



River Road / El Camino del Río Elementary
Site Selection Process
October 15, 2014

4J River Road/El Camino del Río Design Committee

Joel Lavin	Principal
Alexis Screen	Teacher
Karen Ramirez	Teacher
Marcy Hellman	Teacher
Beth Gerot	School Board Member
Sara Cramer	Director of Elementary Education
Cheryl Linder	Education Support Services
Jon Lauch	Facilities Manager
Ben Brantley	Capital Improvement Program Manager
Eileen Nittler	Community Liaison
Curt Wilson	PIVOT Architecture
John Stapleton	PIVOT Architecture
John Weekes	Dull Olson Weekes - IBI Group Architects



Design Committee

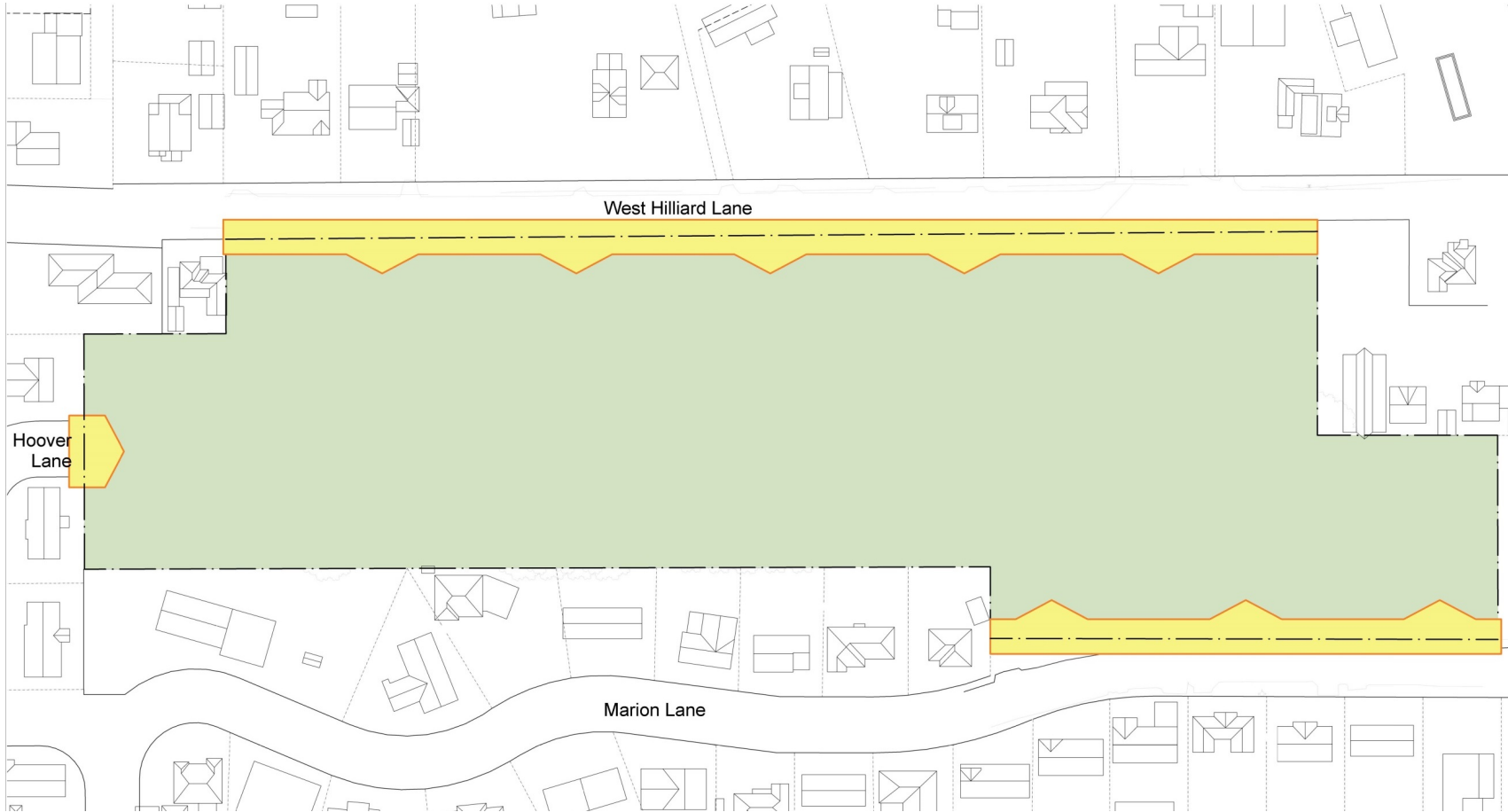




West Hilliard Lane

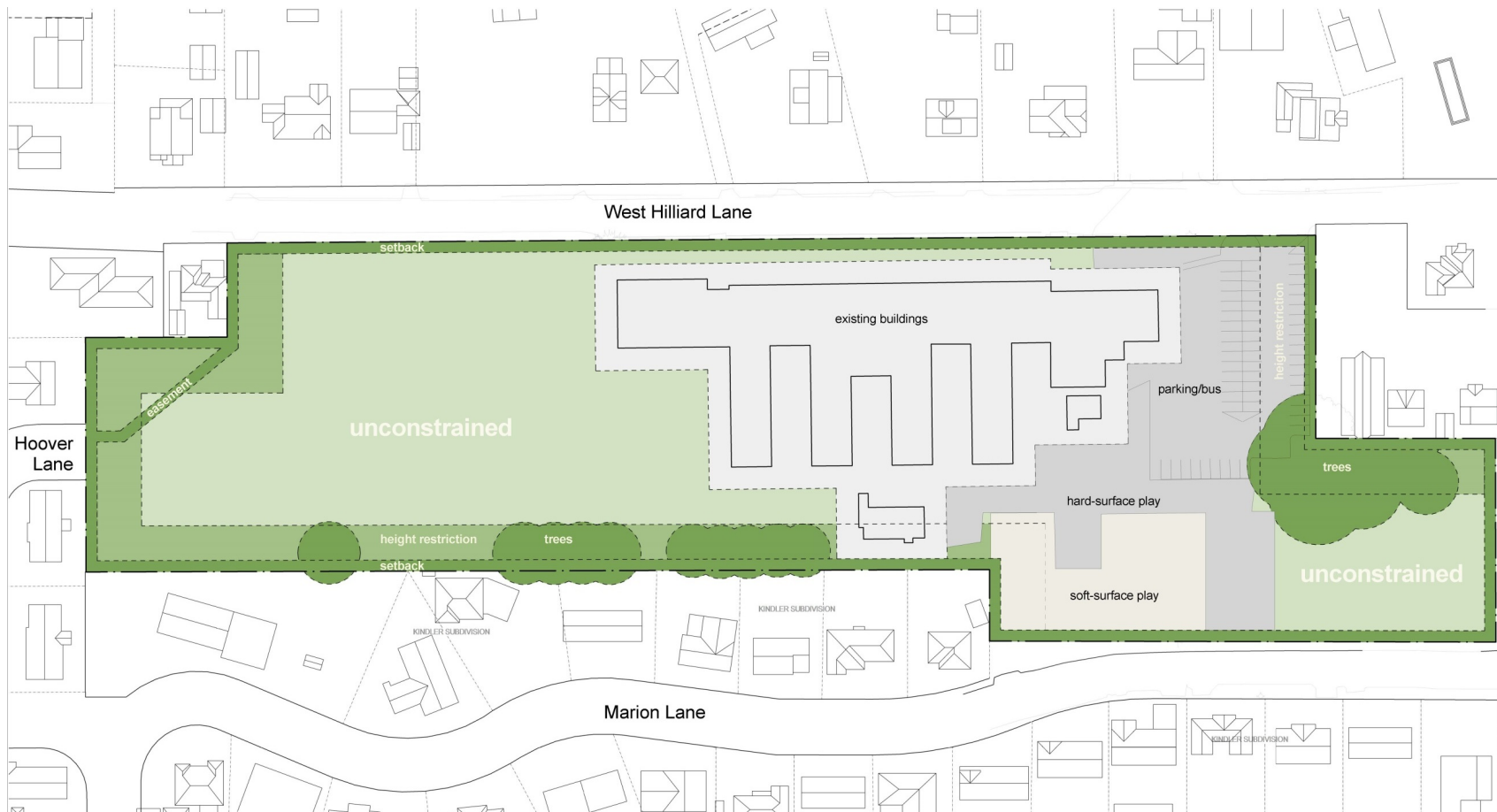
Hoover Lane

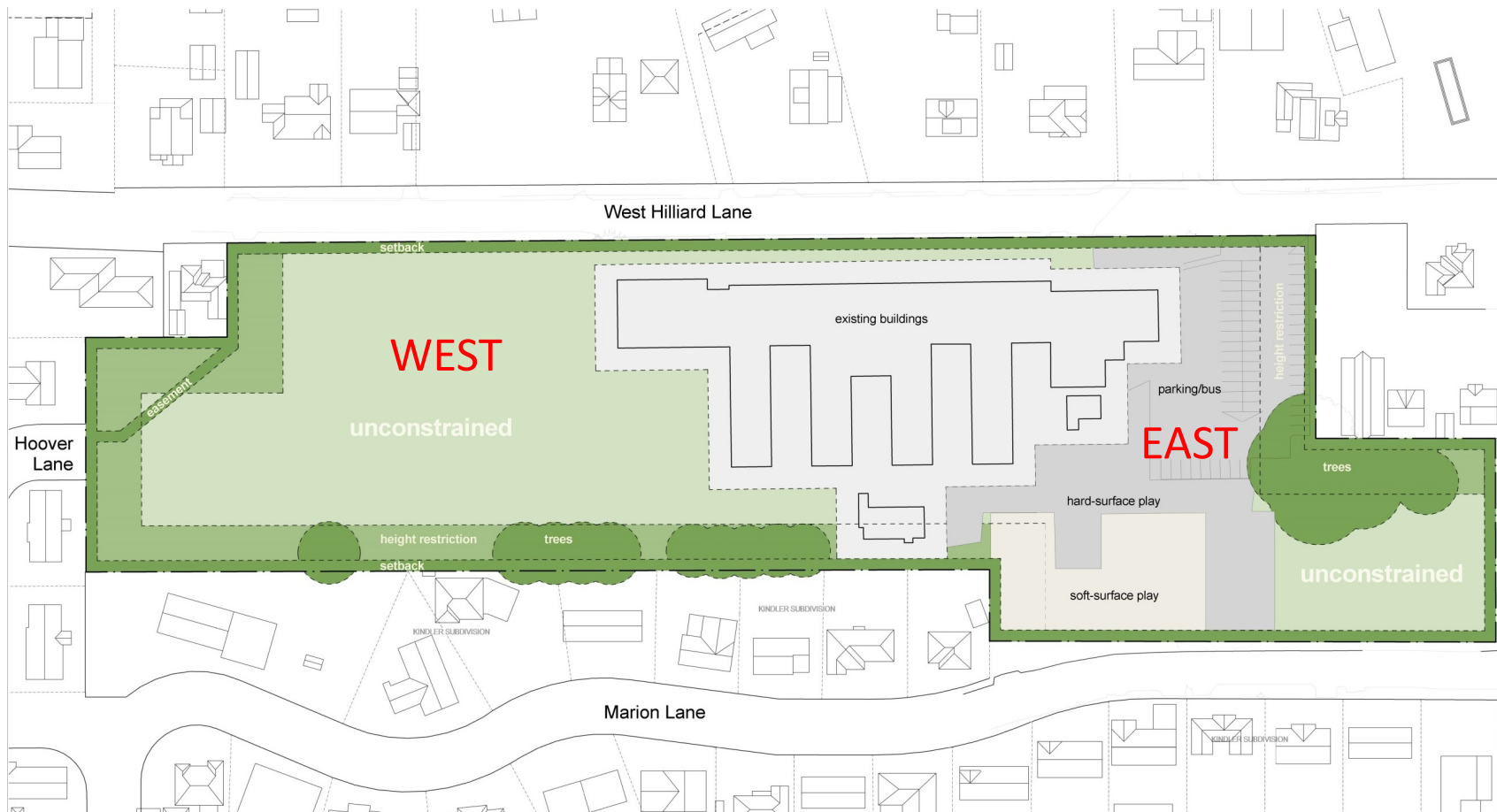
Marion Lane











Community Open House Meetings:

March 6, 2014

May 6, 2014

September 25, 2014

River Road Community Organization Meetings:

