

## FROM THE PRINCIPAL

Dear Parents and Community Members,

South Eugene High School strives to prepare every student to succeed in college and careers. We provide rigorous core courses and a robust array of electives and extracurricular activities. Many students get a head start on college through AP, IB, and College Now courses.

Our students perform well compared with similar Oregon schools. Yet we have more work to do to help all students succeed.

Our efforts include:

- We are working to implement the Common Core State Standards, which are rigorous and relevant and will better prepare students for college and careers.

- The trimester schedule is being used strategically to provide opportunities for students to advance, to get extra time for learning, or to recover credit.

- The AVID college readiness program is used to increase student learning and performance.

- New and updated instructional technology is enhancing teaching and learning practices.

You can help your student by staying in touch with the school; monitoring homework, grades and progress toward graduation; and talking about how important school is for your student's future. We look forward to partnering with you to help your student have a successful year.

Thank you,

Principal | Stephanie Cannon

## SCHOOL PROFILE

Enrollment 2013-14	1,368
Change from previous year	+3.6%
Students attending 90% or more of enrolled days	>95%

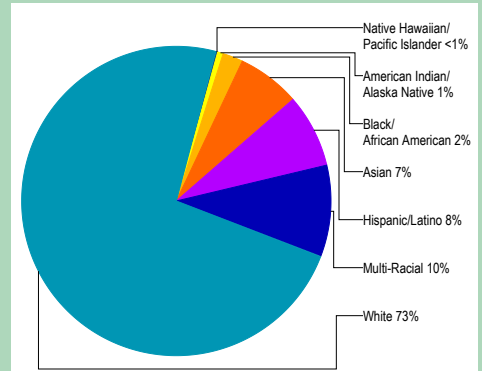
Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

### Select Demographics 2013-14

English Learners	<5%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	24%
Students with disabilities	9%

Number of different languages spoken: 14

## STUDENTS

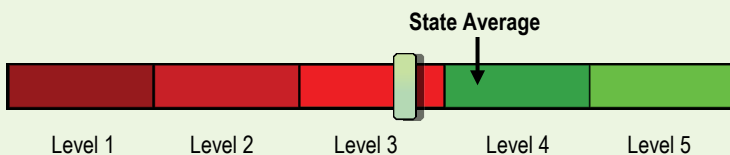


## OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

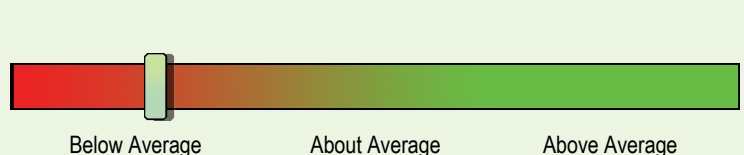
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 3.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2013-14, this school's rating is below average.



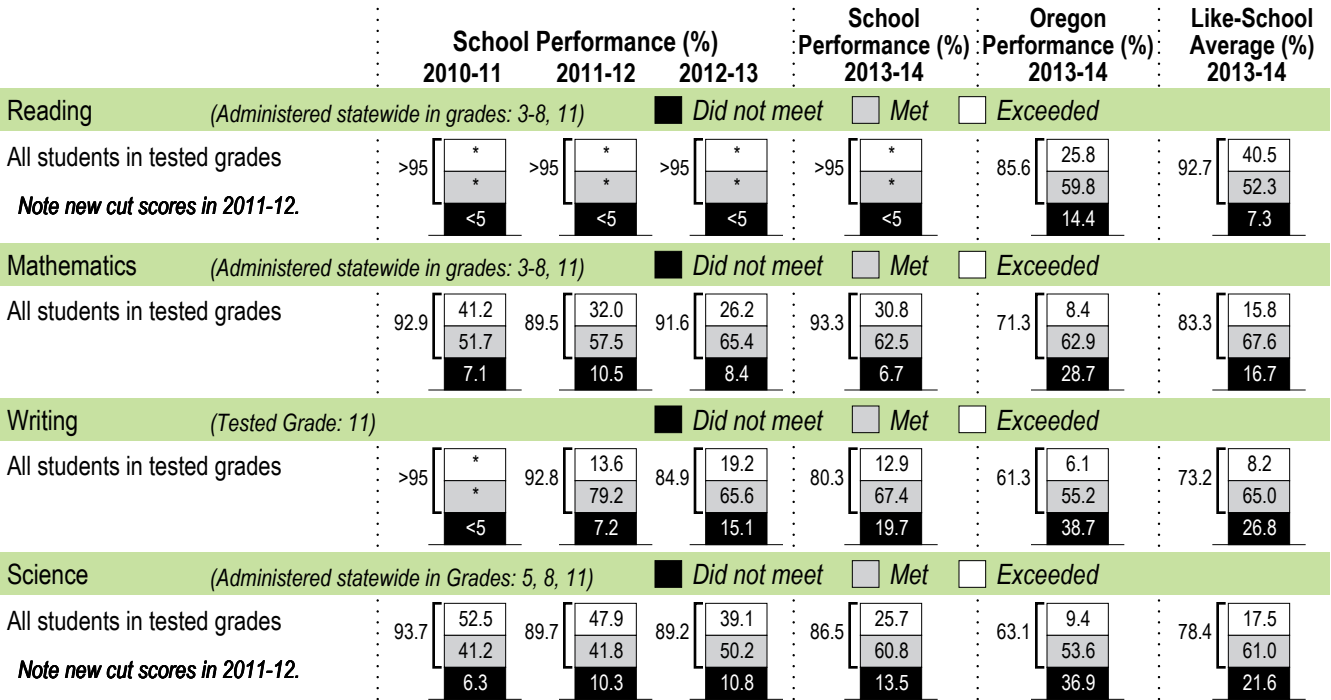
- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No  
Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a '\*\*' is displayed when data are unavailable or to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### COLLEGE AND CAREER READINESS

