

FROM THE PRINCIPAL

Dear Parents and Community Members,

Middle school is an important time for your student. At Arts & Technology Academy, we help students develop the academic skills they will need in high school and beyond.

4J middle schools:

- Monitor students' progress and provide extra support when needed
- Emphasize reading and writing in all content areas
- Implement the Common Core State Standards, AVID (Advancement Via Individual Determination) and WICOR (Writing, Inquiry, Collaboration, Organization, Reading) strategies, and other

methodologies to better prepare students for college and careers

ATA also provides special interest clubs and extracurricular activities. We have a counselor to advise students and have implemented a program for creating a safe school culture free of harassment and discrimination.

Parents are critical to student success. You can help by staying in touch with the school, working with your student to track and manage homework, monitoring grades and test scores, and talking about how important school is for your student's future. We look forward to partnering with you to help your student have a great year.

Thank you,

Principal | Larry Williams

SCHOOL PROFILE

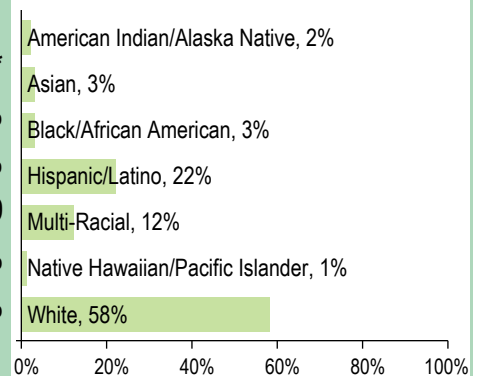
ENROLLMENT 2016-17 343

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	28.0	24.0
Mathematics	28.0	24.0
Science	29.0	26.0
Social Studies	28.5	26.0
Self-Contained	27.0	24.0

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	13%
Ever English Learner	8%
Different Languages Spoken	9
Regular Attenders	77.3%
Mobile Students	15.3%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 89
Percent of students without all required vaccines: 11

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		58.2	56.2	54.7	55.2	51.1
Level 2		25.9	27.2	26.3	23.9	26.2
Level 1		16.0	16.6	19.0	20.9	22.6
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		43.3	45.0	40.2	41.9	33.8
Level 2		26.6	28.9	29.4	26.6	28.6
Level 1		30.0	26.1	30.4	31.5	37.6
Science (Administered statewide in Grades: 5, 8, 11)						
Exceeded	77.9	25.6	16.0	28.4	21.3	11.5
Met		52.3	60.5	49.4	50.6	51.3
Did not meet		22.1	23.5	22.2	28.1	37.2
					62.8	61.8
						8.8
						53.0
						38.2

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	54.7	42.3	44.2	Eng. Lang. Arts	33.3	35.6	40.9	Eng. Lang. Arts	* 38.8	31.4
Mathematics	40.2	28.4	26.7	Mathematics	50.0	26.1	25.9	Mathematics	* 27.2	16.0
Science	71.9	51.0	55.9	Science	* 49.1	48.4	48.4	Science	* 41.9	33.3
Ever English Learners			Asian			White				
Eng. Lang. Arts	33.3	35.8	34.2	Eng. Lang. Arts	55.6	75.2	71.7	Eng. Lang. Arts	59.9	60.9
Mathematics	16.7	24.5	19.5	Mathematics	55.6	68.9	59.8	Mathematics	43.8	47.5
Science	28.6	37.1	36.0	Science	* 69.5	63.6	63.6	Science	79.2	70.9
Students with Disabilities			Black/African American			Female				
Eng. Lang. Arts	17.1	18.6	15.8	Eng. Lang. Arts	25.0	33.4	38.3	Eng. Lang. Arts	58.4	61.5
Mathematics	12.5	13.8	10.1	Mathematics	42.9	19.2	20.0	Mathematics	40.3	42.7
Science	37.5	30.1	28.0	Science	* 34.3	34.5	34.5	Science	78.0	60.8
Migrant			Hispanic/Latino			Male				
Eng. Lang. Arts	* 31.2	35.6	35.6	Eng. Lang. Arts	48.5	38.7	40.0	Eng. Lang. Arts	51.0	49.2
Mathematics	* 20.1	21.3	21.3	Mathematics	36.8	24.8	22.6	Mathematics	40.1	41.2
Science	* 31.7	39.6	39.6	Science	60.9	42.0	45.4	Science	66.7	64.7
Talented and Gifted			Multi-Racial							
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	47.2	59.3	49.6	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.		
Mathematics	>95	94.1	93.2	Mathematics	22.2	45.1	34.1			
Science	>95	97.5	>95	Science	50.0	67.7	61.5			

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Free breakfast and lunch for all students
Advisory program
School climate survey

Full-time counselor
Programs for creating a culture free of harassment and discrimination
Programs to create healthy relationships and support among students

ACADEMIC SUPPORT

AVID classes to support student success in school
Talented and gifted (TAG) program
English language learner program
Special education program
Progress monitoring for academic intervention

ACADEMIC ENRICHMENT

ATA is the model STEM (science, technology, engineering and math) middle school for the state of Oregon, featuring cross-curricular projects in core content classes, as well as high-interest engineering electives.
These courses include:
• Engineering and design
• Robotics
• Green architecture
• Biomedical investigations
• Sustainable energy
• Rocket flight

CAREER & TECHNICAL EDUCATION

Hands-on electives

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Track team and sports clubs
Music and drama
Special interest clubs

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.