

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

At Eugene School District 4J, we are proud of our history of excellence, equity and choice. That history is built on the work of outstanding students, creative teachers, dedicated staff members, involved parents and a supportive community, all working together to create a system of remarkable schools.

We believe that every student in every school can excel—and that we have a responsibility to ensure every student has that opportunity. Overall, our student achievement, growth and graduation results are strong. However, we still have a distance to go in fulfilling our commitment to help all students succeed.

We are focusing our efforts to:

- Increase achievement for all students and close the achievement gap

- Implement the Common Core State Standards, which are rigorous and relevant and will better prepare students for college and careers

- Increase graduation rates to 100% by 2020–21.

To learn more about Eugene School District 4J and the comprehensive education provided by our outstanding schools, please visit www.4j.lane.edu or contact your school.

Thank you,

Superintendent | Sheldon Berman

DISTRICT PROFILE

ENROLLMENT	Total enrollment 2013-14	Enrollment change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	4,968	+0.1%	>95%
Grades 4 - 5	2,543	+1.7%	>95%
Grades 6 - 8	3,931	-2.0%	>95%
Grades 9 - 12	5,360	+0.9%	93.2%

STUDENT MOBILITY	2013-14	Previous three year average
Students transferring:		
Into district	5.4%	4.7%
Out of district	5.7%	6.2%

2013-14

SELECT DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	6%	5%	5%	5%
Economically disadvantaged	50%	47%	44%	37%
Students with disabilities	14%	17%	14%	14%
Number of different languages spoken	29	20	22	23

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

STUDENT WELLNESS POLICY

4J's comprehensive wellness policy ensures that students have the opportunity to eat well, be active, and learn about healthy choices. School meals include fresh fruits and vegetables, local foods, and vegetarian options. Students are encouraged and given opportunities to be physically active.

CLASS SIZE

	Average class size 2012-13
Grades K - 3	24.3
Grades 4 - 5	26.0

TEACHER PROFICIENCY

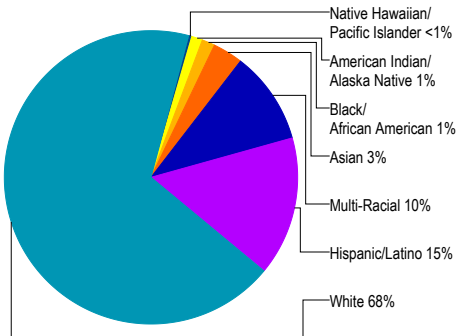
	2013-14
Percentage of highly qualified teachers (as defined by the federal government)	99.00%

RACIAL EQUITY IN HIRING

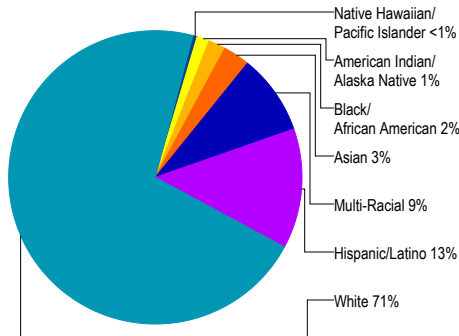
4J is an equal opportunity/affirmative action employer committed to workforce diversity and the development and support of a culturally competent workforce. Consistent with the district's diversity plan, 4J strives to recruit, select, promote, and retain a highly qualified and diverse workforce that reflects the diversity of our student body.

DISTRICT PROFILE (CONTINUED)