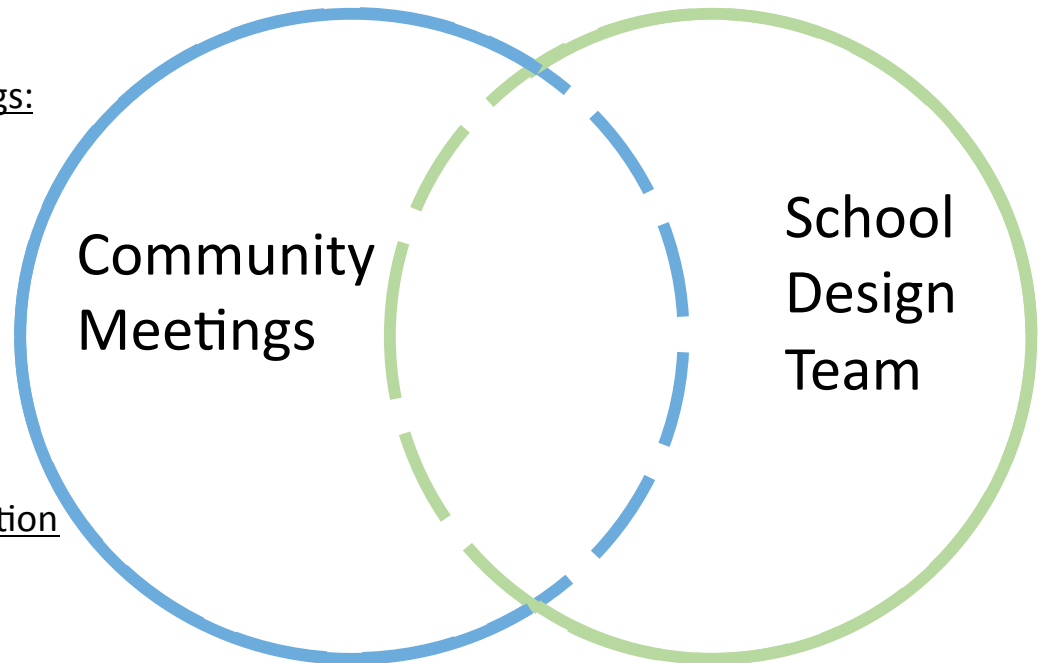
November 11, 2013

February 10, 2014

March 10, 2014

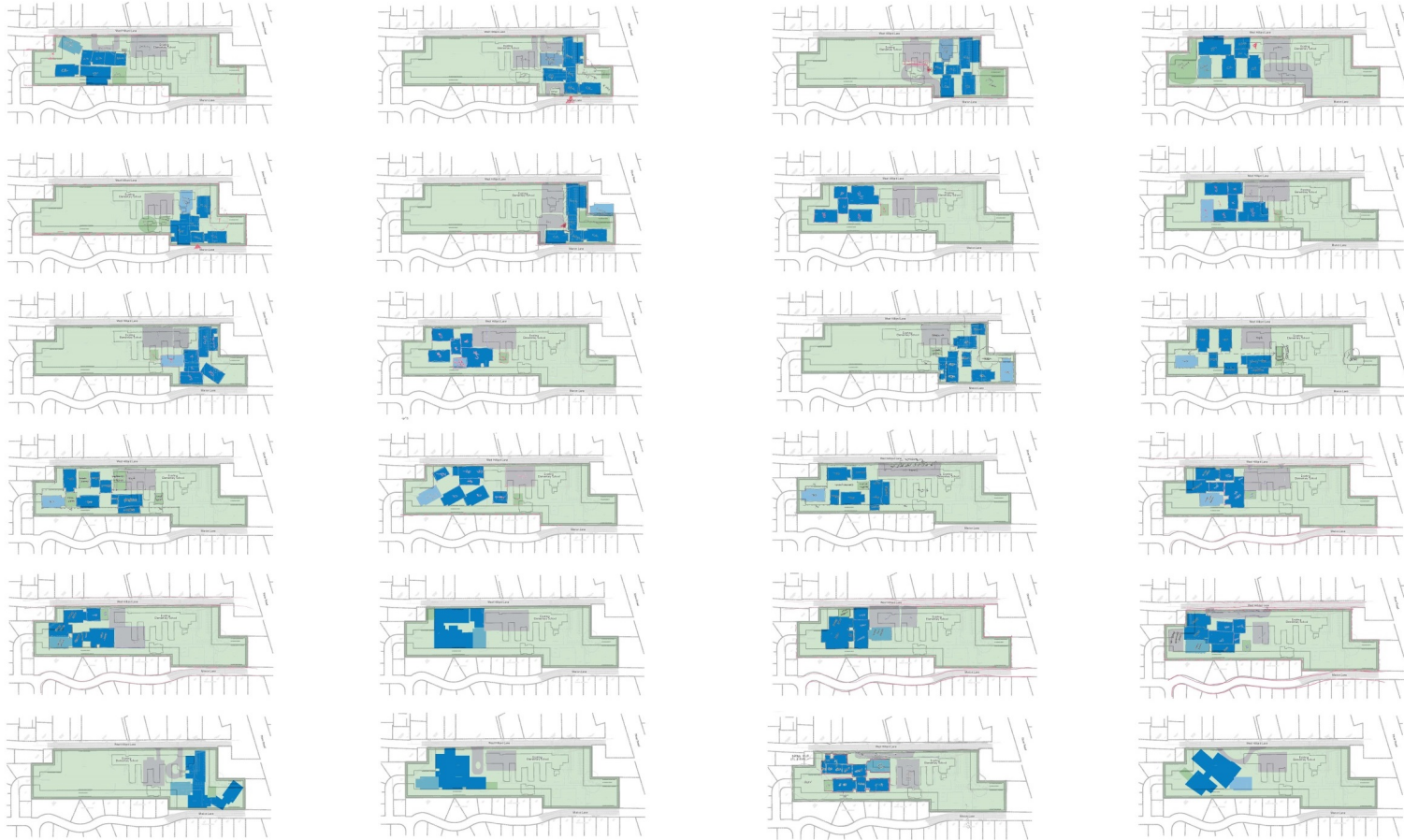
June 9, 2014

September 8, 2014



March 6, 2014 – Design Workshop (First Public Event)

- Participants included invited representatives from the River Road Community Organization, school parents, and the Design Committee.
- Attendees generated 24 design schemes for potential building arrangements and at various locations on the site.
- Explored east and west site options.
- Encroachment on oak grove identified as a concern.
- One community participant said that she anticipated most neighbors assumed new school would be located on east end of site.

