



FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

In Eugene School District 4J, we are proud of our history of excellence, equity and choice. That history is built on the work of outstanding students, creative teachers, dedicated staff members, involved parents and a supportive community, all working together to create a system of remarkable schools.

We believe that every student in every school can excel — and that we have a responsibility to ensure every student has that opportunity. Overall, our student achievement, growth and graduation results are strong. Still, we have a distance to go to fulfill our commitment to help all students succeed.

Our 4J Vision 20/20 Strategic Plan guides our work and holds us accountable to the promise of educational excellence and equity for all.

We are focusing our efforts to:

- Increase achievement for all students and close opportunity and achievement gaps
- Ensure every student experiences an inclusive and welcoming school environment
- Implement standards and curriculum that are rigorous and relevant
- Offer multiple pathways to student success
- Help every student graduate ready for college, careers and life.

To learn more about Eugene School District 4J and the educational opportunities our outstanding schools provide, please visit www.4j.lane.edu or contact your school.

Thank you for your support as we work together to prepare our students for success in school and beyond.

Thank you,

Superintendent | Gustavo Balderas

DISTRICT PROFILE

STUDENT WELLNESS POLICY

4J's comprehensive wellness policy ensures that students have the opportunity to eat well, be active, and learn about healthy choices. School meals include fresh fruits and vegetables, local foods, and vegetarian options. Students are encouraged and given opportunities to be physically active.

RACIAL EQUITY IN HIRING

4J is an equal opportunity/affirmative action employer committed to workforce diversity and the development and support of a culturally competent workforce. Consistent with the district's diversity plan, 4J strives to recruit, select, promote, and retain a highly qualified and diverse workforce that reflects the diversity of our student body.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	5,186	2,683	3,916	5,341
Regular Attenders	82.4%	84.5%	81.9%	68.7%
Economically Disadvantaged	56%	54%	47%	39%
Students with Disabilities	14%	14%	14%	13%
Ever English Learners	7%	7%	5%	5%
Different Languages Spoken	27	26	28	25
Mobile Students	14.0%	11.1%	12.7%	18.6%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	26.0	25.0	14.0	21.0	--	--	--	--
Eng./Lang. Arts	--	--	28.0	25.0	27.0	25.0	14.0	16.0
Mathematics	--	--	28.0	26.0	25.0	24.0	11.5	14.0
Science	--	--	32.0	28.0	26.5	25.0	15.0	17.0
Social Studies	--	--	30.0	27.0	29.0	27.0	15.0	17.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

SEISMIC SAFETY RATING

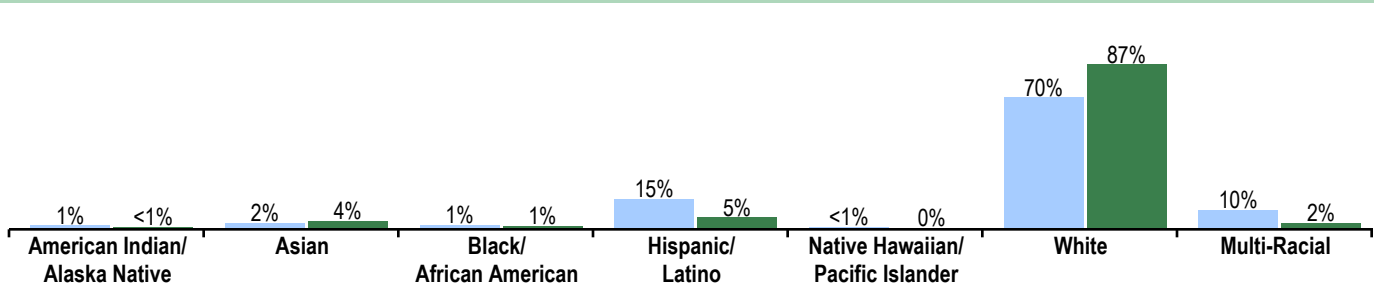
For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

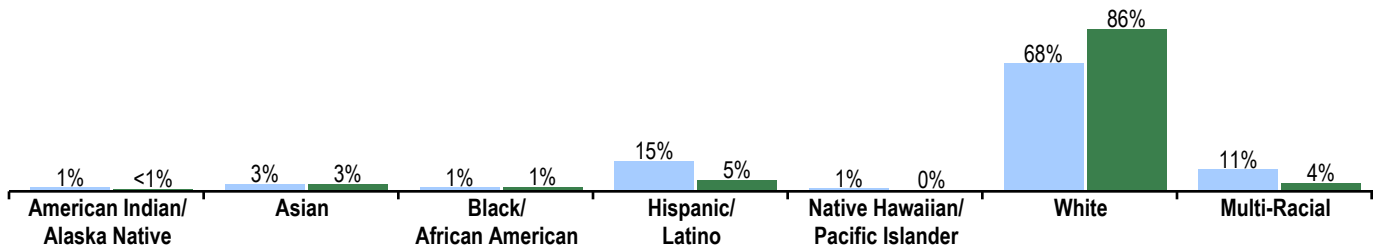
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17

