



2013–14

# OAKS State Assessment

Overview of student achievement results  
in Eugene School District 4J

*September 10, 2014*



**What do the data show?**

# Overview of data trends

4J students outperformed the state average in all grades & subjects

Overall passing rate held steady

Some changes from last year in grade level results

# Overview of data trends

<b>Math</b>	Down in elementary & grade 6 Up in grades 7/8 & high school
<b>Reading</b>	Down in elementary & middle school Up in high school
<b>Science</b>	Up in elementary & middle school Down in high school
<b>Writing</b>	Held steady (high school test only)

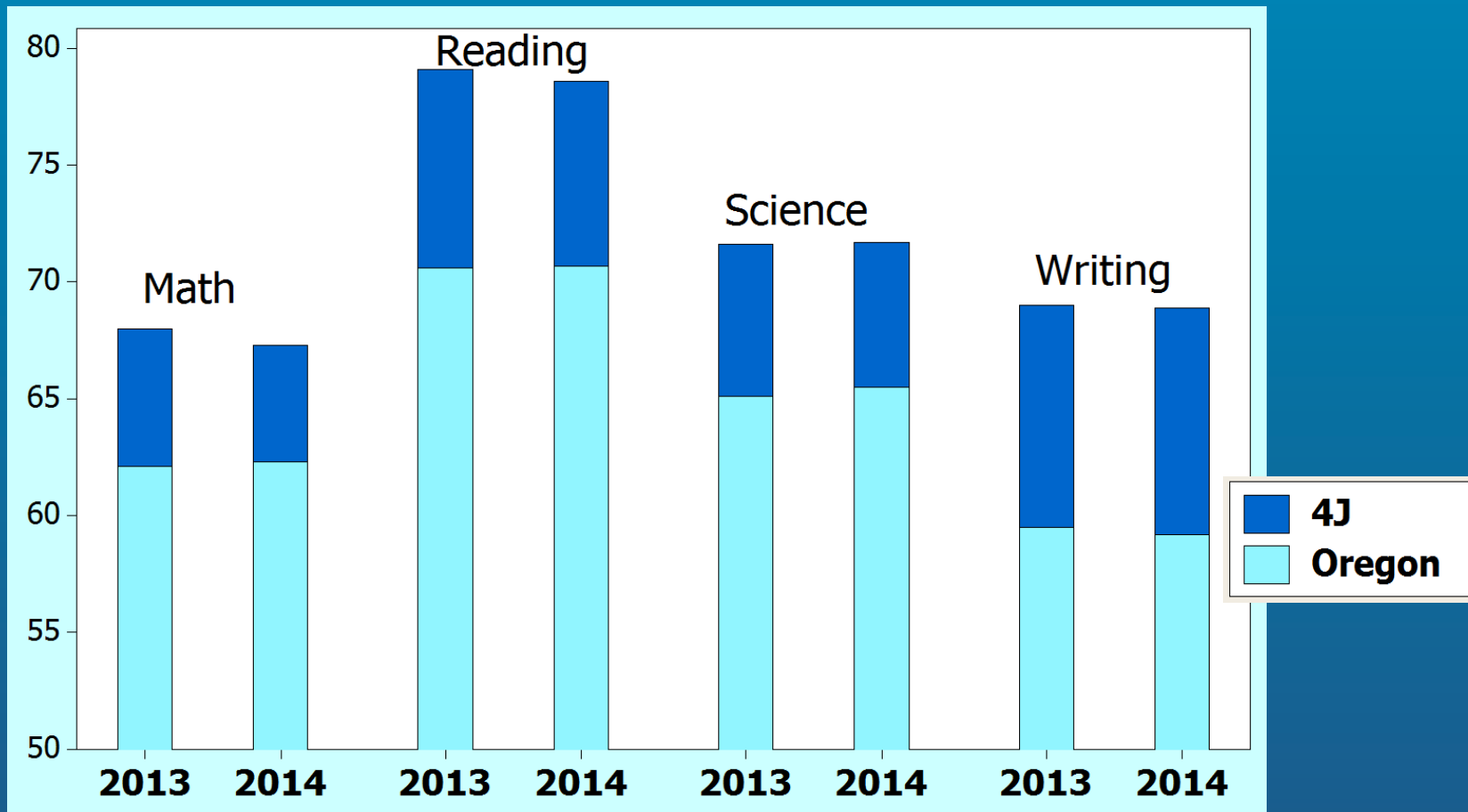
*Detailed report available*



**What are we seeing?**

# Stability in a challenging time

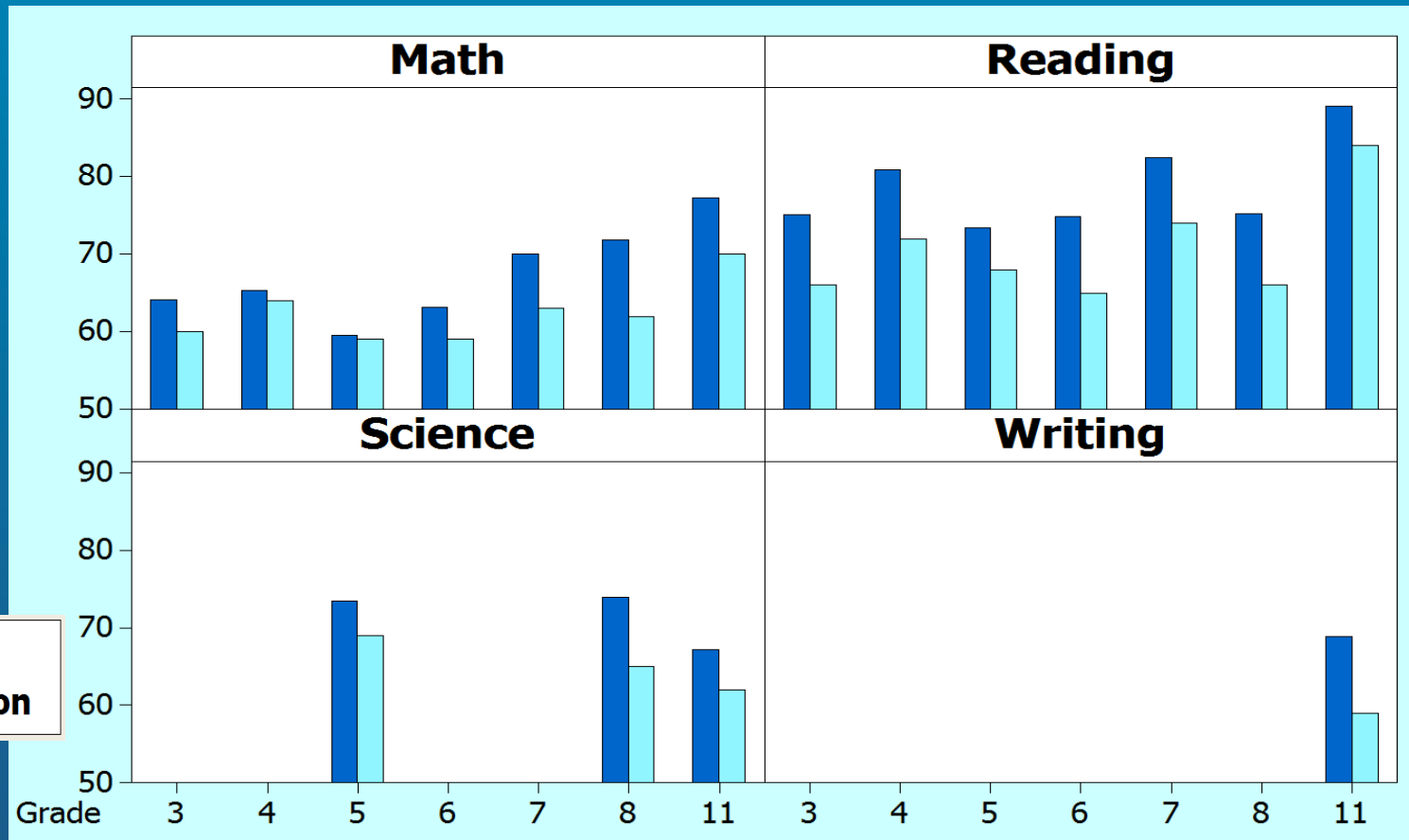
Total passing rate held steady, in 4J and Oregon



