

Adams Elementary School

950 W 22nd Ave Eugene, OR 97405 (541) 790-5000 www.adams.4j.lane.edu/Site/Home/Home.html DISTRICT Eugene SD 4J
SUPERINTENDENT Gustavo Balderas
PRINCIPAL Kevin Gordon
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

4J elementary schools provide an excellent, well-rounded education in a welcoming and caring environment where every child is valued and motivated to learn. Our teachers know their students—their individual strengths, challenges and passions—and strive to spark a love of learning in every child.

Our ongoing efforts to help all students succeed include:

- Implementing the Common Core State Standards, which will better prepare students for later learning and careers
- Supporting students' social development and fostering a caring school community with the Caring For Kids program

- Monitoring each student's learning progress so teachers know where to provide extra challenges or additional help
- Helping students to develop a love of learning, a growth mindset and a spirit of perseverance.

Thank you for being engaged in your child's education. All students benefit from active attention and support at home. Some ways you can help are reading with your child at home, providing encouragement and a quiet study space for homework, communicating with your child's teacher, attending parent-teacher conferences and, if you're able, volunteering at the school.

We look forward to partnering with you to help your student have a great year.

Thank you,

Principal | Kevin Gordon

SCHOOL PROFILE						STUDE	ENTS		
ENROLLMENT 2016-17		473	SELECTED DEMOGRAPHICS		American	Indian/Alaska	a Native, 0%	%	
K-3 4-5		322 151	Economically Disadvantaged	48%	Asian, 2%		,		
6-8			Students with Disabilities	14%	Black/Afric	can American	, 2%		
MEDIAN CLASS SIZE			Ever English Learner	<5%	Hispanic/Latino, 8%				
WILDIAN GLAGO SIZE	School	Oregon	Different Languages Spoken	9	Multi-Raci	al, 8%			
Self-Contained	27.0	24.0	Regular Attenders	85.1%	Native Ha	waiian/Pacific	: Islander, (0%	
Departmentalized			Mobile Students	12.5%	White, 79°	%			
IMMUNIZATION RATES					0% 20	% 40%	60%	80%	100%
Percent of students with all	required	d vaccin	es: 86 (The percent without re	equired vacci	nes include	es students	with medic	cal	

Percent of students with all required vaccines: 86
Percent of students without all required vaccines: 14

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit http://www.healthoregon.org/immdata for more information.)

When data are unavailable or to protect student confidentiality:

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at http://www.oregon.gov/ode/schools-and-districts/reportcards. For more information about ESSA and the redesign of the school and district report cards, please visit http://www.oregon.gov/ode/rules-and-policies/ESSA.

^{*} refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

^{***} refers to a school that offers lunch at no charge to all students.



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in	the school for a full academic year								
PERFORMANCE	Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution									
The Smarter Balanced and alternate assessments have four performance	Participation rate criteria are in place 2014-15 was the first operational year of the new English language arts and mathematics assessments.	s to ensure schools test all eligible s School Performance (%) 2013-14 2014-15 2015-	School Performance (%)	Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17					
levels where levels 3 and 4 are meeting	English Language Arts (Administered state	wide in grades: 3-8, 11)								
the standard for school and district accountability.	Levels 3 & 4 Level 2 Level 1	63.0 20.6 16.4 63 17	_ : :	49.6 21.4 29.1	56.8 22.1 21.1					
See report cards	Mathematics (Administered state	wide in grades: 3-8, 11)								
from previous years to view historical OAKS performance data.	Levels 3 & 4 Level 2 Level 1	55.4 57 29.0 26 15.5 16	23.6	43.6 27.6 28.8	51.4 28.4 20.2					
	Science (OAKS) (Administered state	wide in Grades: 5, 8, 11)								
	Exceeded Met Did not meet	85.1 17.6 71.6 18.9 77.2 31 67.6 14.9 28.4 77.2 22	64.2	66.0 14.9 51.1 34.0	75.7 18.4 57.3 24.3					

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

OUTCOME	5 FOR P	KEYSIL	IDENT G	ROUPS A	I THIS SCF	IOOL	COMPA	KED IO I	HE SAME (KUUI	PS STA	IEWIDE
STUDENT												
GROUP OUTCOMES	:1	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance P %)	Oregon erformance (%)	Like-School Average (%)
	Economic	cally Disadv	antaged		American Indi	an/Alas	ka Native		Native Hawaii	an/Pacifi	c Islander	
	Eng. Lang. A Mathemat Science		37.5 31.6 55.0	43.4 38.8 65.3	Eng. Lang. Arts Mathematics Science	*	30.4 26.6 48.8	42.1 39.5 66.7	Eng. Lang. Arts Mathematics Science	*	33.8 26.6 43.8	69.2 53.8 83.3
	Ever Engl	lish Learner	: 'S	:	Asian			:	White	•		•
	Eng. Lang. A Mathemat Science		26.0 23.0 37.1	40.1 35.0 47.4	Eng. Lang. Arts Mathematics Science	*	68.5 66.7 73.8	73.1 68.8 77.3	Eng. Lang. Arts Mathematics Science	70.5 61.4 94.1	56.6 50.2 75.0	58.3 52.8 77.4
	Students	with Disabi	lities		Black/African	Americ	an		Female	•		
	Eng. Lang. A Mathemat Science		23.4 21.1 38.9	24.5 23.5 42.1	Eng. Lang. Arts Mathematics Science	*	29.0 20.2 40.9	45.8 33.3 71.4	Eng. Lang. Arts Mathematics Science	72.5 61.4 91.7	54.1 42.2 64.4	61.4 49.4 73.0
	Migrant				Hispanic/Latir	10			Male			
	Eng. Lang. A Mathemat Science		22.4 19.7 32.9	50.0 10.0 *	Eng. Lang. Arts Mathematics Science	22.2 23.5 75.0	30.9 25.8 44.5	44.6 39.8 61.4	Eng. Lang. Arts Mathematics Science	56.4 57.1 88.4	45.2 44.9 67.4	52.5 53.3 78.2
	Talented :	and Gifted			Multi-Racial				* 4F and 5 0	5 aua al!		the data
	Eng. Lang. A Mathemat Science		94.8 95.0 97.7	>95 93.9 >95	Eng. Lang. Arts Mathematics Science	52.6 63.2 *	54.7 47.5 71.7	55.8 50.0 78.1	*, <5, and >95 must be supp confidentiality	ressed to		

^{*, &}lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL				
READINESS	Free breakfast for all students	School nursing services and access to health clinic at a high school		
	Full-time counselor			
	Staggered start for kindergarteners	Caring For Kids program providing Caring Schools Curriculun		
	Kindergarten assessment	School-wide positive behavior support program		

ACADEMIC	
SUPPORT	Progress monitoring for academic intervention
	Programs and services for students with disabilities
	Personalized instruction at appropriate level for talented and gifted (TAG) students
	English language learner program
	SMART reading program
	Active parent and community volunteers
	Active parent-teacher organization
	Instructional technology used to support learning in every classroom

ACADEMIC	
ENRICHMENT	Music and physical education taught by specialist teachers
	Weekly school library visits
	School Garden Project
	Oregon Green School of Merit
	Safe Routes to School Program
	Field trips related to academics
	Outdoor school for fifth grade students
	Partnership with University of Oregon

EXTRA-
CURRICULAR
ACTIVITIES/
AFTER
SCHOOL
PROGRAMS

Plumtree after-school care Young Rembrandts art class

Treetop Academics Coyote Kids nature program

Oregon Battle of the Books

Environmental Leadership Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.