Students Staff

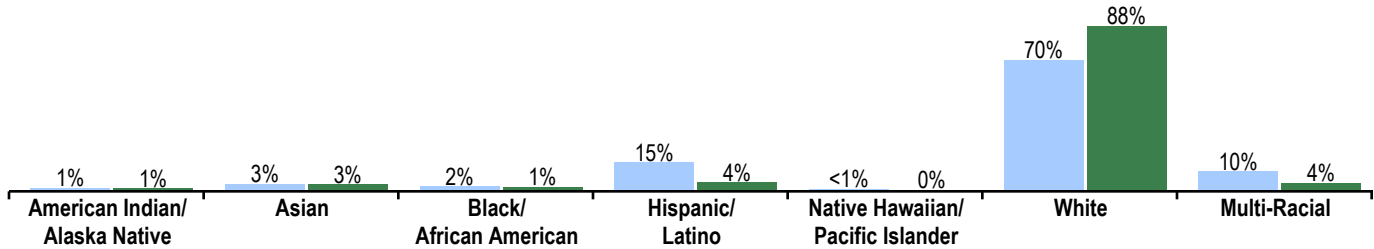
Grades K-3



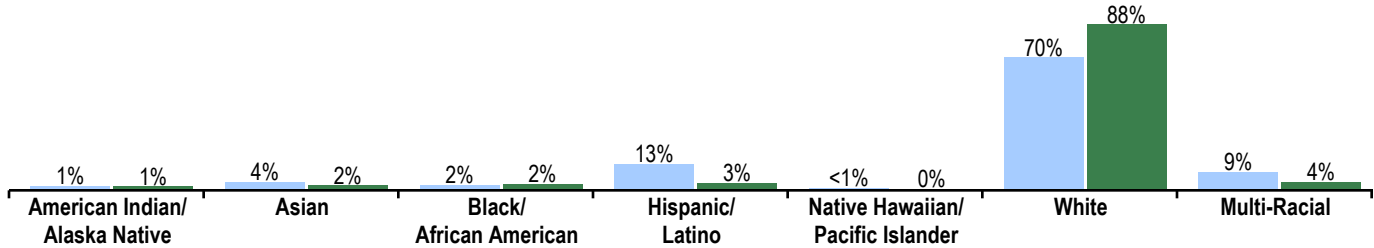
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$10,204	\$10,287	\$11,280
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	48%
State funds	45%
Federal funds	7%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	16	728
American Indian/Alaska Native	*	10
Asian	*	6
Black/African American	*	19
Hispanic/Latino	*	119
Multi-Racial	*	97
Native Hawaiian/Pacific Islander	*	*
White	13	474

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year
of the new English language arts and
mathematics assessments.

**DISTRICT
PERFORMANCE**

English Language Arts

The Smarter
Balanced and
alternate
assessments have
four performance
levels where levels
3 and 4 are meeting
the standard for
school and district
accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
	Students in grades 3 - 5					
	58.6	58.5	55.3	49.6	54.2	
	21.7	19.7	19.8	21.4	20.8	
	Students in grades 6 - 8					
	64.4	60.9	59.9	55.2	58.2	
	20.6	21.6	22.3	23.9	22.9	
	Students in grade 11					
	84.1	78.5	80.2	71.1	70.7	
	9.6	13.1	9.4	16.9	17.0	

Mathematics

See report cards
from previous years
to view historical
OAKS performance
data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
	Students in grades 3 - 5					
	49.8	48.3	46.4	43.6	47.5	
	28.8	27.9	27.9	27.6	26.9	
	Students in grades 6 - 8					
	52.6	51.6	49.8	41.9	45.1	
	25.0	24.2	24.5	26.6	26.1	
	Students in grade 11					
	44.7	54.2	52.3	35.3	36.6	
	26.0	23.5	22.7	27.3	27.5	

Science

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
	Students in grade 5					
	74.5	71.7	72.2	74.8	66.0	70.0
	18.6	15.1	17.5	18.4	14.9	16.2
	Students in grade 8					
	76.2	71.7	72.2	69.6	62.8	66.1
	17.7	13.4	16.9	15.7	11.5	12.9
	Students in grade 11					
	68.1	65.4	67.2	67.4	57.8	62.6
	14.9	11.1	14.2	15.2	8.0	8.9