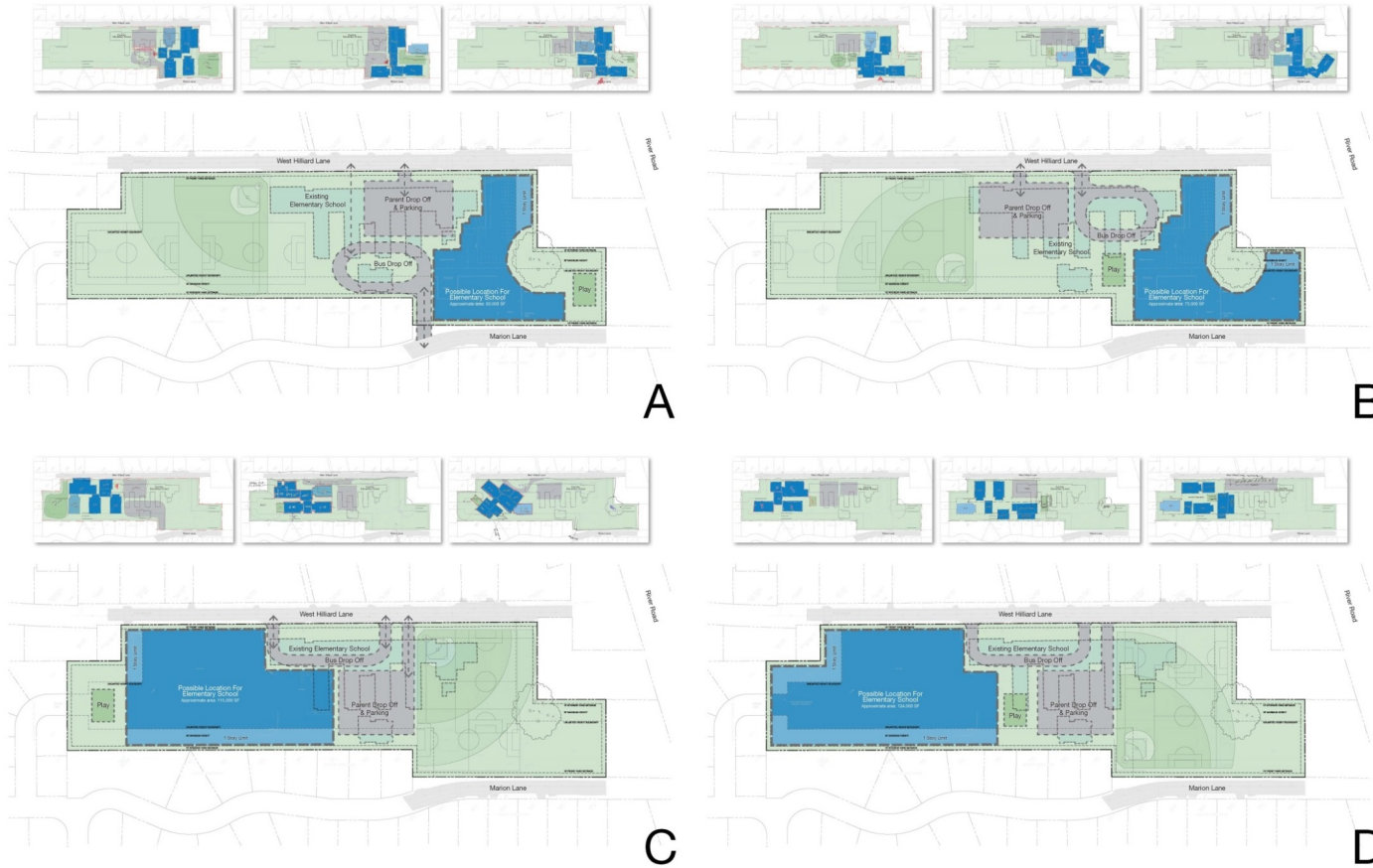


P VOT
ARCHITECTURE



March Design Workshop (17 west / 7 east)

Eugene
School
District 4J



A

