

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Middle school is an important time for your student. At Arts & Technology Academy, we help students develop the academic skills they will need in high school and beyond.

4J middle schools:

- Monitor students' progress and provide extra support when needed
- Emphasize reading and writing in all content areas
- Implement the Common Core State Standards, AVID (Advancement Via Individual Determination) and WICOR (Writing, Inquiry, Collaboration, Organization, Reading) strategies, and other methodologies to better prepare students for college and careers

- Administer the EXPLORE survey to eighth graders to identify learning needs, interests, strengths and areas for improvement.

Our middle schools also provide special interest clubs and extracurricular activities. Each school has a counselor to advise students and has implemented a program for creating a safe school culture free of harassment and discrimination.

Parents are critical to student success. You can help by staying in touch with the school, working with your student to track and manage homework, monitoring grades and test scores, and talking about how important school is for your student's future. We look forward to partnering with you to help your student have a great year.

Thank you,

Principal | Jeff Johnson

## SCHOOL PROFILE

Enrollment 2013-14	262
Change from previous year	-25.6%
Students attending 90% or more of enrolled days	>95%

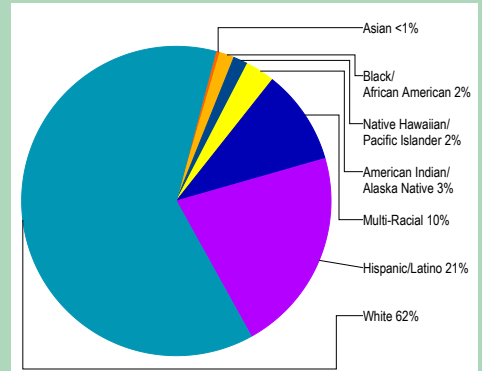
### Select Demographics 2013-14

English Learners	8%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	74%
Students with disabilities	18%

Number of different languages spoken: 3

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

## STUDENTS

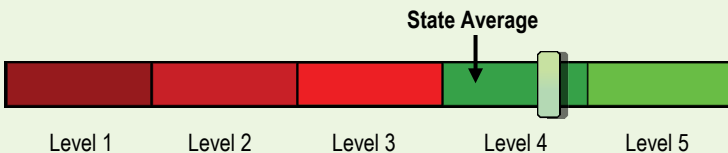


## OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

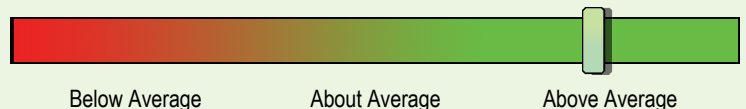
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 4.



