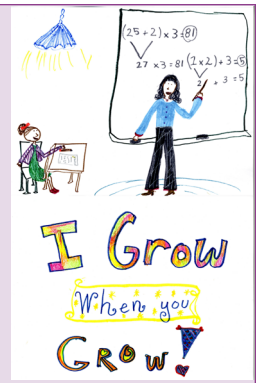


Eugene 4j School District-Educator Quality Bi-Monthly
Administrator Collaboration Chronicle
 April 21, 2014

“Empathy is not simply a matter of trying to imagine what others are going through, but having the will to muster enough courage to do something about it. In a way, empathy is predicated upon hope.”
 -Cornel West



Calendar & Reminders

- April 24, 4-5pm** Voluntary Culturally Responsive Instruction Observation Admin Input/Work Session, Parr Rm
- April 28-May 1**-RBT Week (see Skillful Teacher PD Calendar)
- May 12-15**-RBT Week (see Skillful Teacher PD Calendar)
- May (No staff meeting time needed)**
 - 1) Prepare/Conduct Summative Evaluations-Teachers bring on-going data regarding their SMART Goals.
 - 2) Continue with peer observations/collaborative inquiry meetings.
 - 3) Continue Informal/Formal observations
- May 31-Summative Evaluations due**
- June (Ideal number of staff meetings to complete: 30 mins): Summarize & Celebrate!** (see lower right)
- June 19, 20 Regional Principal Input and Work Sessions** (See right)

Announcement: 2014/15 Research for Better Teaching PD planning is currently transitioning from HR to the Instruction Department. A specific contact person will be identified soon.

HR will facilitate the rest of 2013/14 events.

Tools & Ideas

Educator Effectiveness Regional Principal Input & Work Sessions

All building administrators, please attend/participate in your region's work session. If you cannot attend, please schedule an individual mtg with Tasha.

- June 19, 9-12pm-Churchill Region in ATA's library
- June 19, 1-4pm-North Region in Kelly's library
- June 20, 9-12pm-South Region in Roosevelt's library
- June 20, 1-4pm-Sheldon in Monroe's library

- 1) IMPORTANT--Administrator/Counselor rubric drafts
- 2) Provide feedback to improve the system
- 3) Debrief RBT "Difficult Conferences" videos w/HR team



Joel & Kinder discussing class work.

Collaboration & PLCs

Connecting Common Core & Teacher Evaluation by Danielson
 (attached article and prepared focus questions for easy use in staff exploration/discourse)

Possible focus questions---

- 1) How can staff collaboration support connection between common core and teacher growth?
- 2) Describe professional learning that supports development of "deep content knowledge"?
- 3) What does "high-level intellectual work" look and sound like?
- 4) How does this impact the focus of administrative work?



Concluding 13/14 & Preparing for 14/15 Ideas:

- 1) **CELEBRATE!** Provide updated achievement data, specific to SMART Goals. Ask teachers to share student growth data specific to their SMART goals.
- 2) **GATHER FEEDBACK**-Administer a survey in staff mtg toward improving processes for next year. What did they value? What do they need?
- 3) **PLAN FOR SUCCESS!** Share and gather input on preliminary 14/15 plans--i.e. observations, meetings, schedule for peer observations, resources available for PLCs.