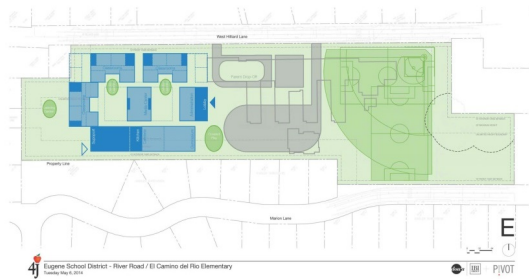
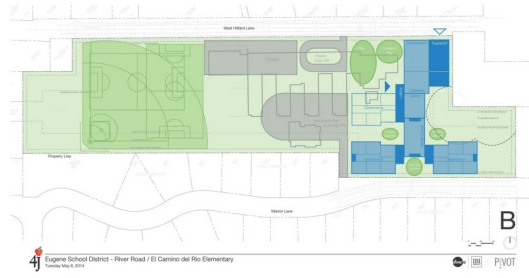
B

C

D

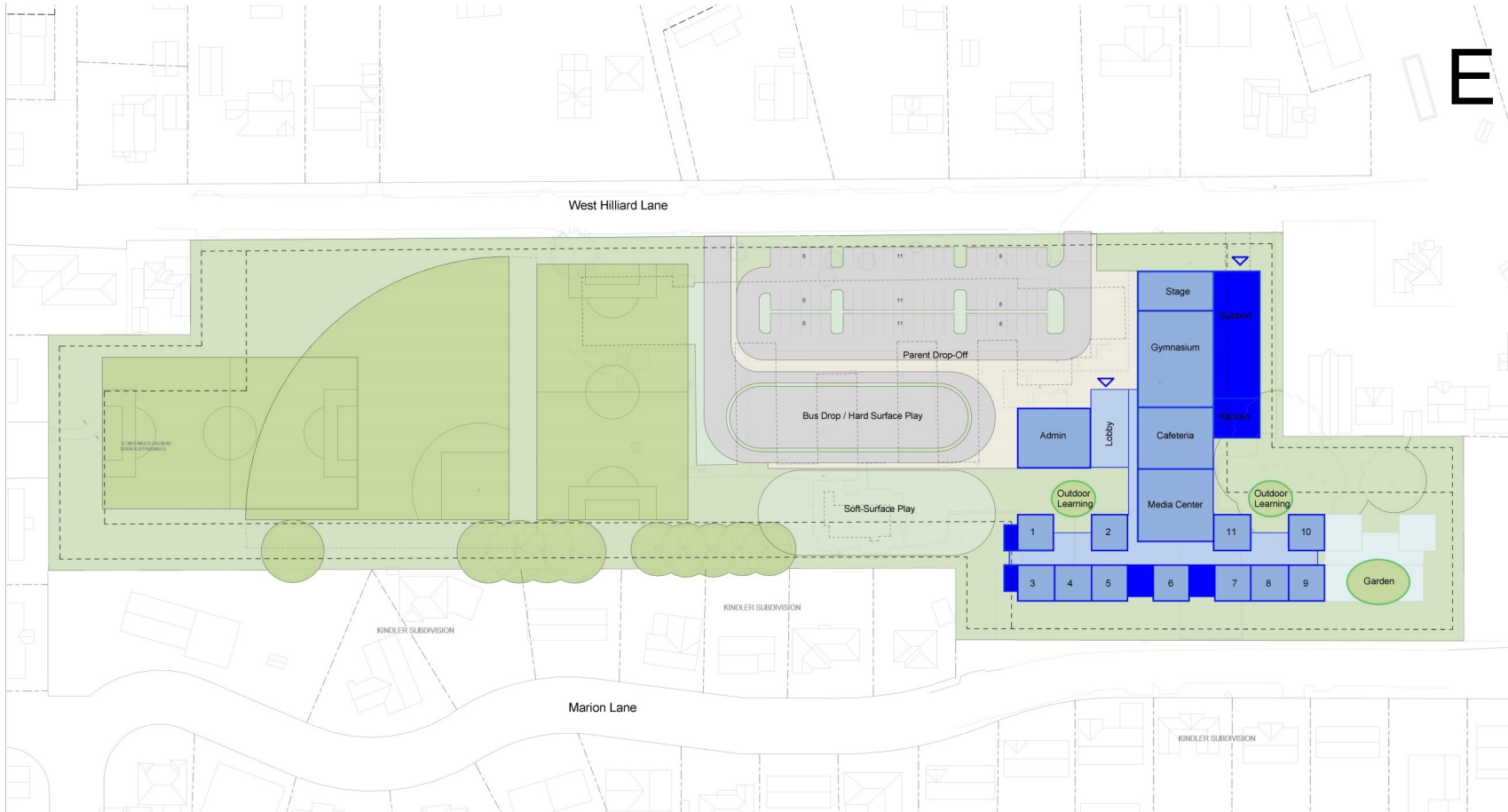
May 6, 2014 – Open House (Second Public Event)

