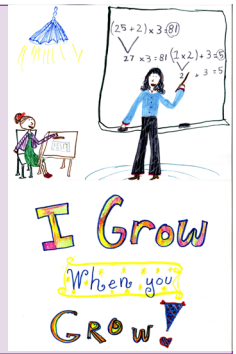


Eugene 4j School District-Educator Quality Bi-Monthly Administrator Collaboration Chronicle

March 17, 2014

*"Se hace el camino al andar."
(We make the road by walking it.)*

-Antonio Macao



Calendar & Reminders

March-Mid-year Conference--Teachers should come w/ on-going data regarding their SMART Goals..

March 18 (RBT)-Admin Chrt I Class, 8:30-4pm, Audi
-Admin Chrt II Obser (12-4pm-CHS)

March 19 (RBT)-Admin Chrt II Class, 8:30-4pm, Audi
-Admin Chrt I Obser (8-11:30am-WillaG,
12:30-4pm-Sheldon)

March 20 (RBT)-Elem Teacher Ldr Chrt I, 8:30 -3:30,Tower
-**Elem** Teacher Ldr Cohort II, 8:30-3:30, Audi
-Secondary (No Sch) Bldg PD (5.5 hrs) & Planning

March 21-Secondary Grading Day (No Sch)
-Elementary (No Sch) Bldg PD (5.5 hrs) & Planning

Due March 31 - 3rd Informal Observation

April-Continue with in/formal observations, finish Mid-Year Conferences

April-TBD--1 hour Regional Principal Work Sessions

Tools & Ideas

Educator Effectiveness Regional Principal Input & Work Sessions

- 1) Informal Observation options, processes and forms
- 2) Administrator and counselor rubric drafts
- 3) Provide feedback to improve the system
- 4) Intensive Support Plans



Please RSVP in response to the upcoming email invitation. Individual building sessions can be accommodated if you are not available for the regional.

Collaboration & PLCs

Text Resource for Staff Discourse (attached)

The Bridge Between Today's Lesson and Tomorrow's
by Carol Ann Tomlinson (from Ed Leadership)

10 Principles of Sound Informative Assessments:

- 1) Help students understand the role of formative assessment
- 2) Begin with clear KUDs
- 3) Make room for student differences
- 4) Provide instructive feedback
- 5) Make feedback user-friendly
- 6) Assess persistently
- 7) Engage students with formative assessment
- 8) Look for patterns
- 9) Plan instruction around content requirements and student needs
- 10) Repeat the process

Exemplary Practice

At Chavez - Student Led Making Thinking Visible



Small group learning led by students. How many sides do these blocks have and how many ways can you verify that? Student, "Who else has a different way to do it?"