

Eugene 4j School District-Educator Quality Bi-Monthly

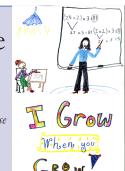
Admininstrator Collaboration Chronicle

"I Grow When You Grow"
Dec 2, 2013

"So what should we say when children complete a task quickly and perfectly? Should we deny them the praise they have earned? Yes. When this happens, I say, "Whoops. I guess that was too easy.

I apologize for wasting your time. Let's do something you can really learn from!"

-Carol S. Dweck, Mindset: The New Psychology of Success



Calendar & Reminders

For administrator pacing--

Suggested Actions -- November/December (No staff meeting time needed)

- 1) Continue with peer observation processes /collaborative inquiry meetings. Support staff by gathering their notes to archive their hard work & success.
- 2) Continue Informal and Formal observations.

(1st Formal Obs due Nov 30)

Dec 6-Elementary Schools TE & G Work Session in school buildings (PD 'package' provided to principals)

January (No staff meeting time needed)

- 1) Mid-year check in meeting--Teachers should come with on-going data regarding their SMART Goals.
- 2) Continue with peer observation processes/collaborative inquiry meetings. Support staff by attending and gathering their notes to archive their hard work and success.
- 3) Continue Informal and Formal observations (2nd Informal Obs due Jan 30)

Collaboration & PLCs

Team Teaching 2.0 (Edutopia clip attached)

Two high school math teachers from Leadership Public School (CA) partner on planning, examine practice (through observations and video), provide feedback to refine practice and improve student achievement. If your school is interested in piloting video examination partnerships, please connect with Tasha for possible resources.

http://www.edutopia.org/blog/how-to-team-teach-high-school



Optional Principal Critical Friends Group

When?: 12/2, 12:30-2:00pm & 12/9, 1-2:30--all in Parr Rm Next Mtg Topic: Examination of the Teacher Rubric and Standards using materials and protocols you can use with your staff.

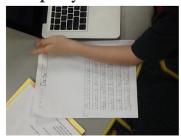
Tools & Ideas An Observation Tool Idea

Cal Young admin have created an observation form, aligned with their school's goals and teaching standards. (Attached) District-wide focused observation tools will be published in the course of this year.

III-A-3: Presentation What is the learning		s the p	surpose for the lesso	n and learning objective(s)
Check all that apply:				
☐ Posted by teach	her	by the	teacher	plained by a student
Ineffective	Developing	1	Effective	Model
Soes not explain the purpose o	f Is inconsistent in explaining	e Ches	es the purpose for the lesson or	Clarifies the purpose for the lesson or unit, including
he lesson or unit.	the purpose of the lesson o		schiding how it supports broader	how it supports broader learning objectives, and links
	unit.	lornin	ig objectives.	that purpose to student interests.
III-B-3: Student Par	ticipation and Engag	ement		
Who is doing most o		Students		
Who is doing most o	f the work?	Students		
Student is			Teacher is	

What strategies are	used to engage stu	dents a	nd what proportion o	of students are engaged?
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Exemplary Practice





Gilham First Graders research and write a paragraph of facts about spiders-then use iMovie to record it, edit sound and add images to create a product that can be used to teach others.