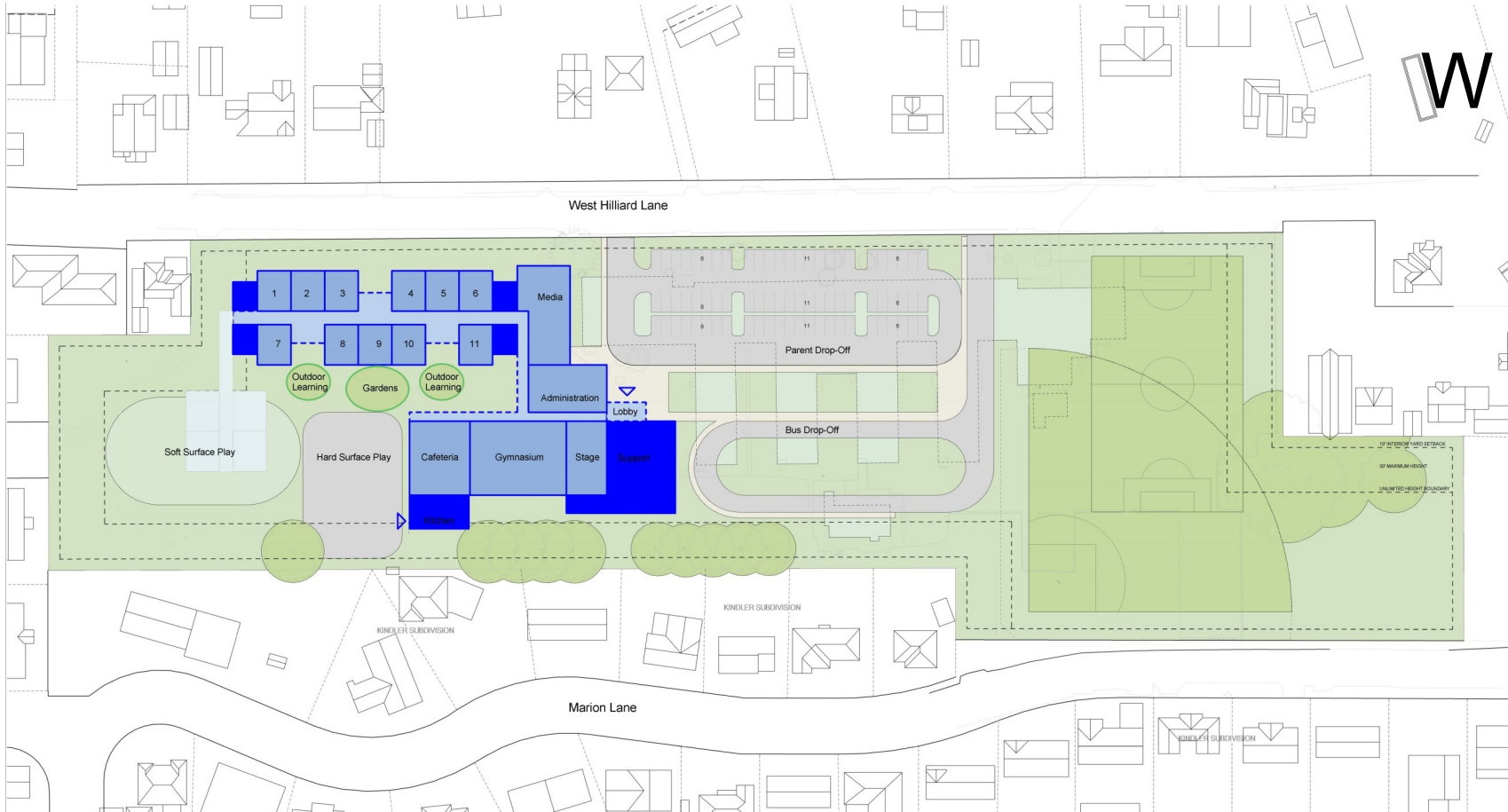
- Invitation to open house mailed to all residences within attendance boundary (5,705) and families with students outside of boundary (121). Multiple school announcements were made to the students and their families. Event was publicized through news media and other means.
- 5 options (schemes) were presented.
- Majority of schemes focused on west side of site (1 east / 4 west).
- Many in attendance advocated for east side scheme to reduce impact to west neighbors.
- Project was put on hold until September while design team focused on Howard.



