

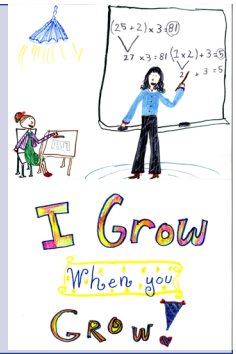
Eugene 4j School District-Educator Quality Bi-Monthly
Administrator Collaboration Chronicle

"I Grow When You Grow"

Jan 7, 2014

"Tell me, what is it you plan to do with your one wild and precious life?"

- Mary Oliver



Calendar & Reminders

For administrator pacing--

Suggested Actions -- Jan/Feb (1 staff meeting suggested)

Staff Meeting Idea: All staff general data review/reflection on SMART goals (How are the students doing? What instructional adjustments are needed to further meet student needs? Check in on how to further improve collaboration sessions. Suggestion: End with team time to review and revise SMART goal action plans, assessments, instructional plans)

- 1) Mid-year Conference--Teachers should come with on-going data regarding their SMART Goals. **Due Jan**
- 2) Continue with peer observation processes /collaborative inquiry meetings. Support staff by gathering their notes to archive their hard work & success.
- 3) Continue Informal and Formal observations. **Due Jan - 2nd Informal**

Tools & Ideas

- 1) Informal Obs with Peer Administrators--**Consider co-observing with another administrator (SpEd, regional colleague, etc.) It is beneficial to discuss observations and subsequent feedback.
- 2) Help teachers by collecting evidence of their practice.** Talk with teachers about they would like you to look for in observations, particularly in support of their SMART goals.
- 3) Ignite interest in teacher peer observation (a great task for teacher leaders).** This could also be documented as "evidence" and can be as simple as a list of dates, the focus and the responsive follow up action.
- 4) Send teachers questions for reflection prior to your mid-year appt** with them (see attached) to ensure focused discourse.

Collaboration & PLCs -- Annenberg Learner (NSRF)

http://www.learner.org/vod/vod_window.html?pid=1284

Souhegan High School, New Hampshire--Clip includes a strong example of a teacher consultancy, teacher and student discourse about how to truly shape a "community of learners", how student feedback shapes teacher action and more.



 Tweet



Exemplary Practice



Students at Madison Middle School dive into inquiry-based learning as they design and test 'street style' skateboard ramps