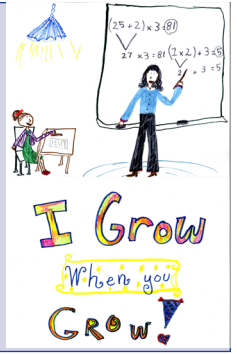


# Eugene 4j School District-Educator Quality Bi-Monthly Administrator Collaboration Chronicle

*"I Grow When You Grow"*

Feb 17, 2014

*"The longer we listen to one another - with real attention - the more commonality we will find in all our lives. That is, if we are careful to exchange with one another life stories and not simply opinions." -Barbara Deming*



## Calendar & Reminders

For administrator pacing--

### Suggested Actions-February/March

(1 staff meeting suggested)

Staff Meeting Idea: All staff general data review/ reflection on SMART goals (Identify student growth as specified in SMART Goals. What differentiation is needed to meet student needs? Discuss ways to further improve collaboration sessions. Suggestion: End with team time to review/revise SMART goal action plans, assessments, instructional plans)

- 1) Mid-year Conference--Teachers should come with on-going data regarding their SMART Goals.
- 2) Continue with peer observation processes / collaborative inquiry meetings. Support staff by gathering their notes to archive their hard work & success.
- 3) Continue Informal and Formal observations

**Due March 31 - 3rd Informal**

## Collaboration & PLCs



Introduction to Culturally Relevant Pedagogy

<http://www.youtube.com/watch?v=nGTVjJuRaZ8>

## Tools & Ideas

### Specific Activities for Culturally Responsive Instruction from NCCrest

- 1) Acknowledge students' differences as well as their commonalities.
- 2) Validate students' cultural identity in classroom practices and instructional materials.
- 3) Educate students about the diversity of the world around them.
- 4) Promote equity and mutual respect among students.
- 5) Assess students' ability and achievement validly.
- 6) Foster a positive interrelationship among students, their families, the community, and school.
- 7) Motivate students to become active participants in their learning.
- 8) Encourage students to think critically.
- 9) Challenge students to strive for excellence as defined by their potential.
- 10) Assist students in becoming socially and politically conscious.

**Possible Staff Reflection Activity:** Play video below. Have staff independently self-reflect on their definition of 'culturally responsive', post and draw connections. Post with definition below to start discourse on personal, instructional and institutional culturally responsive practice.

**NCCrest Definition:** "Cultural responsiveness is the ability to learn from and relate respectfully with people of your own culture and well as those from other cultures."

## Exemplary Practice

### Nominate a teacher to participate in district's "The Heart of Teaching" Mini-Movie!

Why: To publically acknowledge and celebrate the work and experience of teachers.

Who: Up to one voluntary 'exemplary' teacher per building (as nominated by the principal) will be interviewed, answering essential questions about their teaching experience.

When: **Feb 21-Nominations due to Tasha by email**

Feb/March-Video Footage taken

March-expected finished product to be shared with the district and community.

How: The nominated teacher will be contacted to schedule a time for the video 'interview' which will be about 30 mins. They will be sent a list of questions to prompt their story of the compelling and fulfilling moments of teaching to reflect on prior to the interview for preparation.