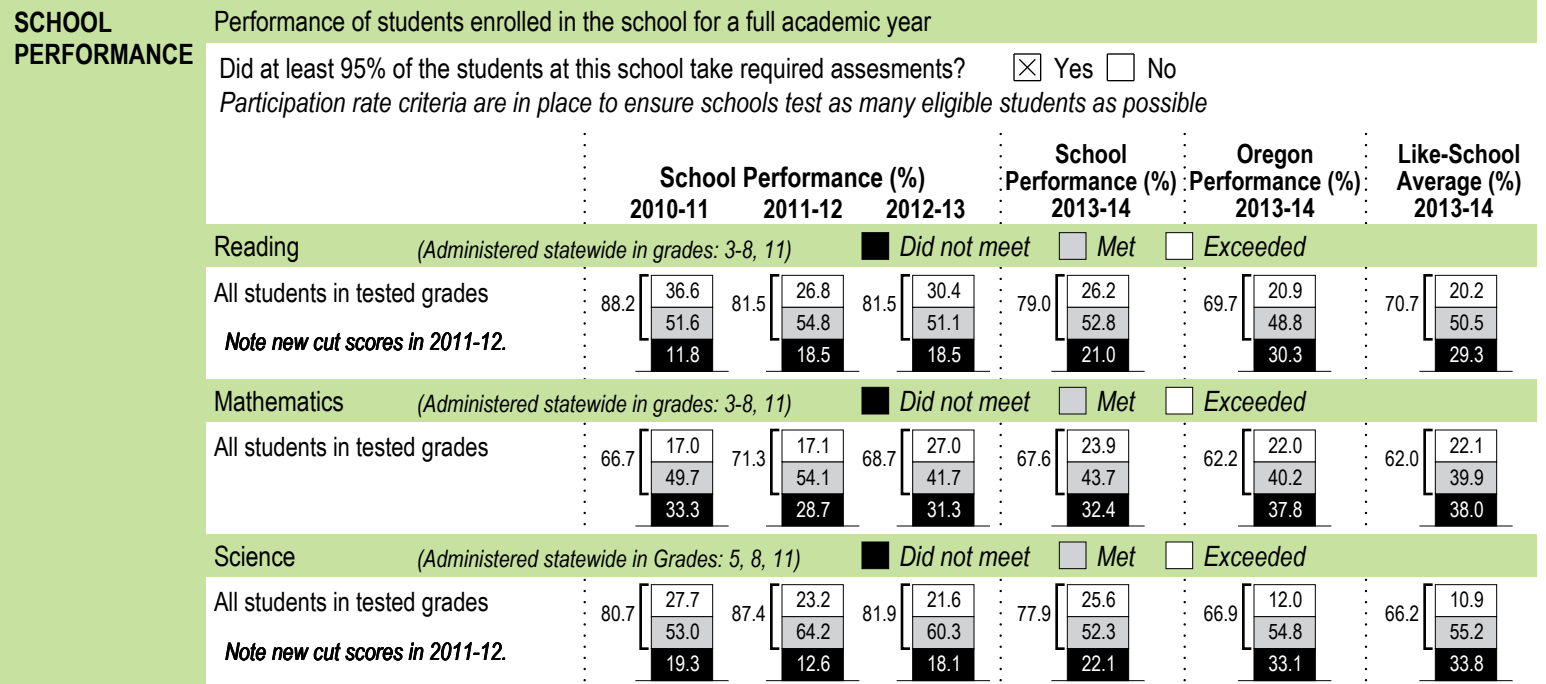
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to middle schools with similar student demographics in 2013-14, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>	
Reading	74.6	57.8	+16.8	Reading	75.0	54.9	+20.1	Reading	* 55.6 *
Mathematics	61.4	49.5	+11.9	Mathematics	50.0	45.6	+4.4	Mathematics	* 52.4 *
Science	74.3	54.6	+19.7	Science	* 54.0 *			Science	* 48.4 *
<b>English Learners</b>				<b>Asian</b>				<b>White</b>	
Reading	45.0	47.7	-2.7	Reading	* 79.8 *			Reading	87.5 75.8 +11.7
Mathematics	25.0	46.5	-21.5	Mathematics	* 81.3 *			Mathematics	77.5 67.3 +10.2
Science	25.0	40.5	-15.5	Science	* 74.8 *			Science	83.3 74.5 +8.8
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>	
Reading	48.6	30.5	+18.1	Reading	* 50.5 *			Reading	82.5 73.7 +8.8
Mathematics	37.1	22.3	+14.8	Mathematics	* 39.1 *			Mathematics	73.5 63.7 +9.8
Science	33.3	36.7	-3.4	Science	* 39.1 *			Science	91.4 64.9 +26.5
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>	
Reading	* 42.5 *			Reading	57.4 52.4 +5.0			Reading	76.1 65.9 +10.2
Mathematics	* 41.2 *			Mathematics	48.1 47.0 +1.1			Mathematics	62.7 60.7 +2.0
Science	* 33.2 *			Science	55.0 45.9 +9.1			Science	68.6 68.8 -0.2
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
Reading	>95 98.5 *			Reading	76.0 73.6 +2.4				
Mathematics	93.8 98.2 -4.4			Mathematics	64.0 64.5 -0.5				
Science	* 98.1 *			Science	81.8 70.5 +11.3				

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL  
READINESS**

Advisory program

School climate survey

A full-time counselor

Programs for creating a culture free of harassment and discrimination

Programs to create healthy relationships and support among students

**ACADEMIC  
SUPPORT**

AVID classes to support student success in school

Talented and Gifted (TAG) program

English Language Learner program

Special education program

Progress monitoring for academic intervention

**ACADEMIC  
ENRICHMENT**

ATA is the model STEM (science, technology, engineering and math) middle school for the state of Oregon, featuring cross-curricular projects in core content classes, as well as high-interest engineering electives.

These courses include: • Engineering and design • Robotics • Green architecture • Biomedical investigations • Sustainable energy • Rocket flight

**CAREER &  
TECHNICAL  
EDUCATION**

Hands-on electives

**EXTRA-  
CURRICULAR  
ACTIVITIES/  
AFTER  
SCHOOL  
PROGRAMS**

Track team and sports clubs

Music and drama

Special interest clubs

*Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.*