Address:
120 W Hilliard Lane, Eugene, OR 97404

TLT Members:
Principal: Joel Lavin,
ESC: Karen Ramirez, 4th Grade Megan Murphy, Nikita Brougher, 1st Grade Erin Skoubo, 5th Grade Alexis Screen and Jill Torres

November 2, 2015
Resubmitted 2/29/2016

Technology Vision Statement:

Our dream is that all our bilingual students and staff will have access to and be competent in 21st century skills including critical thinking, problem solving skills, collaboration and technology literacy. Our students require up to date technology instruction software and equipment to support learning in a modern dual language classroom. We aspire to have students that meet or exceed learning targets in district and state assessments. We want to prepare our students in the pursuit of higher education, career readiness and global citizenship of the 21st century.

Goals and Objectives:

- Students and staff have access to a variety of (Personal Learning Devices) PLD
- Students and staff feel confident and empowered while having or using PLD
- Students and staff are inspired and engaged in furthering their learning use of technology
- Students and staff have available plentiful materials and software for learning
- Teachers have PD that is informative and useful for all subject matter
- Teachers have PD that gives them resources about best practices in Common Core State Standards

Technology Resources Currently

Technology in the School	Student s 340	Teachers (15)
Desktop Computers		0
Laptops		See below
I-Pod Touch		See below
I-Pads		See below
Smart Boards		14
Document Cameras		15
Projectors		15
Learning A-Z	School License	6 grades

River Road Tech Summary 2/16/2016							
Name	**Last Imaged***	**Room/ Barn**	**Usable**	**Capacity**	**Primary Type**	**OS/iOS**	**Status**
Cow A	Sep-15	12	36	36	MacBook Air	10.10.3	Active
Cow B	1-Sep	7	36	36	MacBook Air	10.10.3	Active
Cow C	Sep-15	5	35	35	MacBook Air	10.10.3	Active
Kinder	Nov-15	Hellman	4	n/a	iPad Mini	8.4	Active
Cart C	11/2016	Murphy	35	40	iPad Mini 2	9.2	Active
Cart D	8/2014	Brougher	35	40	iPad Mini 2	9.2	Active
Cart E	2/2016	Torres	35	40	iPad Mini	8.3	Active

Cart F	9/2015	Screen	35	40	iPad Mini	8.3	Active
Cart G	9/2015	Piper	35	40	iPad Mini Retina	9.0.1	Active
Cart H	2/2016	Reckers	35	40	iPad Mini Retina	9.2	Active
8 iMac Desktops		Old Lab/ Library	8	n/a	iMac	10.6 10.6	Active
12 White Macbooks		Cabinet	12	n/a	MacBook		Not Active

Technology Resources Hopes

Technology	Students (~340)	Teachers (15)	Funding Source	Cost	**Completion**
Bilingual Assessment Tools such as EDL/DRA	Used with all 320 students.	Teachers will need training in it's use.	Priority Funds	~3000	Projected Fall 2016- currently use paper.
Increase Professional Development training for 3,4,5 staff.	Focus in 3,4,5 classrooms. Implementation in 4th this year.	Train 4 teachers in 14-15. Include third grad in 15-16.	Priority Funds	~3000 in PD training Certified Training	Currently in place.
15 iPad Airs purchased with and distributed		15 teachers	Extended Reading Grant	10,000	Completed October 2014.

to teachers as they get trained.					
1 pad for counselor use	Increase student observation and data collection by the counselor.		Extended Reading Grant	700	Completed Fall 2014.
70 ipads in 4th grade by Fall 2014.	+/- 50 currently enrolled	2 classrooms	Cross roads.	17940	Completed in January 2015.
70 ipads in 5th grade by Spring 2015.	+/- 50 currently enrolled	2 classrooms	Priority funds. Extended Reading Grant.	17940	Completed in May 2015.
75 ipads in 3th grade by Spring 2016.	+/- 55 currently enrolled	2 classrooms	Priority funds. Extended Reading Grant.	22425	Completed in September 2015.
Implement an bilingual e-books prg.	Training needed in 2015-2016	All classrooms		3000.00	Projected to occur in Winter 2015.
90 ipads in 2nd grade by Fall 2016	+/- 80 students	3 classrooms	Bond	~27000	
5 iPads for classroom teachers/ specialists	5 classes or groups	5 Teachers	Bond	~3400	
15 iPad minis for ELL	+/- 100 ELL students	ELL classroom	Bond	~4500	
4 sets of 30 high quality headsets (headphone + microphone) = 120	4 classrooms + extra for testing	Multiple	Bond	~4000	
Imagine Learning licenses to support	~60 ELL students	ELL classroom	Bond	~8000	