# Stability in a challenging time

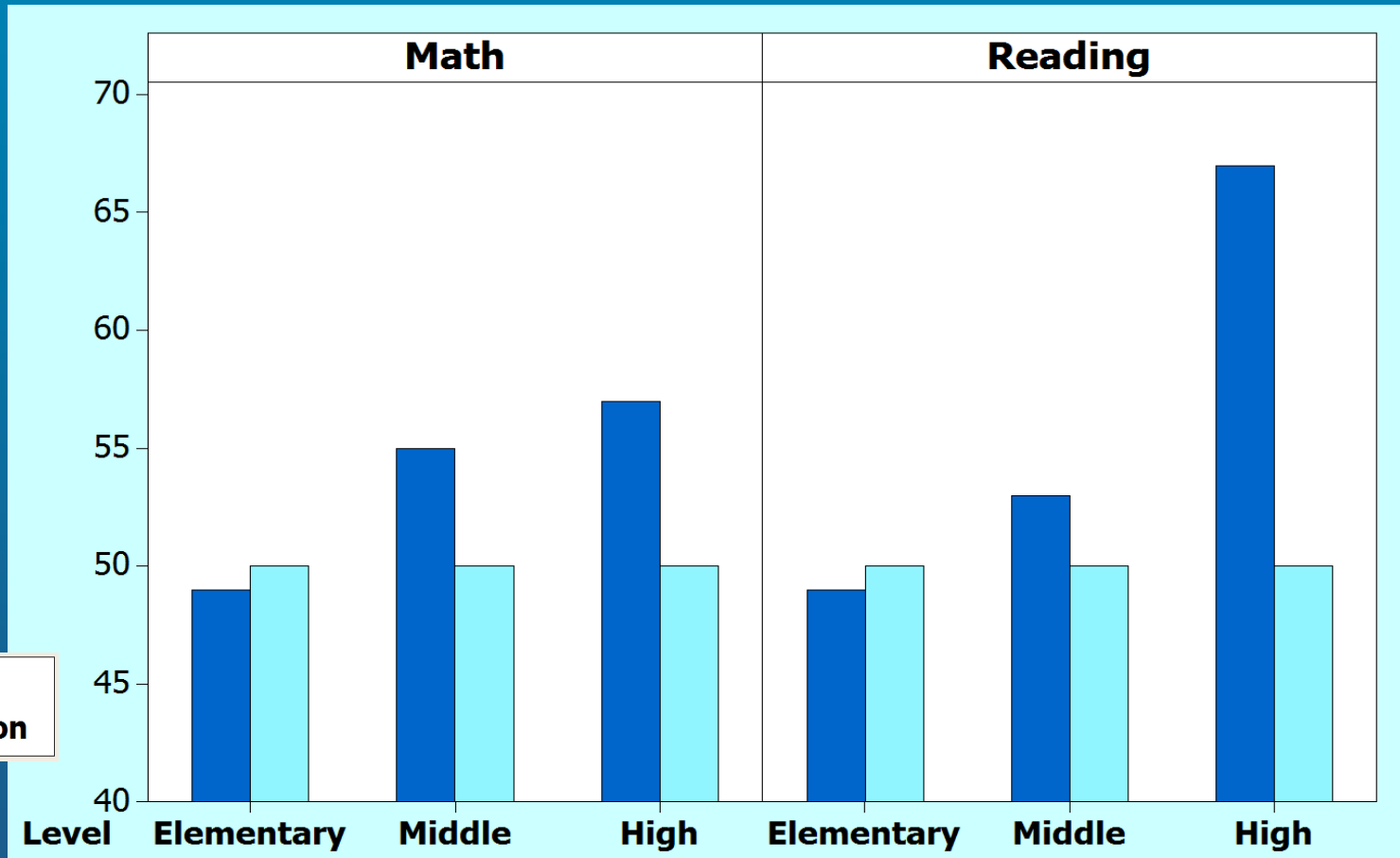
4J students **beat the state average:**

✓ every grade ✓ every subject ✓ every subgroup



# Stability in a challenging time

**Strong growth:** 4J students grew more from year to year than the state average





# Significant gains in high school

## Up from last year

More 4J high school students met standards in 2013–14 than the year before.

