

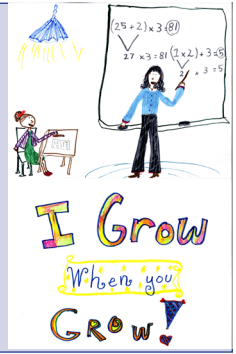
Eugene 4j School District-Educator Quality Bi-Monthly

Collaboration Chronicle

“I Grow When You Grow”

Oct 21, 2013

“Culture eats strategy for breakfast.” -Peter Drucker



Calendar & Reminders

For administrator pacing--

End of Oct

- 1) Complete Performance Standards Overview Mtg with teachers. Verify that teachers completed self-reflection in Talent Ed when you meet, review goals and action plan, supports needed.
- 2) 1st Informal Obs per teacher

Suggested Oct Staff Meeting: Teachers share established SMART goals with each other (gallery walk) & baseline data. Make it public!

Around Nov 30-1st Formal Obs per teacher if needed

Suggested Actions -- October Through December
Establish focused peer observation processes / collaborative inquiry meetings. Support staff by gathering their notes to archive their hard work and success.

Collaboration & PLCs

Optional Principal Critical Friends Group

What is it? Principal-centered “professional learning community” focused on transparent, collaborative examination of practice.

Why? To enhance K-12 principal practice by examining dilemmas/through collaborative inquiry specifically related to supporting teacher growth.

When? 11/4, 11/18, 12/2, 12/9, continued dates
TBD--all at 12-2:00pm in Parr Rm

Where? Parr Rm

Mtg Process: Participants determine/pre-arrange the content by submitting dilemma to the facilitator, who will send out the work session agenda to participants. CFG protocols are selected and followed. Content when no dilemma: Teacher Rubric Exploration/Sharing practice around high interest topics

Tools & Ideas-Topic suggestions are welcome!

RBT-Observing a Classroom-Process and Tips

http://www.rbteach.com/rbteach2/video_control_panel_new.asp

Attached PDFs:

- 1) Conference Planning-Alignment of Objectives
- 2) How to observe a class

Exemplary Practice



The Art of Relationships & Writing Instruction -From Global to Personal-

- On-going individual student writing celebration
- Building global awareness
- Establishing a public writing audience
- Peer examination and modeling before posting
- Clear criteria for success
- Individualized coaching on writing skills

Part of Teacher's Brief Description:

“I wanted this to not just be a display each child's work of writing but also a place for us to launch the year from in looking beyond “us”.