Goal I: Student Achievement

Increase academic, functional and social-emotional achievement for a productive future for every student.

Closing the Closing the

- Class size reduction
- Cultural proficiency professional development
- Socialemotional learning programs (e.g. Caring for Kids)
- Equity Action
 Committee
- BEST afterschool program
- AVID
- Targeted interventions

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- Full-day kindergarten
- Professional development on new standards & assessments
- Educator effectiveness & growth system
- Parent information forums

Data Informed Data Instruction

- School-based data teams
- Improved data systems
- Staff
 development
 specialists
 & regional
 essential skills
 coordinators

High Materials & High Materials

- Curriculum upgrades
 - Math
 - Science
 - Reading
 - Writing
 - Interventions
- Instructional technology initiatives
 - Crossroads
 - 1:
 - IT3

College & College &

- Full schedules for high school students
- AVID
- Accelerated opportunities for college credit
- STEM (science, technology, engineering & math) initiatives
- Career technical education initiatives
- Early College & Career Options
- School-to-work transitions

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Goal II: Staff Capacity Building

Build staff's instructional capacity to perform at a high level to provide every child an excellent education.

Targeted Professional Professional Professional

- Cultural proficiency
- Common Core State Standards
- Skillful Teacher
- Being a Writer
- AVID
- Math instruction
- Technology integration
- Social-emotional learning
- Facing History
- Instructional leadership for administrators

Diverse Norkforce

- New recruitment strategies
- Improved staffing process
- New retention strategies

Educator Growth

- Implementation of educator effectiveness & growth system
- Professional development on coaching for professional feedback on instruction
- Peer observations & instructional rounds

Goal III: Stewardship of District Resources

Provide prudent stewardship of district resources to best support all students.

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- Understandable budget materials
- Strategic investment planning process

Equitable urce Allocation

- Needs index
- Collaborative budget development process

Efficient & nsive Responsive

- New business systems
- New phone system
- Upgraded technology infrastructure

Grants & Grants William

- Collective impact initiatives (ConnectEd Lane County, Early Learning Alliance)
- Planning for career technical education grants
- STEM (science, technology, engineering & math) funding initiatives

Long-Range Long-Racility

- Four new schools
- Key capital projects
- Disposal of surplus property
 Civic Stadium
 - Dunn School
- Co-location of Roosevelt & YMCA

Goal IV: Community Engagement

Engage all community stakeholders, including students, parents, staff, community members and elected officials, in supporting our schools to improve educational outcomes for every student.

School Culture

- School climate survey
- Socialemotional learning programs
- School-based cultural proficiency initiatives
- Affinity groups for students & staff

Family Centered

- Interpretation & translation services
- Parent & community forums
- Parent leader network
- Communications via multiple channels

Stakeholder Input

- Engagement strategies for key initiatives
- Surveys
- Meeting evaluations

Legislative Advocacy

- Legislation & budget tracking
- Legislator meetings
- Editorials
- Regional & state collaborative advocacy