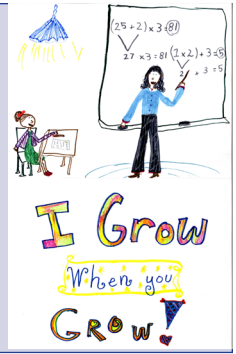


Eugene 4j School District-Educator Quality Bi-Monthly  
**Administrator Collaboration Chronicle**

*"I Grow When You Grow"*

Feb 4, 2014

*"Good teaching cannot be reduced to technique;  
good teaching comes from the identity and integrity of the teacher."  
-Parker Palmer*



## Calendar & Reminders

For administrator pacing--

**Suggested Actions --Feb** (1 staff meeting suggested)

Staff Meeting Idea: All staff general data review/reflection on SMART goals (Identify student growth as specified in SMART Goals. What differentiation is needed to meet student needs? Discuss ways to further improve collaboration sessions. Suggestion: End with team time to review/revise SMART goal action plans, assessments, instructional plans)

- 1) Mid-year Conference--Teachers should come with on-going data regarding their SMART Goals. **Due Jan**
- 2) Continue with peer observation processes /collaborative inquiry meetings. Support staff by gathering their notes to archive their hard work & success.
- 3) Continue Informal and Formal observations **Due Jan - 2nd Informal**

## Tools & Ideas

**"What to Do When Your School's in a Bad Mood" from Ed Leadership (article attached)**

**Strategy 1: "Mind Your Manner"**--Manage climate through positive presence, showing up with authentic positive energy and presence. Engage in practices intentionally and regularly.

**Strategy 2: "Cultivate Empathy"**--  
"Empathy is neither sympathy or pity. Rather it's expressing a respectful understanding of another person's feelings and needs in any given situation."

"When school leaders express empathy in this way, they create a positive sense of connection, foster cooperation, and evoke the willingness as well as the courage to try new things."

**Strategy 3: "Focus on Strengths"**--  
"Appreciative inquiry is simple: Explore and amplify strengths--that is, find examples of what you want, then design and execute strategies that replicate and expand on those strengths."

## Collaboration & PLCs

**Equity & Inclusion Video for Discourse**

Immersion-Youtube

<http://www.youtube.com/watch?v=I6Y0HAjLKYYI>  
Video portrayal of the experience of an ELL student in school.

Challenge: Shadow an ELL student in your school (for as much time as you can) to understand and examine the impact of our practice on our students.



## Exemplary Practice

**Nominate a teacher to participate in district's "The Heart of Teaching" Mini-Movie!**

Why: To publically acknowledge and celebrate the work and experience of teachers.

Who: Up to one voluntary 'exemplary' teacher per building (as nominated by the principal) will be interviewed, answering essential questions about their teaching experience.

When: **Feb 21**-Nominations due to Tasha by email  
Feb/March-Video Footage taken  
March-expected finished product to be shared with the district and community.

How: The nominated teacher will be contacted to schedule a time for the video 'interview' which will be about 30 mins. They will be sent a list of questions to prompt their story of the compelling and fulfilling moments of teaching to reflect on prior to the interview for preparation.