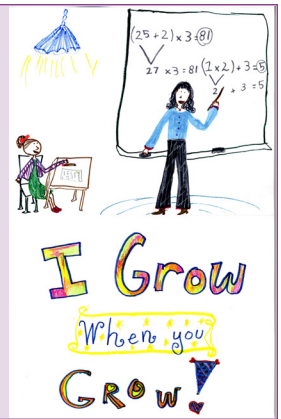
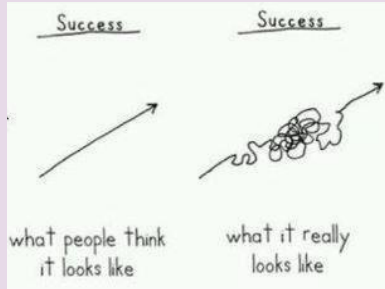


Eugene 4j School District-Educator Quality Bi-Monthly Administrator Collaboration Chronicle

May 5, 2014



Calendar & Reminders

May 12-15-RBT Week (see Skillful Teacher PD Calendar)

May (No staff meeting time needed)

- 1) Prepare/Conduct Summative Evaluations-Teachers bring on-going data regarding their SMART Goals.
- 2) Continue with peer observations/collaborative inquiry meetings.
- 3) Continue Informal/Formal observations

May 31-Summative Evaluations soft due date

**June (Ideal time in staff meetings: 30 mins):
Summarize & Celebrate!**

June 19, 20 Regional Principal Input and Work Sessions (see details to right)

Tools & Ideas

Educator Effectiveness Regional Principal Input & Work Sessions

All building administrators, please attend/participate in your region's work session. If you cannot attend, please schedule an individual mtg with Tasha.

- June 19, 9-12pm-Churchill Region in ATA's library
- June 19, 1-4pm-North Region in Kelly's library
- June 20, 9-12pm-South Region in RMS's library
- June 20, 1-4pm-Sheldon in Monroe's library

- 1) IMPORTANT--Admin/Counselor rubric drafts
- 2) Provide feedback to improve the system
- 3) Debrief RBT "Difficult Conferences" videos w/ HR team

Collaboration & PLCs

TED Malawan William Kamkwamba--https://www.ted.com/talks/william_kamkwamba_how_i_harnessed_the_wind#t-178820

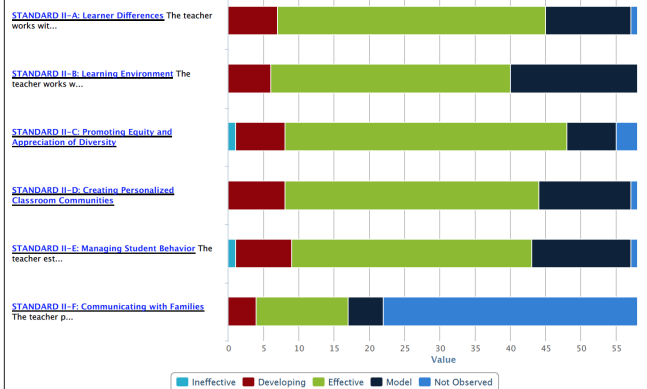
Protocol/3 Essential Questions:

- 1) What is *innovation*?
- 2) What actions (i.e. William's thinking, learning and application) do we want to parallel in our (instructional/ leadership)practice?
- 3) What is the result of William's intellectual work being made 'public'?
- 4) How can we create a driving purpose and audience for our students' learning?



Educator Effectiveness--Data Update

DOMAIN II: Classroom Environment The teacher creates and nurtures a classroom environment where every student feels safe and respected, where students actively support each other's learning and collaborate to enforce positive behavior, and where parents/families are welcomed as active participants in the learning process.



DOMAIN III: Instructional Practice and Learner Development The teacher promotes the learning and growth of all students by providing high-quality and coherent instruction that engages students, designing and administering authentic and meaningful diagnostic assessments, analyzing student performance and growth data, using this data to improve and adapt instruction to meet individual needs, providing students with constructive feedback on an ongoing basis, and continually refining the teaching-learning objectives to meet District goals.