Students preparing for college and careers.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14
Freshmen on track to graduate within 4 years	NA	NA	NA	90.7	91.3
Students taking SAT	68.0	71.5	73.5	69.7	50.3

### GRADUATION RATE

Students graduating with a regular diploma within four years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13
Overall graduation rate	82.7	84.5	79.4	76.1	84.2

### COMPLETION RATE

Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13
Overall completion rate	92.4	91.7	93.8	92.4	87.8

### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2008-09	2009-10	2010-11	2011-12	2011-12
Overall dropout rate	0.7	0.5	0.4	1.2	0.9

Note: Dropout methodology change in 2012-13.

### CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2008-09	2009-10	2010-11	2011-12	2011-12
Students who enrolled in a community college or four-year school within 16 months of graduation	80.5	82.1	82.5	62.5	72.5

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## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	79.8	68.8	+11.0	On Track	*	61.4	*	69.7	*		
Graduation	57.9	60.4	-2.5	Graduation	40.0	51.6	-11.6	Graduation	100.0	63.6	+36.4
Completion	83.7	77.3	+6.4	Completion	50.0	67.9	-17.9	Completion	--	77.0	--
Dropout	3.1	3.8	-0.7	Dropout	0.0	8.0	-8.0	Dropout	0.0	5.0	-5.0
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	>95	70.3	*	On Track	>95	92.4	*	On Track	92.4	81.1	+11.3
Graduation	85.7	58.0	+27.7	Graduation	75.0	83.8	-8.8	Graduation	78.3	71.0	+7.3
Completion	66.7	69.1	-2.4	Completion	92.9	87.8	+5.1	Completion	93.1	83.9	+9.2
Dropout	2.2	5.0	-2.8	Dropout	2.4	1.5	+0.9	Dropout	1.3	3.5	-2.2
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	64.3	61.4	+2.9	On Track	75.0	67.0	+8.0	On Track	92.2	82.1	+10.1
Graduation	40.6	37.2	+3.4	Graduation	60.0	57.1	+2.9	Graduation	77.7	73.2	+4.5
Completion	79.3	64.2	+15.1	Completion	75.0	71.0	+4.0	Completion	93.5	84.4	+9.1
Dropout	1.7	6.0	-4.3	Dropout	0.0	6.2	-6.2	Dropout	0.9	3.3	-2.4
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	68.3	*	On Track	78.8	69.9	+8.9	On Track	89.5	75.1	+14.4
Graduation	--	55.1	--	Graduation	60.6	60.8	-0.2	Graduation	74.4	64.3	+10.1
Completion	--	69.7	--	Completion	90.0	74.1	+15.9	Completion	91.2	78.9	+12.3
Dropout	--	4.8	--	Dropout	1.9	5.2	-3.3	Dropout	1.6	4.6	-3.0
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	>95	95.5	*	On Track	86.4	79.8	+6.6				
Graduation	92.2	90.5	+1.7	Graduation	85.2	67.2	+18.0				
Completion	98.5	96.4	+2.1	Completion	92.6	82.3	+10.3				
Dropout	0.0	0.5	-0.5	Dropout	0.0	4.5	-4.5				

*On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.*

*See previous page for outcome definitions.*

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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	
School climate survey	Summer bridge program for incoming ninth graders
Counseling and mental health support	Home Base support program for struggling students
Advisory program	

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

AVID classes

Talented & Gifted (TAG) program

English Language Learner program

Special education program

Essential Skills classes

### ACADEMIC ENRICHMENT

#### WORLD LANGUAGE COURSES

Spanish

French

Japanese

#### HONORS & DUAL ENROLLMENT COURSES

Advanced Placement (AP) & International Baccalaureate (IB) courses

College Now/Lane Community College courses

Duck Link/VO courses

#### SPECIAL PROGRAMS

### CAREER & TECHNICAL EDUCATION

Variety of career technical education classes offered

College credit available for some classes

Connections to LCC for additional CTE courses

### EXTRACURRICULAR ACTIVITIES

Interscholastic athletics

Music, theater

Special interest clubs

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