

FROM THE PRINCIPAL

Dear Parents and Community Members,

4J elementary schools provide an excellent, well-rounded education in a welcoming and caring environment where every child is valued and motivated to learn. Our teachers know their students—their individual strengths, challenges and passions—and strive to spark a love of learning in every child.

Our ongoing efforts to help all students succeed include:

- Implementing the Common Core State Standards, which will better prepare students for later learning and careers
- Supporting students' social development and fostering a caring school community with the Caring For Kids program

- Monitoring each student's learning progress so teachers know where to provide extra challenges or additional help.

Thank you for being engaged in your child's education. All students benefit from active attention and support at home. Some ways you can help are reading with your child at home, providing encouragement and a quiet study space for homework, communicating with your child's teacher, attending parent-teacher conferences and, if you're able, volunteering at the school.

We look forward to partnering with you to help your student have a great year.

Thank you,

Principal | Joel Lavin

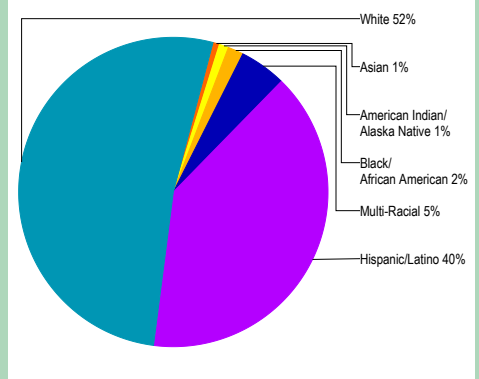
SCHOOL PROFILE

Enrollment 2013-14	307
K-3	224
4-5	83
Change from previous year	-3.2%
Students attending 90% or more of enrolled days	>95%
.....	
Average elementary class size in 2012-13	23.4

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14	
English Learners	20%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	71%
Students with disabilities	13%
.....	
Number of different languages spoken:	4

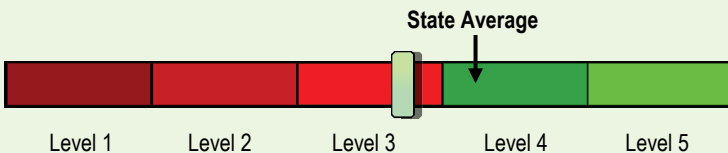
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

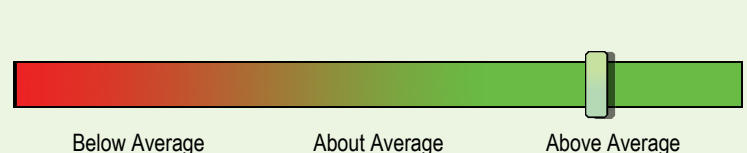
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 3.