Kinder and 1st grade ELL students, will supplement what is already provided by the district					

Implementation Timeline

New Technology	Date	Funding Source
IXL	12/1/2015	SIG Grant Priority Funds
Bilingual Assessment Tools such as EDL/DRA	12/1/2015	SIG Grant Priority Funds
Increase Professional Development training for 3,4,5 staff.	Continue in Fall 2015 with 3rd, 4th and 5th	SIG Grant Priority Funds
75 ipads in 3th grade by Fall 2015.	10/1/2015	Extended Reading Grant 2015-2016
Implement an online bilingual reading library by 2016-2017.	10/1/2016	Title 1 Professional Development Funds.
Begin to provide training to 2nd and 1st grade in iPads.	4/2016	Title 1 Professional Development Funds.
Provide one on one coaching to the kinder team in iPad usage.	10/2015	Ronda Fryer will continue to do this work.

Professional Development

PD	By Whom
IXL	IXL-Representative
Maravillas Software Resources	Maravillas-Representative
I-pad Apps for the classroom	4J Teachers
I-pad 101	Technology Dept. 4j
Common Core Apps	Technology Dept. 4j

Reconstitute the TLT Team

Our goal for this year is to create an active Technology Leadership Team (TLT) that plans and implements school wide decisions on all aspects of technology from hardware, software, instruction, valuable PD for staff and students, and more.

Get Intermediate students ready for SBAC.

Teachers in 4th grade will pioneer the first use of mobile devices in the classroom. Teachers will learn how to use mobile device fully integrate technology in order to improve reading skills, comprehension, oral reading fluency, writing skills, math fluency, increase presentation skills, increase interaction with a teacher online, etc.

Teachers will begin with learning overall technology fluency in Mac IOS. Teachers will learn mobile device management, Edmodo workflow, net citizenship and management, and community engagement.

By the end of the first year 4th grade and 5th will have one to one ipad technology in the classroom. Teachers will have full training to use ipads with students on a daily basis for reading, writing, math, and other language acquisition skills.

The goal would be to have these students ready to take the SBAC- Smarter Balanced Assessment on iPads or Macbook AIRS.

River Road Tech PD: 2016-17

Activity/Topic - Science Focus	Date	Time	Facilitator	
4J Online Subscriptions	9-19-2016	11:30-4:00	Instructional Technology	All staff
Mac Basics & SMART Notebook Review	9-22-2016	11:30-4:00	Instructional Technology	All staff
QR Codes and Keynote	10-4-2016	11:30-4:00	Instructional Technology	1/2 staff
QR Codes and Keynote	10-6-2016	11:30-4:00	Instructional Technology	1/2 staff
Teacher Communication & Word Processing (newsletter templates, Word to PDF, basics)	11-8-2016	11:30-4:00	Instructional Technology	1/2 staff
Teacher Communication & Word Processing (newsletter templates, Word to PDF, basics)	11-10-2016	11:30-4:00	Instructional Technology	1/2 staff
Google Apps: Drive, Docs, Forms	1-17-2017	11:30-4:00	Instructional Technology	1/2 staff
Google Apps: Drive, Docs, Forms	1-19-2017	11:30-4:00	Instructional Technology	1/2 staff
IMovie (tell a story in Spanish - student voice)	2-14-2017	11:30-4:00	Instructional Technology	1/2 staff
IMovie (tell a story in Spanish - student voice)	2-16-2017	11:30-4:00	Instructional Technology	1/2 staff
SMART Notebook - Advanced	4-11-2017	11:30-4:00	Instructional Technology	1/2 staff
SMART Notebook - Advanced	4-13-2017	11:30-4:00	Instructional Technology	1/2 staff
Projector Training in new Building	Spring		Instructional Technology	All staff
Staff meeting agenda to include Tech Time (tips)				
				1/2 staff - divided by grade levels