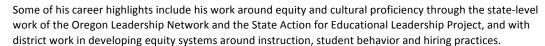
4J SUPERINTENDENT SEARCH: ABOUT THE FINALIST CANDIDATES

Dr. Gustavo Balderas is in his 25th year as an educator, currently serving as superintendent in the Ocean View School District in Huntington Beach, Calif. Prior to that he served as superintendent of the Madera Unified School District (Calif.). Dr. Balderas has served in elementary and middle school administrative roles and has served as a high school teacher and counselor in the Hillsboro School District (Ore.). His central office experience includes being an area executive director overseeing a cluster of K–12 schools and coordinating district curriculum as well as serving as an assistant superintendent of support services, also all in the Hillsboro School District.

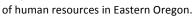




Dr. Balderas graduated from Western Oregon State College with a secondary education degree, received his master's degree in curriculum and instruction from Portland State University, and completed his doctoral degree in educational leadership at the University of Oregon.

Dr. Balderas currently serves on the Huntington Valley Boys and Girls Club Board and the Encuentros of Orange County Board, and is the Southern California Board representative for the California Association of Latino Superintendents and Administrators. Dr. Balderas focuses his volunteer time on working with non-profit organizations that focus on underserved students. He is the co-founder and past president of the Oregon Association of Latino Administrators.

Dr. Heather Cordie is in her fifth year as superintendent of the Sherwood School District. Prior to becoming superintendent in Sherwood, she was assistant superintendent in the Redmond School District. Additionally she served in a teacher on special assignment role, assistant director and then director of instructional services, and assistant superintendent/director





Dr. Cordie began her education career as an elementary music teacher in Weston and Stanfield, Oregon, before becoming a high school business teacher in Echo, Oregon. She returned to the Athena-Weston School District to teach business education at Weston-McEwen High School and worked for two years at Blue Mountain Community College as an articulation coordinator and part-time instructor.

Dr. Cordie is a life-long Oregonian who grew up on her family's century wheat farm, attended Blue Mountain Community College during her senior year in high school, and graduated from Eastern Oregon University. She earned a Master of Teacher Education degree at Eastern Oregon University and her Doctorate of Education degree at George Fox University. She is active in various professional, community and civic organizations.

Dr. Sloan Presidio joined Fairfax County Public Schools in July 2012 as the assistant superintendent for the instructional services department where he leads the development of curriculum, assessment, and professional development for the nation's tenth largest school system.

Dr. Presidio has 20 years of experience in education including an extensive background in instructional administration. He began his career as an elementary teacher in California and then Alaska. He spent seven years in the Eugene School District as a technology teacher and high school administrator. Dr. Presidio also served as principal at Hillsboro High School for four years. In July 2010, he was named director of educational programs in the Tigard-Tualatin School District where he oversaw programs for middle and high schools, English language learners, talented and gifted students, Title I reading and math.

Dr. Presidio earned his bachelor's degree from the University of California at Los Angeles (UCLA) and his master's degree in educational administration and policy from the University of Oregon. He received a Juris Doctor degree from the University of Oregon School of Law and a doctorate of education in educational policy and leadership from the University of Oregon College of Education.



Dr. Presidio has made numerous professional presentations, including workshops on establishing professional learning communities, responsive instruction, standards-based grading and instructional coaching.