

FROM THE PRINCIPAL

Dear Parents and Community Members,

Sheldon High School strives to prepare every student to succeed in college and careers. We provide rigorous core courses and a robust array of electives and extracurricular activities. Many students get a head start on college through AP, IB, and College Now courses.

Our students perform well compared with similar Oregon schools. Yet we have more work to do to help all students succeed.

Our efforts include:

- We are working to implement the Common Core State Standards, which are rigorous and relevant and will better prepare students for college and careers.

- The trimester schedule is being used strategically to provide opportunities for students to advance, to get extra time for learning, or to recover credit.

- The AVID college readiness program is used to increase student learning and performance.

- New and updated instructional technology is enhancing teaching and learning practices.

You can help your student by staying in touch with the school; monitoring homework, grades and progress toward graduation; and talking about how important school is for your student's future. We look forward to partnering with you to help your student have a successful year.

Thank you,

Principal | Bob Bolden

SCHOOL PROFILE

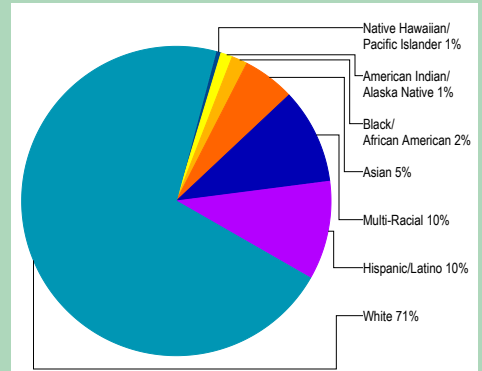
Enrollment 2013-14	1,394
Change from previous year	-0.4%
Students attending 90% or more of enrolled days	>95%

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14	
English Learners	<5%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	28%
Students with disabilities	13%

Number of different languages spoken: 14

STUDENTS

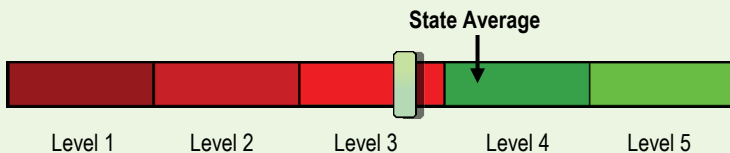


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

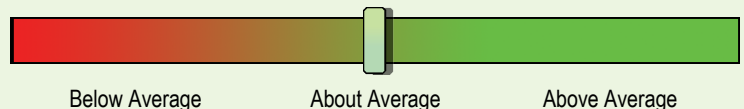
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 3.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2013-14, this school's rating is about average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
Reading (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>					
All students in tested grades	90.8	92.1	91.4	89.2	85.6	90.3
<i>Note new cut scores in 2011-12.</i>	21.7 69.1 9.2	19.9 72.2 7.9	21.5 69.9 8.6	37.6 51.6 10.8	25.8 59.8 14.4	34.3 56.0 9.7
Mathematics (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>					
All students in tested grades	77.5	72.3	77.7	77.1	71.3	78.6
	16.2 61.3 22.5	15.6 56.7 27.7	14.3 63.3 22.3	15.4 61.8 22.9	8.4 62.9 28.7	11.6 67.0 21.4
Writing (Tested Grade: 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>					
All students in tested grades	82.9	83.8	69.1	70.2	61.3	70.1
	4.3 78.6 17.1	4.1 79.7 16.2	12.7 56.4 30.9	9.2 61.0 29.8	6.1 55.2 38.7	8.1 62.0 29.9
Science (Administered statewide in Grades: 5, 8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>					
All students in tested grades	84.8	77.0	76.6	75.7	63.1	72.9
<i>Note new cut scores in 2011-12.</i>	33.2 51.6 15.2	26.5 50.5 23.0	20.5 56.1 23.4	14.0 61.8 24.3	9.4 53.6 36.9	14.3 58.6 27.1

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS

Students preparing for college and careers.

Freshmen on track to graduate within 4 years
Students taking SAT

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
Freshmen on track to graduate within 4 years	NA	NA	NA	89.3	78.5	87.8
Students taking SAT	57.6	52.8	52.3	55.5	33.3	43.4

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
Freshmen on track to graduate within 4 years	NA	NA	NA	89.3	78.5	87.8
Students taking SAT	57.6	52.8	52.3	55.5	33.3	43.4

GRADUATION RATE

Students graduating with a regular diploma within four years of entering high school.

