

June 9, 2015

Principals, Tech Support Specialists, and Crossroads Team,

As the 2014-15 school year comes to a close, it is once again time to give you an update on the Crossroads Bond Project. This school year Rounds 2A, 2B, and 3A were completed. By the end of June Round 3B will be completed and we will begin gearing up for Rounds 4A and 4B in the Fall. As we move forward...all expenditure decisions will continue to be based on the following guiding principles established in Fall 2013 during the Crossroads meetings, which included members from the Eugene business community, higher education representatives, Eugene School District 4J School Board members, administrators, teachers, and students.

1. **Equality and Equity:** The district Crossroads Leadership team will determine a baseline number (and type) of device per student for each level and ensure that at every school the baseline is in place and a replacement cycle is mapped out. Because buildings are in such different places with respect to this goal, schools will not all receive the same amount of technology from this Bond.
2. **Staff Readiness and Technology Leadership Teams (TLT):** Beyond simply replacing old devices, the Crossroads Bond Project will provide for new initiatives. We envision expanding the success of the iPad pilot and the laptop 1:1 pilot with funds from the Crossroads Bond Project. TLTs at the sites will be asked to upgrade their school technology plans to implement personal learning devices (laptops or iPads) to improve instruction. Each school plan should also include a design for integrated staff professional development.
3. **Connection to the Common Core State Standards:** School tech plans will discuss how educational technology—personal learning devices in particular— coupled with sustained professional development, can impact teaching and learning of the Common Core State Standards.

Rounds 2A and 3A Replacement

Using the District computer inventory at each school, obsolete computers (D and F rated computers) in the building continued to be “traded in” for new laptop carts with 36 devices during Round 2A and Round 3A.

Rounds 2B and 3B – Technology Plan Informed Distribution of Equipment Decisions

Rounds 2B and 3B Over-and-Above (non-trade in) laptops or iPads were purchased and distributed to schools based on several variables:

1. **Updated Instructional Technology Plans.** During Spring 2014, principals were asked to begin the process with their Technology Leadership Teams (TLT) of updating their existing 3-year plan for integrating instructional technology into the core curriculum. The updated plans needed to include: a vision for integrating technology into the curriculum based on the CCSS and NGSS; address how integrating personal learning device (laptop or tablet) will potentially address this vision; and what the specific school commitment and design will be for on-going professional development for their staffs. Drafts to be eligible for Round 2B were due [October 31st, 2014](#).

2. **Specific Equipment Requests.** Mapped to the school's updated plan, a matrix showing the specific equipment schools will need to get them to their new 2-3 year goals and timeline for implementation needed to be included. The Matrix also needed to include the amount and type of overall technology equipment (laptops, iPads, projectors, doc cameras..etc..) and specialized technology (3D printers, high end production labs, etc..) will be needed to meet their goals in the new plan. Additionally, the plans needed to include
3. **School Commitment.** The plan also needed to include the school financial commitment to non-bondable equipment in the overall tech plan including teacher equipment and professional development.

Schools that submitted a plan by **October 31, 2014** received "over and above" equipment (laptops or tablets) as part of Round 2B during winter term and Round 3B May and June 2014.

Schools that missed the October deadline but submitted before **March 1, 2015** were eligible for Round 3B. The project director, Kim Ketterer, met with each school principal—in some cases TLTs—to provide feedback on the submitted plans. Each school was asked to make specific edits to improve the quality and clarity of the plan.

Round 4A Replacement

Based on inventory, all schools that have remaining "F" or "D" computers in their building will be eligible for Round 4A (August and September).

Round 4B Over-and-Above

Schools that submit the updated plans by **June 22nd** will be eligible for Round 4B. Remaining schools that did not turn in any plan by the October or March deadlines will have until **June 26th** to submit a plan in order to be eligible for Round 4B. (October-November).

Thanks to all of the building Tech Support Specialists, Administrators, and Technology Leadership Teams (TLT) that helped determine the best transition from "old" to "new" for each building. The new technology is making a HUGE difference in learning for all K-12 students.

Please don't hesitate to contact me with any questions you may have as we move into Round 4. Our taxpayers have given us an enormous opportunity for our teachers and staff to update their instructional technology plans to "build the dream" for engaging and empowering students in the learning process to achieve academic success.

Have a safe and restful summer!
Kim

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