English language learner program

ACADEMIC ENRICHMENT

Music and physical education taught by specialist teachers

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

After-school academic and activity programs

Oregon Battle of the Books

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.