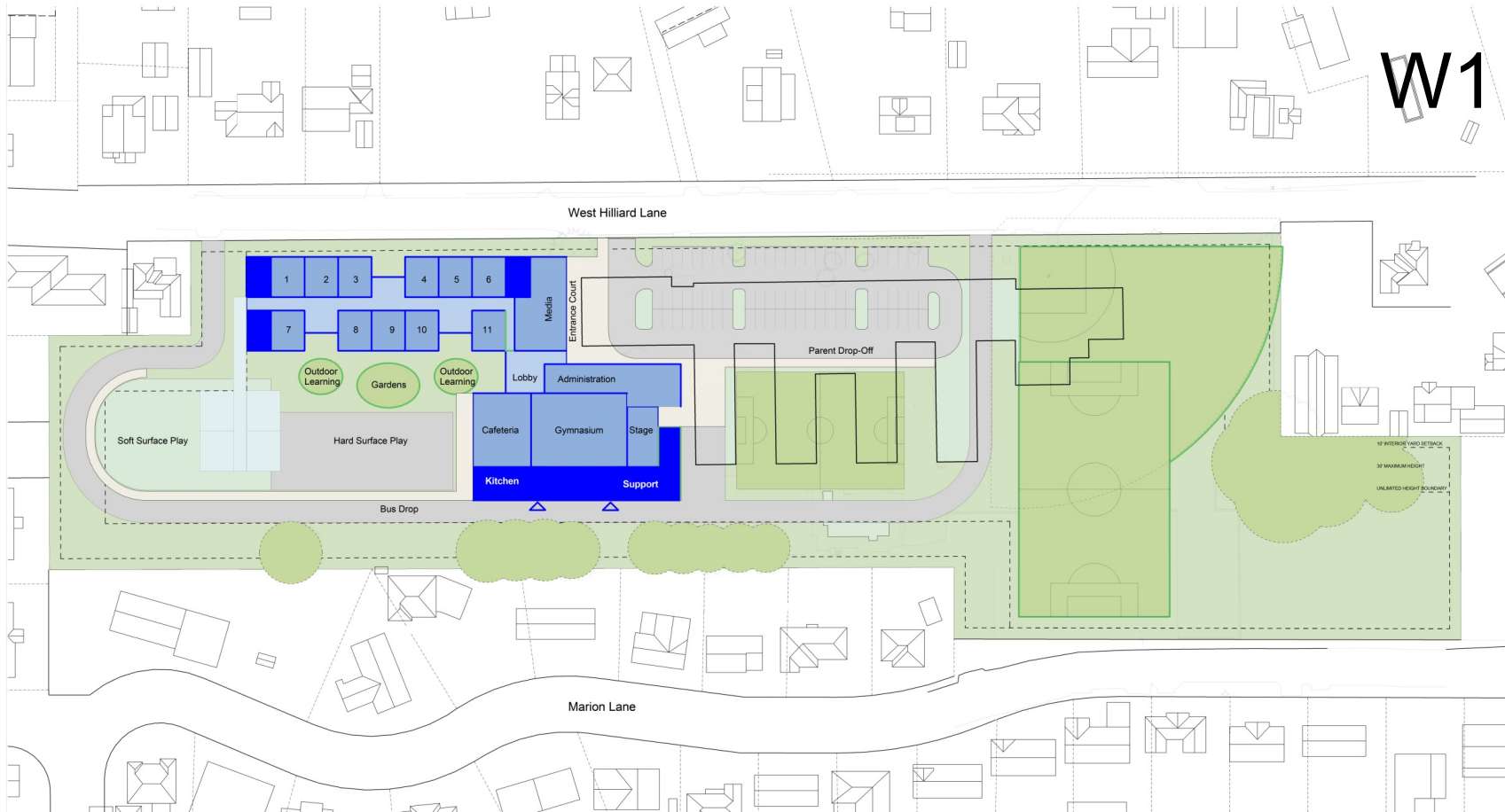
September 25, 2014 – Open House (Third Public Event)

- Invitation to open house mailed to all residences within attendance boundary (5,705) and families with students outside of boundary (128). Multiple invitations given to students and their families. Event was publicized through news media and other means.
- One east option and one west option were presented.
- Design emphasis: compact floor plan and maximize street frontage for 2-story portion in order to limit encroachment on residential properties.
- Current enrollment and projections indicates that all existing classrooms are needed now and next few years.
- East option demonstrates there is not sufficient area east of the existing school for new building without removing oak grove.
- Generally, eastside neighbors preferred the west option and westside neighbors preferred the east option.