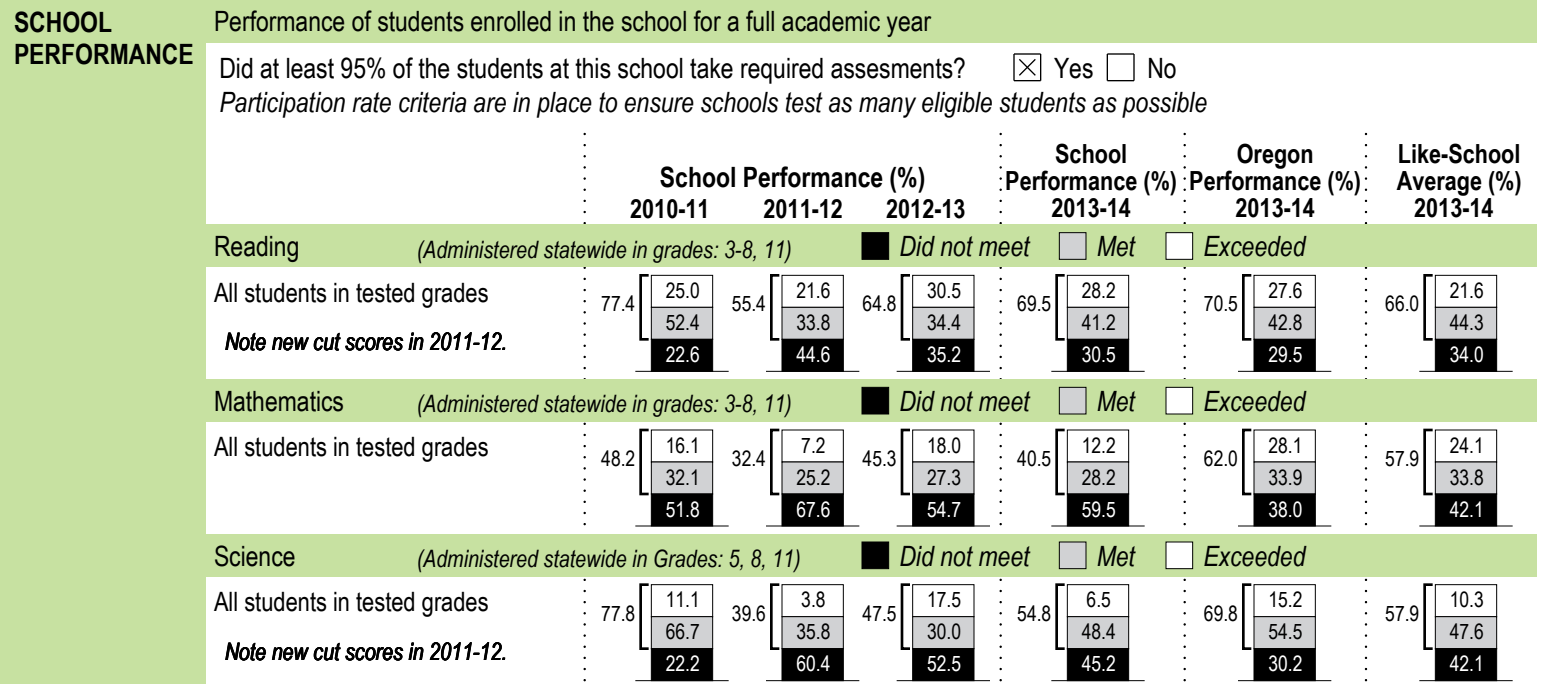
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Reading	63.6	59.1	+4.5	Reading	*	57.5	*	Reading	*	54.8	*
Mathematics	30.7	49.5	-18.8	Mathematics	*	48.4	*	Mathematics	*	48.9	*
Science	38.1	57.5	-19.4	Science	*	56.4	*	Science	*	49.6	*
English Learners				Asian			White				
Reading	42.3	45.0	-2.7	Reading	*	79.2	*	Reading	79.4	77.7	+1.7
Mathematics	11.5	42.7	-31.2	Mathematics	*	78.5	*	Mathematics	52.4	68.3	-15.9
Science	<5	42.1	*	Science	*	78.0	*	Science	66.7	78.2	-11.5
Students with Disabilities				Black/African American			Female				
Reading	27.8	41.8	-14.0	Reading	*	52.6	*	Reading	77.1	73.0	+4.1
Mathematics	16.7	33.2	-16.5	Mathematics	*	38.8	*	Mathematics	40.0	61.4	-21.4
Science	*	44.2	*	Science	*	48.5	*	Science	37.5	67.9	-30.4
Migrant				Hispanic/Latino			Male				
Reading	*	41.3	*	Reading	61.4	50.9	+10.5	Reading	60.7	68.0	-7.3
Mathematics	*	40.9	*	Mathematics	29.8	44.6	-14.8	Mathematics	41.0	62.5	-21.5
Science	*	40.5	*	Science	33.3	47.0	-13.7	Science	73.3	71.6	+1.7
Talented and Gifted				Multi-Racial							
Reading	*	98.4	*	Reading	66.7	75.6	-8.9	<div style="border: 1px solid black; padding: 5px;"> Note: a "*" is displayed when data are unavailable or to protect student confidentiality. </div>			
Mathematics	*	98.2	*	Mathematics	33.3	64.7	-31.4				
Science	*	98.2	*	Science	*	75.1	*				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Kindergarten assessment

Caring For Kids providing Caring Schools Curriculum

Free breakfast and lunch for eligible students

School nursing services and access to health clinic at a high school

ACADEMIC SUPPORT

Progress monitoring for academic intervention

Programs and services for students with disabilities

Personalized instruction at appropriate level for Talented and Gifted (TAG) students

English Language Learner program

ACADEMIC ENRICHMENT

Spanish/English dual immersion program

Music and physical education taught by specialist teachers

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

After-school academic and activity programs

BEST After-School Program

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.