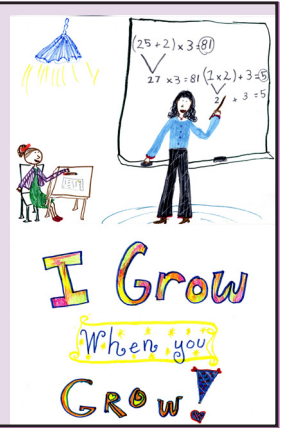


Eugene 4j School District-Educator Quality Bi-Monthly
Administrator Collaboration Chronicle
 May 19, 2014

“We have lived our lives by the assumption that what was good for us would be good for the world. We have been wrong. We must change our lives so that it will be possible to live by the contrary assumption, that what is good for the world will be good for us. And that requires that we make the effort to know the world and learn what is good for it.”
 -Wendell Berry



Calendar & Reminders

May (No staff meeting time needed)

- 1) Prepare/Conduct Summative Evaluations-Teachers bring on-going data regarding their SMART Goals.
- 2) Continue with peer observations/collaborative inquiry meetings.
- 3) Continue Informal/Formal observations

May 31-Summative Evaluations (soft due date)

June (Ideal time in staff meetings: 30 mins):

Summarize & Celebrate!

Educator Effectiveness Regional Principal Input & Work Sessions (see last CC for details)

June 19, 9-12pm-Churchill Region in ATA's library

June 19, 1-4pm-North Region in Kelly's library

June 20, 9-12pm-South Region in RMS's library

June 20, 1-4pm-Sheldon in Monroe's library

Remember this? BTS Admin Session Focus

4j's Teacher Effectiveness & Growth System

- Building a Culture of Collaborative Inquiry-
- Empowering Instructional Leadership-
- Transforming Teaching and Learning-



"It is not the mountain we conquer but ourselves."-Edmund Hillary

Premise(s): Learning is a relational act and requires risk taking and trust. Public practice is a lever for and result of trust building.

Essential Question 1: How can you deprivatize practice and build relational trust within your staff? -Across/within grade levels? -Across/within subjects/departments? -Across schools/district?

Premise: Instructional leadership involves removing barriers, shaping opportunities, and protecting the focus on the task of learning together.

Essential Question 2: How can you leverage, protect resources/time (team, department, whole staff) to support and propel collaboration and inquiry-based work?

Premise: Clarity, frequent connection, consistency, continuity are elements of successful focus.

Essential Question 3: In what ways can you maximize coherency? Operate efficiently?

Collaboration & PLCs



Janice Jackson, Executive Director
 Stanford Center for Opportunity Policy in Education

6 min video: Discipline Disparity (attached)

Attached Complimentary Article:
 Eliminating Disparities in School Discipline by Vicki Nishioka (NASSP, 2013)

Exemplary Practice

Coming Soon! The Heart of Teaching Featurette!