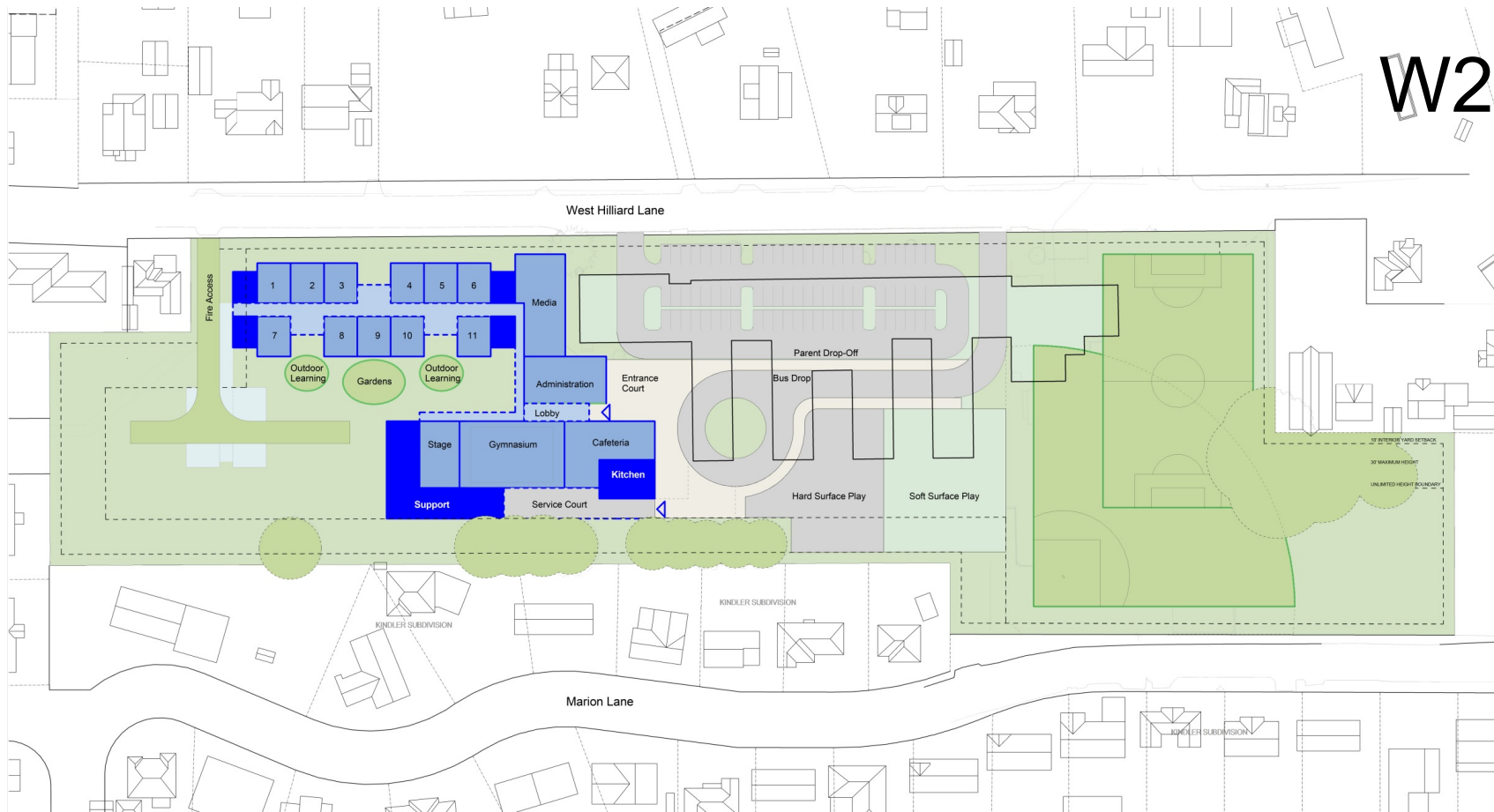






W1

W2



SITE

- S1 – Car Parking/Drop Off
- S2 – Bus Drop Off
- S3 – Car and Bus Circulation
- S4 – Service Access
- S5 – Morning Access to Cafeteria
- S6 – Cafeteria/Recess Access to Hard /Soft Surface Play
- S7 – Hard Surface/Soft Surface/Grass Area Arrangement
- S8 – Temporary Relocation Costs/Impacts
- S9 – External Security
- S10 – Short Term Impact on Neighbors
- S11 – Maintains Existing Trees
- S12 – Athletic Fields Access/Proximity
- S13 – Long Term Impact on Neighbors

BUILDING

- B1 – Entry Experience
- B2 – Location of Administration
- B3 – Location of Media / “School Heart”
- B4 – Classroom Arrangement
- B5 – After Hours Access to Gym, Cafeteria and Media
- B6 – Internal Safety
- B7 – Design Flexibility
- B8 – Connection to Outdoor Learning
- B9 – Future Additions

Rating: 1 (poor), 3 (average), 5 (outstanding)

Priority: 1 (low), 3 (medium), 5 (high)

Criteria	Priority	E		W1		W2	
		Total	Priority Total	Total	Priority Total	Total	Priority Total
SITE							
S1 - Car Parking/Drop Off	3	46	138	38	114	36	108
S2 – Bus Drop Off	5	36	180	48	240	44	220
S3 – Car and Bus Circulation	5	34	170	50	250	40	200
S4 – Service Access	3	24	72	56	168	36	108
S5 - Morning Access to Cafeteria	3	38	114	40	120	56	168
S6 - Cafeteria/Recess Access to Hard Surface/Soft Surface Play	5	20	100	58	290	34	170
S7 - Hard Surface/Soft Surface/Grass Area Arrangement	3	44	132	52	156	42	126
S8 – Temporary Relocation Costs/ Impacts	5	18	90	50	250	50	250
S9 – External Security	5	38	190	40	200	36	180
S10 – Short Term Impact on Neighbors	1	38	38	28	28	32	28
S11 – Maintains Existing Trees	3	16	48	52	156	50	156
S12 – Athletic Fields Access/Proximity	3	50	150	36	108	34	114
S13 – Long Term Impact on Neighbors	3	35	105	31	93	33	99
Total - Site		437	1527	579	2173	523	1927

Evaluation Matrix



Criteria	Priority	E		W1		W2	
		Total	Priority Total	Total	Priority Total	Total	Priority Total
BUILDING							
B1 – Entry Experience	5	30	150	50	250	44	220
B2 – Location of Administration	5	40	200	44	220	54	270
B3 – Location of Media / “School Heart”	3	44	132	42	126	38	114
B4 – Classroom Arrangement	3	40	120	42	126	42	126
B5 - After Hours Access to Gym, Cafeteria and Media	5	40	200	50	250	48	240
B6 – Internal Safety	5	40	200	46	230	42	210
B7 – Design Flexibility	3	20	60	54	162	52	156
B8 – Connection to Outdoor Learning	3	36	108	56	168	54	162
B9 – Future Additions	1	38	38	26	26	30	30
	Total - Bldg	328	1208	410	1558	404	1528