Overall graduation rate

	2010-11	2011-12	2012-13	2013-14	2013-14	
Overall graduation rate	80.8	77.7	72.4	76.6	68.7	78.4

COMPLETION RATE

Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

	2010-11	2011-12	2012-13	2013-14	2013-14	
Overall completion rate	92.5	90.2	89.3	85.3	81.5	83.5

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

	2010-11	2011-12	2012-13	2013-14	2013-14	
Overall dropout rate	0.5	0.7	1.6	2.5	4.0	1.1

Note: Dropout methodology change in 2012-13.

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	2008-09	2009-10	2010-11	2011-12		
Students continuing their education after high school	68.5	74.3	72.2	58.0	54.7	65.3

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
On Track	80.2	68.8	+11.4	On Track	*	61.4	*	69.7	*	
Graduation	61.6	60.4	+1.2	Graduation	100.0	51.6	+48.4	63.6	-63.6	
Completion	79.5	77.3	+2.2	Completion	66.7	67.9	-1.2	77.0	-27.0	
Dropout	3.9	3.8	+0.1	Dropout	0.0	8.0	-8.0	5.0	+6.1	
English Learners				Asian			White			
On Track	88.9	70.3	+18.6	On Track	94.7	92.4	+2.3	89.6	81.1	+8.5
Graduation	88.9	58.0	+30.9	Graduation	94.7	83.8	+10.9	77.2	71.0	+6.2
Completion	80.0	69.1	+10.9	Completion	87.0	87.8	-0.8	86.9	83.9	+3.0
Dropout	0.0	5.0	-5.0	Dropout	0.0	1.5	-1.5	2.5	3.5	-1.0
Students with Disabilities				Black/African American			Female			
On Track	50.0	61.4	-11.4	On Track	*	67.0	*	93.2	82.1	+11.1
Graduation	34.2	37.2	-3.0	Graduation	60.0	57.1	+2.9	81.9	73.2	+8.7
Completion	65.3	64.2	+1.1	Completion	81.8	71.0	+10.8	88.4	84.4	+4.0
Dropout	3.5	6.0	-2.5	Dropout	6.5	6.2	+0.3	2.3	3.3	-1.0
Migrant				Hispanic/Latino			Male			
On Track	*	68.3	*	On Track	86.5	69.9	+16.6	84.4	75.1	+9.3
Graduation	--	55.1	--	Graduation	69.7	60.8	+8.9	71.6	64.3	+7.3
Completion	--	69.7	--	Completion	83.9	74.1	+9.8	82.0	78.9	+3.1
Dropout	0.0	4.8	-4.8	Dropout	2.6	5.2	-2.6	2.6	4.6	-2.0
Talented and Gifted				Multi-Racial						
On Track	>95	95.5	*	On Track	>95	79.8	*			
Graduation	92.3	90.5	+1.8	Graduation	73.9	67.2	+6.7			
Completion	100.0	96.4	+3.6	Completion	79.3	82.3	-3.0			
Dropout	0.0	0.5	-0.5	Dropout	2.3	4.5	-2.2			

On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	School climate survey
	Counseling and mental health support
	Advisory program
	Summer bridge program for incoming ninth graders

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

AVID classes

Talented & Gifted (TAG) program

English Language Learner program

Special education program

Essential Skills classes

Technology emphasis with one-to-one iPads available for many students

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

Spanish
French
Japanese

HONORS & DUAL ENROLLMENT COURSES

Advanced Placement (AP) & International Baccalaureate (IB) courses
College Now/Lane Community College courses
Duck Link/UC courses

SPECIAL PROGRAMS

Transition Education Network, a regional comprehensive learning center focused on academic education and the critical transition from school to adult life

CAREER & TECHNICAL EDUCATION

Variety of career technical education classes offered

College credit available for some classes

Connections to LCC for additional CTE courses

EXTRACURRICULAR ACTIVITIES

Interscholastic athletics

Theater

Marching band

Orchestra

Special interest clubs

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