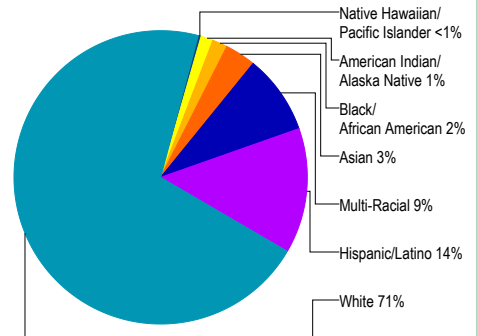
GRADES K - 3 STUDENTS



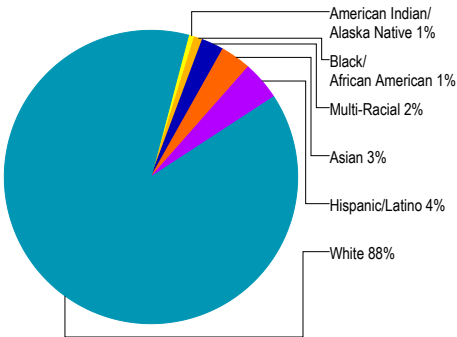
GRADES 4 - 5 STUDENTS



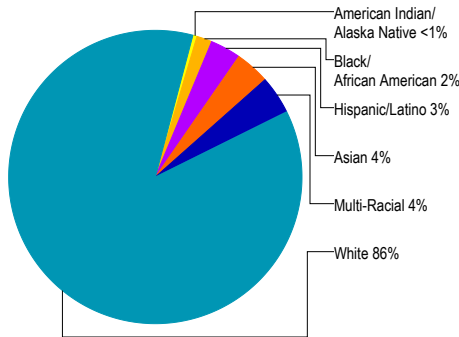
GRADES 6 - 8 STUDENTS



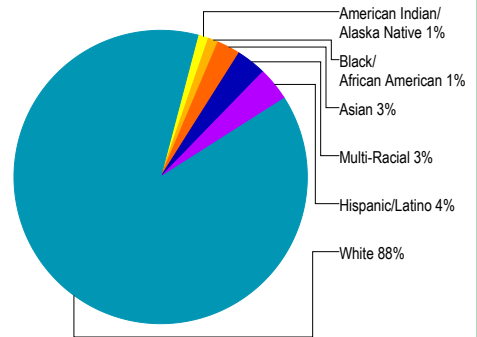
GRADES K - 3 STAFF



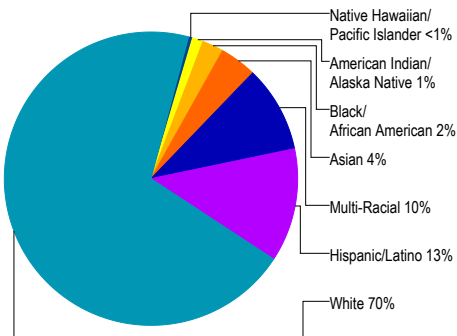
GRADES 4 - 5 STAFF



GRADES 6 - 8 STAFF



GRADES 9 - 12 STUDENTS



PER PUPIL SPENDING

	2013-14	2012-13	2011-12	2010-11	2009-10
District	\$10,151	\$9,616	\$9,605	\$9,837	\$9,963
State	\$10,256	\$9,327	\$9,366	\$9,363	\$9,275

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,068 in 2013-14. (Statewide average) 2013-14 data reflects budgeted not actual.

FUNDING SOURCES

District funding derived from the below sources

Local taxes and fees	49%
State funds	42%
Federal funds	8%

SEISMIC SAFETY RATING

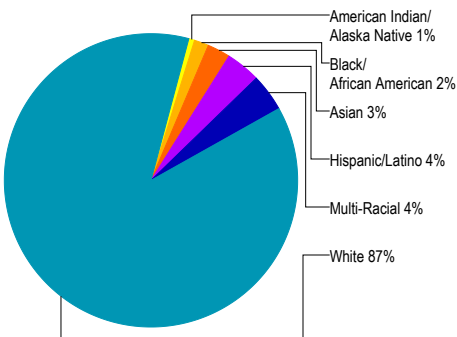
For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	11	788
American Indian/Alaska Native	*	22
Asian	*	9
Black/African American	*	23
Hispanic/Latino	*	132
Multi-Racial	*	87
Native Hawaiian/Pacific Islander	*	*
White	8	515

