

Eugene 4j School District-Educator Quality Bi-Monthly

Admininstrator Collaboration Chronicle

"I Grow When You Grow"

Nov 7, 2013

"In the absence of a great dream pettiness prevails. Shared visions foster risk taking, courage and innovation. Keeping the end in mind creates the confidence to make decisions even in moments of crisis." -Peter Senge



Calendar & Reminders

For administrator pacing--

Suggested Actions -- November/December (No staff meeting time needed)

- 1) Establish/Continue with peer observation processes /collaborative inquiry meetings. Support staff by gathering their notes to archive their hard work and success.
- 2) Continue Informal and Formal observations (1st Formal Obs due Nov 30)

January (No staff meeting time needed)

- 1) Mid-year check in meeting--Teachers should come with on-going data regarding their SMART Goals.
- 2) Continue with peer observation processes /collaborative inquiry meetings. Support staff by attending and gathering their notes to archive their hard work and success.
- 3) Continue Informal and Formal observations (2nd Informal Obs due Jan 30)

Collaboration & PLCs

Peer Observations-Annenberg Learner (video: 30 minutes)

Pasadena (CA) High School teachers use a peer-observation process, as a step in self-examination, as a way to gather feedback towards improvement of teaching practice and student achievement.

http://www.learner.org/vod/vod_window.html?pid=1283



Optional Principal Critical Friends Group

When?: 11/4 (canceled due to conflicts), 11/18, 12/2, 12/9, continued dates TBD--all at 12-2:00pm in Parr Rm

Mtg Topic: 11/18--Examination of the Teacher Rubric and Standards using materials and protocols you can use with your staff.

Tools & Ideas

Topic suggestions are welcome!

Ideas for Examining the Teacher Rubric

- 1) Review small sections of the rubric as a warm up at each staff mtg with an idea list generated by teachers to support 'effective/model' work. Post for all!
- 2) Have teacher teams randomly pull a section of the rubric and creatively teach to the staff.
- 3) Utilize text protocols (like the one attached) to examine influence on practice.

Exemplary Practice



Kennedy Middle School teachers come together to collaborate on team Student Growth and Professional Practice goals and action plans.