

Eugene 4j School District-Educator Quality Bi-Monthly

# Admininstrator Collaboration Chronicle

"I Grow When You Grow"
Dec 16, 2013

"It is not necessarily the reality that shapes us, but the lens through which your brain views the world that shapes your reality."

-Shawn Achor, TED Talk (see below)



### Calendar & Reminders

#### For administrator pacing--

Suggested Actions -- Dec/Jan (No staff meeting time needed)

- Continue with peer observation processes /collaborative inquiry meetings.
   Support staff by gathering their notes to archive their hard work & success.
- 2) Continue Informal and Formal observations.

(1st Formal Obs due Nov 30)

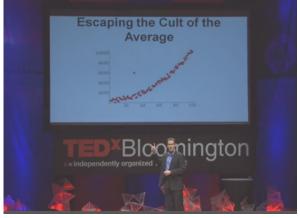
January (No staff meeting time needed)

- 1) Mid-year check in meeting--Teachers should come with on-going data regarding their SMART Goals.
- 2) Continue with peer observation processes/collaborative inquiry meetings. Support staff by attending and gathering their notes to archive their hard work and success.
- 3) Continue Informal and Formal observations (2nd Informal Obs due Jan 30)

#### Collaboration & PLCs

TED Talk--Shawn Achor: The happy secret to better work

We believe that we should work to be happy, but could that be backwards? In this fast-moving and entertaining talk, psychologist Shawn Achor argues that actually happiness inspires productivity.



"75% of job successes are predicted by your optimism levels, your social support, and your ability to see stress as a challenge instead of a threat."

http://www.ted.com/playlists/133/dan\_pink\_my\_5\_favorite\_talks.html

"90% of your long term happiness is predicted not by your external world but by the way your brain processes the world...and if we change our formula for happiness and success, we can change the way we can then effect reality."

#### **Tools & Ideas**

- 1) Observe with Peer Administrators-Secondary administrators could choose to observe together. Administrators could arrange to observe with a regional, SpEd colleague. It can be beneficial to have someone to dialogue with around what you observed and how to provide effective feedback.
- 2) Help teachers by collecting evidence of their practice-Talk with teachers about they would like you to look for in observations, particularly in support of their SMART goals.
- 3) Ignite interest in teacher peer observation (great task for teacher leaders). Could support growing "evidence" and as simple as a list of dates, the observation focus and the responsive follow up action.
- 4) Send teachers questions for reflection prior to your mid-year appt with them (see body of email) to ensure focused discourse.

## **Exemplary Practice**



All Edgewood teachers take advantage of PD time on Dec 9th to examine the teacher standards and use it to review their progress and share instructional ideas on their team SMART goals---humble and transparent discourse, while striving towards strong instruction!