## Strong in every subject

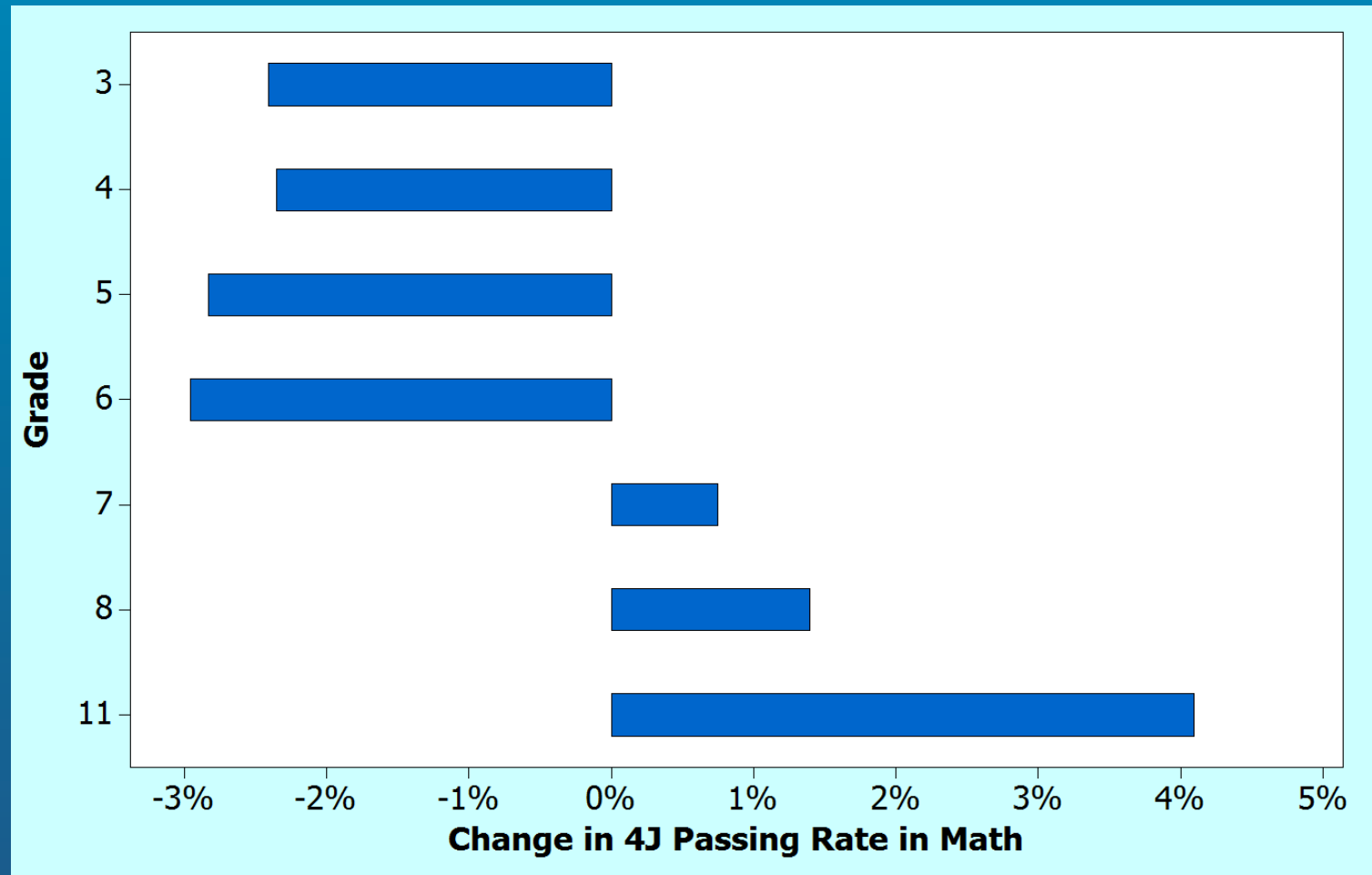
More 4J high school students met standards than in our neighboring districts or the state.

## Big gains in math and reading

4J high school math and reading results improved more than in neighboring districts or the state.

# Significant gains in high school

Especially distinct in math



# Persistent achievement gaps

## **4J students in all groups beat state averages**

Every group of 4J students outperforms similar groups statewide in every group & subject; however,

## **Gaps between groups persist**

We continue to have large achievement gaps between groups of students in 4J, Oregon & U.S.

## **Largest achievement gaps** are seen for

- ✓ students with disabilities
- ✓ students with limited English proficiency
- ✓ African American students



**What does it mean?**

# The big picture

In an extremely **challenging year**

Maintained **relative stability** across district

**High school investments** are **paying off**

# **We maintained relative stability in a very challenging year**

2013–14 featured:

**Large class sizes**, including some of the largest elementary class sizes in decades

**Shortest school year ever**

**Fewer resources for intervention**

**Several significant systemic changes**

# Our investments in high schools are beginning to pay off

Providing a **full schedule** for more students & all 9<sup>th</sup> graders

Changing to a more efficient **common schedule**

Better aligning **math curriculum** across levels & to standards

Embedding **AVID teaching & learning strategies**

Increasing **STEM learning opportunities**

Better **targeting resources** to our neediest schools

# We're not there yet

**We have a lot more to do.** Some key steps:

Reducing **class sizes**

Restoring **school days** and **instructional time**

Providing **professional development** to enhance the capacity and currency of our teaching staff

Updating **curriculum** and **science equipment** using voter-approved bond funds

Investing in **interventions** at all school levels



# The road ahead

This year's high school results  
bode well for the future

*but*

This is the year everything changes

New learning standards and assessments:  
Common Core • Smarter Balanced

# The road ahead

**Higher standards** for all students, better aligned to **college and career readiness**

New standards and tests **raise the bar**

**Passing rates** likely will go down initially

But students and parents will have much **better information** about how well they are being prepared for college and careers



Questions?