OREGON REPORT CARD 2013-14

Family School

1650 W 22nd Ave
Eugene, OR 97405 (541) 790-5700
www.family.4j.lane.edu/FamilySchool/Splash.html

DISTRICT Eugene SD 4J
SUPERINTENDENT Sheldon Berman
PRINCIPAL Jeff Johnson
GRADES SERVED K-5

For more report card measures
including detailed demographic
information visit
www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

Family School and all 4J elementary schools provide an excellent, well-rounded education in a welcoming and caring environment where every child is valued and motivated to learn. Our teachers know their students—their individual strengths, challenges and passions—and strive to spark a love of learning in every child.

Our ongoing efforts to help all students succeed include:

• Implementing the Common Core State Standards, which will better prepare students for later learning and careers

• Supporting students' social development and fostering a caring school community with the Caring For Kids program

• Monitoring each student's learning progress so teachers know where to provide extra challenges or additional help.

Thank you for being engaged in your child's education. All students benefit from active attention and support at home. Some ways you can help are reading with your child at home, providing encouragement and a quiet study space for homework, communicating with your child's teacher, attending parent-teacher conferences and, if you're able, volunteering at the school.

We look forward to partnering with you to help your student have a great year.

Thank you,
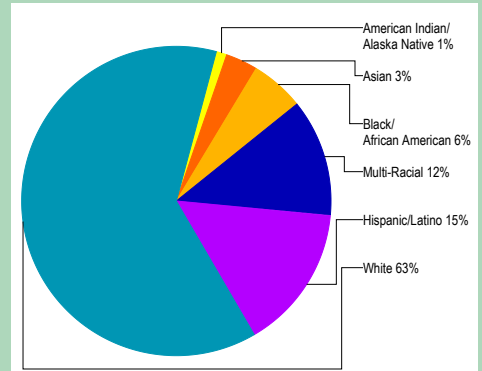
Principal | Jeff Johnson

SCHOOL PROFILE

Enrollment 2013-14	179
K-3	111
4-5	68
Change from previous year	+14.0%
Students attending 90% or more of enrolled days	>95%
Average elementary class size in 2012-13	26.3

Note: a '' is displayed when the data must be suppressed to protect student confidentiality.*

Select Demographics 2013-14

English Learners   *

Students who have ever been eligible for or participated in a program to acquire academic English.

Economically disadvantaged	56%
Students with disabilities	16%
Number of different languages spoken:	5

STUDENTS

American Indian/ Alaska Native 1%
Asian 3%
Black/ African American 6%
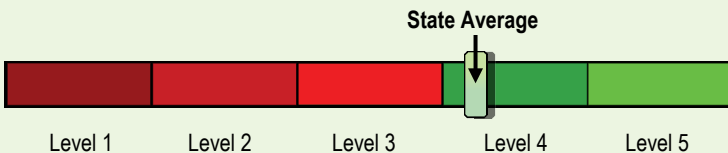Multi-Racial 12%
Hispanic/Latino 15%
White 63%

OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 4.

State Average

Level 1	Level 2	Level 3	Level 4	Level 5

Level 1 = Falls into the bottom 5% of schools

Level 2 = Falls between 5% and 15% of schools

Level 3 = Falls between 15% and 44% of schools

Level 4 = Falls between 44% and 90% of schools

Level 5 = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is above average.

Below Average	About Average	Above Average

Below average = Falls into the bottom third of comparison schools

About average = Falls into the middle third of comparison schools

Above average = Falls into the top third of comparison schools

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assesments? ☒ Yes ☐ No
Participation rate criteria are in place to ensure schools test as many eligible students as possible

	School Performance (%) 2010-11	School Performance (%) 2011-12	School Performance (%) 2012-13	School Performance (%) 2013-14	Oregon Performance (%) 2013-14	Like-School Average (%) 2013-14
Reading *(Administered statewide in grades: 3-8, 11)*				■ *Did not meet*	□ *Met*	□ *Exceeded*
All students in tested grades — *Note new cut scores in 2011-12.*	94.8 — 57.1 / 37.7 / 5.2	90.4 — 39.7 / 50.7 / 9.6	91.5 — 47.9 / 43.7 / 8.5	81.6 — 35.0 / 46.6 / 18.4	70.5 — 27.6 / 42.8 / 29.5	73.6 — 25.3 / 48.3 / 26.4
Mathematics *(Administered statewide in grades: 3-8, 11)*				■ *Did not meet*	□ *Met*	□ *Exceeded*
All students in tested grades	81.8 — 33.8 / 48.1 / 18.2	79.5 — 37.0 / 42.5 / 20.5	78.9 — 39.4 / 39.4 / 21.1	69.6 — 36.3 / 33.3 / 30.4	62.0 — 28.1 / 33.9 / 38.0	62.6 — 25.7 / 36.9 / 37.4
Science *(Administered statewide in Grades: 5, 8, 11)*				■ *Did not meet*	□ *Met*	□ *Exceeded*
All students in tested grades — *Note new cut scores in 2011-12.*	88.0 — 48.0 / 40.0 / 12.0	>95 — * / * / <5	>95 — * / * / <5	82.9 — 24.4 / 58.5 / 17.1	69.8 — 15.2 / 54.5 / 30.2	74.9 — 12.4 / 62.5 / 25.1

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
Economically Disadvantaged				**American Indian/Alaska Native**				**Native Hawaiian/Pacific Islander**			
Reading	71.9	59.1	+12.8	Reading	*	57.5	*	Reading	*	54.8	*
Mathematics	60.7	49.5	+11.2	Mathematics	*	48.4	*	Mathematics	*	48.9	*
Science	79.2	57.5	+21.7	Science	*	56.4	*	Science	*	49.6	*
English Learners				**Asian**				**White**			
Reading	*	45.0	*	Reading	*	79.2	*	Reading	82.5	77.7	+4.8
Mathematics	*	42.7	*	Mathematics	*	78.5	*	Mathematics	69.8	68.3	+1.5
Science	*	42.1	*	Science	*	78.0	*	Science	87.0	78.2	+8.8
Students with Disabilities				**Black/African American**				**Female**			
Reading	38.9	41.8	-2.9	Reading	50.0	52.6	-2.6	Reading	78.0	73.0	+5.0
Mathematics	33.3	33.2	+0.1	Mathematics	*	38.8	*	Mathematics	61.2	61.4	-0.2
Science	50.0	44.2	+5.8	Science	*	48.5	*	Science	78.9	67.9	+11.0
Migrant				**Hispanic/Latino**				**Male**			
Reading	*	41.3	*	Reading	85.0	50.9	+34.1	Reading	84.9	68.0	+16.9
Mathematics	*	40.9	*	Mathematics	70.0	44.6	+25.4	Mathematics	77.4	62.5	+14.9
Science	*	40.5	*	Science	72.7	47.0	+25.7	Science	86.4	71.6	+14.8
Talented and Gifted				**Multi-Racial**							
Reading	>95	98.4	*	Reading	81.8	75.6	+6.2				
Mathematics	>95	98.2	*	Mathematics	72.7	64.7	+8.0				
Science	>95	98.2	*	Science	*	75.1	*				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Kindergarten assessment

Free breakfast and lunch for eligible students

School nursing services and access to health clinic at a high school

Caring For Kids providing Caring Schools Curriculum

ACADEMIC SUPPORT

Progress monitoring for academic intervention

Programs and services for students with disabilities

Personalized instruction at appropriate level for Talented and Gifted (TAG) students

English Language Learner program

ACADEMIC ENRICHMENT

Music and physical education taught by specialist teachers

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

After-school academic and activity programs

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.