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

GRADES 9 - 12 STAFF



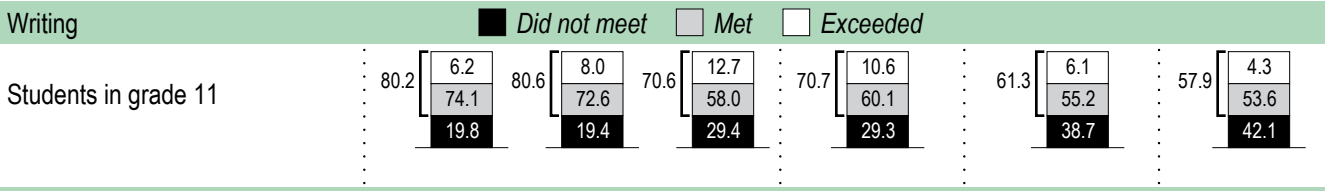
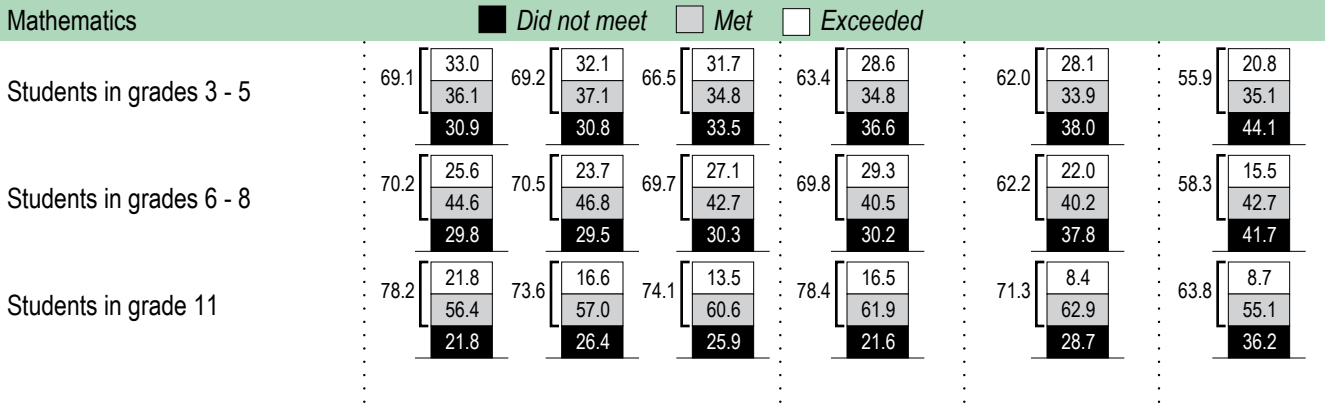
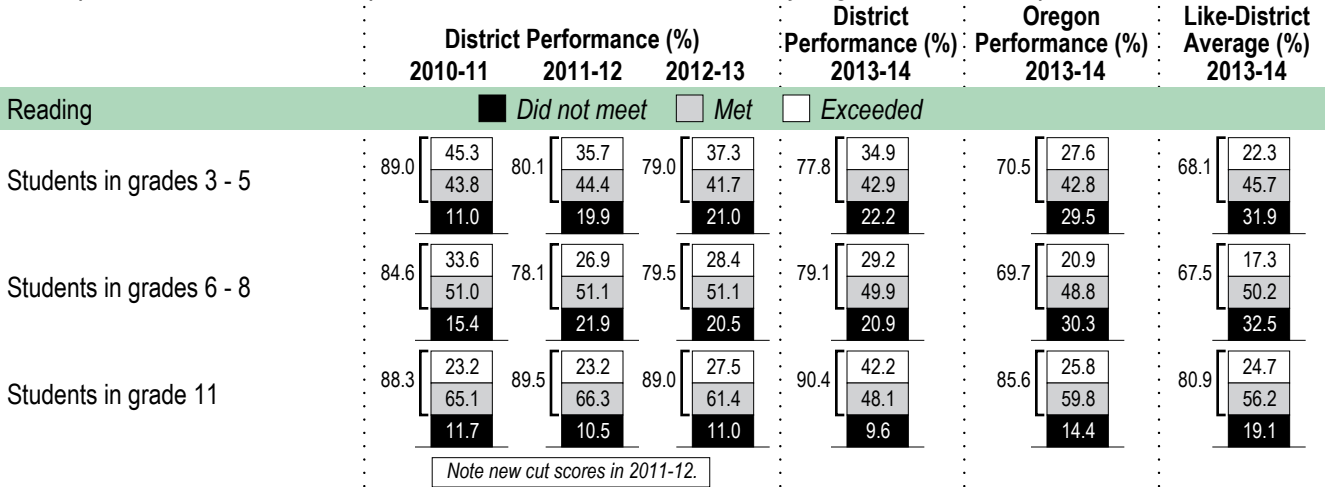
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

Did at least 95% of students in this district take state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

DISTRICT PERFORMANCE



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "**" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	NA	NA	NA	79.5	78.5	70.1
	Students taking SAT	38.7	39.0	38.8	40.8	33.3	34.8
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	70.6	71.2	66.1	64.0	68.7	66.6
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	85.8	85.5	84.4	81.5	81.5	73.7
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	2.4	2.7	3.6	5.8	4.0	4.7
	<i>Note: Dropout methodology change in 2012-13.</i>						
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	67.0	69.1	69.8	53.5	54.7	58.2