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	79.5	83.9	86.6	87.9	83.4	83.9
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	64.0	71.9	74.2	75.0	74.8	77.1
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	81.5	81.3	80.5	82.3	81.9	84.0
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	5.8	3.9	5.2	4.4	3.9	3.5
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	53.5	50.4	46.4	49.6	57.4	59.4

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
On Track	80.7	75.8	75.4	On Track	64.3	70.3	70.8	On Track	* 76.1	86.4
Graduation	62.2	68.1	69.0	Graduation	45.5	56.4	60.5	Graduation	100.0	75.9
Completion	73.7	76.8	78.1	Completion	50.0	66.7	71.8	Completion	85.7	83.1
Dropout	5.0	4.2	3.9	Dropout	15.7	9.1	5.7	Dropout	0.0	4.6
Ever English Learners			Asian			White				
On Track	88.5	78.7	81.1	On Track	>95	>95	>95	On Track	88.9	85.2
Graduation	63.1	71.1	73.0	Graduation	82.5	88.0	88.2	Graduation	76.2	78.6
Completion	72.7	75.6	78.3	Completion	95.9	91.9	91.4	Completion	83.5	85.5
Dropout	5.7	4.0	3.9	Dropout	1.4	1.3	1.4	Dropout	4.2	3.2
Students with Disabilities			Black/African American			Female				
On Track	70.2	69.5	70.4	On Track	69.2	75.6	76.9	On Track	89.4	86.9
Graduation	54.6	55.5	58.9	Graduation	80.6	66.1	68.8	Graduation	79.8	81.0
Completion	65.9	64.9	66.6	Completion	90.3	72.2	75.0	Completion	85.5	86.1
Dropout	7.7	5.7	4.9	Dropout	3.0	6.3	5.5	Dropout	3.9	2.9
Migrant			Hispanic/Latino			Male				
On Track	*	76.1	77.1	On Track	85.7	77.3	77.9	On Track	86.5	81.1
Graduation	42.9	68.9	66.5	Graduation	67.0	69.4	71.2	Graduation	70.6	73.5
Completion	66.7	73.8	78.9	Completion	73.5	76.5	78.6	Completion	79.2	81.9
Dropout	5.6	4.0	3.4	Dropout	6.2	4.6	4.3	Dropout	4.9	4.0
Talented and Gifted			Multi-Racial							
On Track	>95	>95	>95	On Track	88.7	83.6	82.6	<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i>		
Graduation	88.8	92.7	93.1	Graduation	76.1	74.4	75.9			
Completion	96.9	96.8	96.9	Completion	83.5	81.3	81.2			
Dropout	0.8	0.6	0.5	Dropout	3.5	4.1	4.0			

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Full-day kindergarten	Advisory program	School climate survey
	Free breakfast for all students	School climate survey	Two school-based health clinics
	Full-time counselors	Full-time counselors	Counseling and mental health support
	School nursing services and access to health clinic at a high school	Programs for creating a culture free of harassment and discrimination	Advisory program
	Caring For Kids providing Caring Schools Curriculum	Programs to create healthy relationships and support among students	Summer bridge program for incoming ninth graders
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Progress monitoring for academic intervention	Progress monitoring for academic intervention	AVID classes and strategies to support student success
	Talented and gifted (TAG) program	AVID classes and strategies to support student success	Talented & gifted (TAG) program
	English language learner (ELL) program	Talented and gifted (TAG) program	English language learner (ELL) program
	Programs and services for students with disabilities	English language learner (ELL) program	Special education program
		Special education program	Essential skills classes
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Music and physical education taught by specialist teachers at every school	Music and drama	WORLD LANGUAGE COURSES
	Field trips related to academics	Instructional technology	Spanish • French • Japanese • American Sign Language
	Instructional technology	Language immersion programs in Spanish, French and Japanese	HONORS & DUAL ENROLLMENT COURSES
	School gardens		Advanced Placement (AP) • International Baccalaureate (IB) • College Now/LCC courses • Duck Link/UO courses
	Language immersion programs in Spanish, French, Japanese and Chinese		SPECIAL PROGRAMS
			International Baccalaureate World Schools: * North Eugene High School * Eugene International High School
			Language immersion programs in Spanish, French and Japanese
			Churchill STEM Lab
			Transition Education Network

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		Hands-on electives in every school	Variety of career technical education classes offered College credit available for some classes at every school Connections to LCC for additional CTE courses
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	After-school academic and activity programs Oregon Battle of the Books BEST After-School Program in some schools	Track team and sports clubs Music, drama Special interest clubs	Interscholastic athletics Music, theater Special interest clubs

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.