

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

4J elementary schools provide an excellent, well-rounded education in a welcoming and caring environment where every child is valued and motivated to learn. Our teachers know their students—their individual strengths, challenges and passions—and strive to spark a love of learning in every child.

Our ongoing efforts to help all students succeed include:

- Implementing the Common Core State Standards, which will better prepare students for later learning and careers
- Supporting students' social development and fostering a caring school community with the Caring For Kids program

- Monitoring each student's learning progress so teachers know where to provide extra challenges or additional help.

Thank you for being engaged in your child's education. All students benefit from active attention and support at home. Some ways you can help are reading with your child at home, providing encouragement and a quiet study space for homework, communicating with your child's teacher, attending parent-teacher conferences and, if you're able, volunteering at the school.

We look forward to partnering with you to help your student have a great year.

Thank you,

Principal | Susan Penrod

**SCHOOL PROFILE**

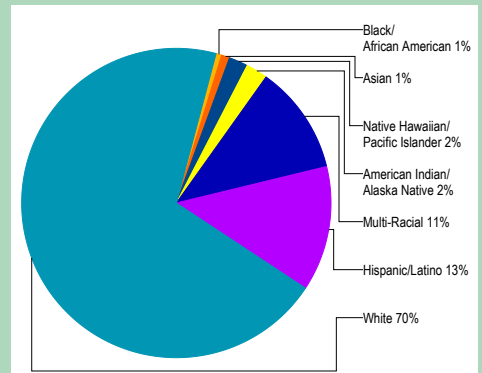
Enrollment 2013-14	352
K-3	241
4-5	111
Change from previous year	-1.4%
Students attending 90% or more of enrolled days	>95%
.....	
Average elementary class size in 2012-13	24.1

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

**Select Demographics 2013-14**

English Learners	<5%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	65%
Students with disabilities	20%
.....	
Number of different languages spoken:	3

**STUDENTS**

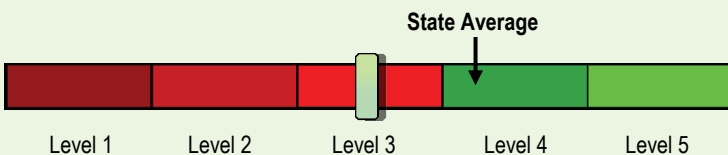


**OVERALL STATE RATING**

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

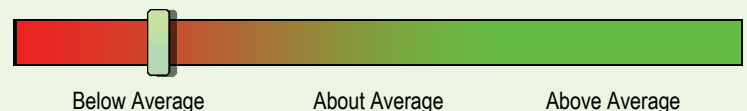
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 3.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year						
	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	
<b>Reading</b> (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> <span>■ Did not meet</span> <span>■ Met</span> <span>□ Exceeded</span> </div>						
All students in tested grades	84.6	74.5	74.4	75.3	70.5	72.8	
<i>Note new cut scores in 2011-12.</i>	26.3 58.3 15.4	22.2 52.3 25.5	18.6 55.8 25.6	17.3 58.0 24.7	27.6 42.8 29.5	25.8 47.0 27.2	
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> <span>■ Did not meet</span> <span>■ Met</span> <span>□ Exceeded</span> </div>						
All students in tested grades	58.3	66.0	70.5	51.3	62.0	62.7	
	12.6 45.7 41.7	17.0 49.0 34.0	19.9 50.6 29.5	12.7 38.7 48.7	28.1 33.9 38.0	25.5 37.2 37.3	
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)	<div style="display: flex; justify-content: space-between;"> <span>■ Did not meet</span> <span>■ Met</span> <span>□ Exceeded</span> </div>						
All students in tested grades	76.8	63.6	81.5	87.2	69.8	72.8	
<i>Note new cut scores in 2011-12.</i>	11.6 65.2 23.2	5.5 58.2 36.4	14.8 66.7 18.5	23.4 63.8 12.8	15.2 54.5 30.2	13.8 59.0 27.2	

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
Reading	70.5	59.1	+11.4	Reading	*	57.5	*	Reading	*	54.8	*
Mathematics	43.2	49.5	-6.3	Mathematics	*	48.4	*	Mathematics	*	48.9	*
Science	82.1	57.5	+24.6	Science	*	56.4	*	Science	*	49.6	*
<b>English Learners</b>				<b>Asian</b>			<b>White</b>				
Reading	*	45.0	*	Reading	*	79.2	*	Reading	78.6	77.7	+0.9
Mathematics	*	42.7	*	Mathematics	*	78.5	*	Mathematics	53.6	68.3	-14.7
Science	*	42.1	*	Science	*	78.0	*	Science	90.0	78.2	+11.8
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>				
Reading	37.9	41.8	-3.9	Reading	*	52.6	*	Reading	77.0	73.0	+4.0
Mathematics	13.8	33.2	-19.4	Mathematics	*	38.8	*	Mathematics	48.6	61.4	-12.8
Science	42.9	44.2	-1.3	Science	*	48.5	*	Science	77.8	67.9	+9.9
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>				
Reading	*	41.3	*	Reading	66.7	50.9	+15.8	Reading	73.7	68.0	+5.7
Mathematics	*	40.9	*	Mathematics	38.9	44.6	-5.7	Mathematics	53.9	62.5	-8.6
Science	*	40.5	*	Science	*	47.0	*	Science	>95	71.6	*
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Reading	*	98.4	*	Reading	78.6	75.6	+3.0				
Mathematics	*	98.2	*	Mathematics	50.0	64.7	-14.7				
Science	*	98.2	*	Science	*	75.1	*				

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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

Kindergarten assessment

Caring For Kids providing Caring Schools Curriculum

Free breakfast and lunch for eligible students

School nursing services and access to health clinic at a high school

### ACADEMIC SUPPORT

Progress monitoring for academic intervention

Programs and services for students with disabilities

Personalized instruction at appropriate level for Talented and Gifted (TAG) students

English Language Learner program

### ACADEMIC ENRICHMENT

Music and physical education taught by specialist teachers

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

After-school academic and activity programs

BEST After-School Program

*Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.*

## FEDERAL TITLE I DESIGNATION

Priority  Focus  Model

**Focus Schools** are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.