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STUDENT GROUP OUTCOMES

		District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		
		(%)	(%)		(%)	(%)		(%)	(%)			
Economically Disadvantaged												
	On Track	65.6	68.8	-3.2	On Track	47.4	61.4	-14.0	On Track	>95	69.7	*
	Graduation	46.5	60.4	-13.9	Graduation	46.7	51.6	-4.9	Graduation	66.7	63.6	+3.1
	Completion	73.1	77.3	-4.2	Completion	60.9	67.9	-7.0	Completion	50.0	77.0	-27.0
	Dropout	6.6	3.8	+2.8	Dropout	12.2	8.0	+4.2	Dropout	5.3	5.0	+0.3
English Learners												
	On Track	67.7	70.3	-2.6	On Track	>95	92.4	*	On Track	80.9	81.1	-0.2
	Graduation	55.9	58.0	-2.1	Graduation	80.4	83.8	-3.4	Graduation	66.2	71.0	-4.8
	Completion	63.3	69.1	-5.8	Completion	90.8	87.8	+3.0	Completion	83.2	83.9	-0.7
	Dropout	4.5	5.0	-0.5	Dropout	1.8	1.5	+0.3	Dropout	5.5	3.5	+2.0
Students with Disabilities												
	On Track	53.6	61.4	-7.8	On Track	71.0	67.0	+4.0	On Track	82.1	82.1	--
	Graduation	29.5	37.2	-7.7	Graduation	45.9	57.1	-11.2	Graduation	67.9	73.2	-5.3
	Completion	64.7	64.2	+0.5	Completion	76.3	71.0	+5.3	Completion	85.9	84.4	+1.5
	Dropout	11.5	6.0	+5.5	Dropout	11.4	6.2	+5.2	Dropout	5.0	3.3	+1.7
Migrant												
	On Track	*	68.3	*	On Track	69.8	69.9	-0.1	On Track	77.0	75.1	+1.9
	Graduation	100.0	55.1	+44.9	Graduation	50.6	60.8	-10.2	Graduation	60.3	64.3	-4.0
	Completion	66.7	69.7	-3.0	Completion	71.6	74.1	-2.5	Completion	77.4	78.9	-1.5
	Dropout	22.2	4.8	+17.4	Dropout	7.5	5.2	+2.3	Dropout	6.5	4.6	+1.9
Talented and Gifted												
	On Track	>95	95.5	*	On Track	80.3	79.8	+0.5	On Track	77.0	75.1	+1.9
	Graduation	88.0	90.5	-2.5	Graduation	65.0	67.2	-2.2	Graduation	60.3	64.3	-4.0
	Completion	98.3	96.4	+1.9	Completion	82.3	82.3	--	Completion	77.4	78.9	-1.5
	Dropout	0.6	0.5	+0.1	Dropout	5.2	4.5	+0.7	Dropout	6.5	4.6	+1.9
Multi-Racial												
	On Track	80.3	79.8	+0.5	On Track	80.3	79.8	+0.5	On Track	77.0	75.1	+1.9
	Graduation	65.0	67.2	-2.2	Graduation	65.0	67.2	-2.2	Graduation	60.3	64.3	-4.0
	Completion	82.3	82.3	--	Completion	82.3	82.3	--	Completion	77.4	78.9	-1.5
	Dropout	5.2	4.5	+0.7	Dropout	5.2	4.5	+0.7	Dropout	6.5	4.6	+1.9

On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Kindergarten assessment	Advisory program	School climate survey
	Free breakfast and lunch for eligible students	School climate survey	Two school-based health clinics
	School nursing services and access to health clinic at a high school	A full-time counselor	Counseling and mental health support
	Caring For Kids providing Caring Schools Curriculum	Programs for creating a culture free of harassment and discrimination	Advisory program
		Programs to create healthy relationships and support among students	Summer bridge program for incoming ninth graders
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Progress monitoring for academic intervention	Progress monitoring for academic intervention	AVID classes to support student success
	Talented and Gifted (TAG) program	AVID classes to support student success	Talented & Gifted (TAG) program
	English Language Learner (ELL) program	Talented and Gifted (TAG) program	English Language Learner (ELL) program
	Programs and services for students with disabilities	English Language Learner (ELL) program	Special education program
		Special education program	Essential Skills classes
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Music and physical education taught by specialist teachers at every school	Music and drama	WORLD LANGUAGE COURSES
	Field trips related to academics	Instructional technology	Spanish • French • Japanese • American Sign Language
	Instructional technology	Language immersion programs in Spanish, French and Japanese	HONORS & DUAL ENROLLMENT COURSES
	School gardens		Advanced Placement (AP) • International Baccalaureate (IB) • College Now/LCC courses • Duck Link/UO courses
	Language immersion programs in Spanish, French and Japanese		SPECIAL PROGRAMS
			International High School
			Spanish, French and Japanese language immersion programs
			Churchill STEM Lab
			Transition Education Network

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools	High Schools	
	Hands-on electives in every school	Variety of career technical education classes offered College credit available for some classes Connections to LCC for additional CTE courses	
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	After school academic and activity programs Oregon Battle of the Books BEST After-School Program in some schools	Track team and sports clubs Music, drama Special interest clubs	Interscholastic athletics Music, theater Special interest clubs

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

	Priority	Focus	Model	
Number of Elementary Schools	1	1	0	<p>Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.</p> <p>Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.</p> <p>Model Schools are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	