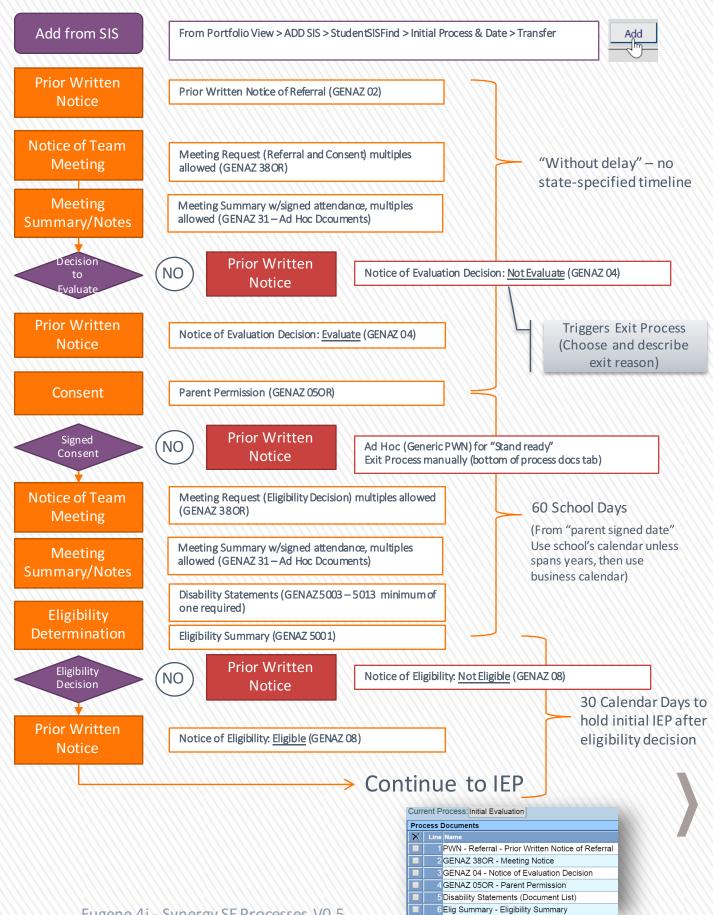
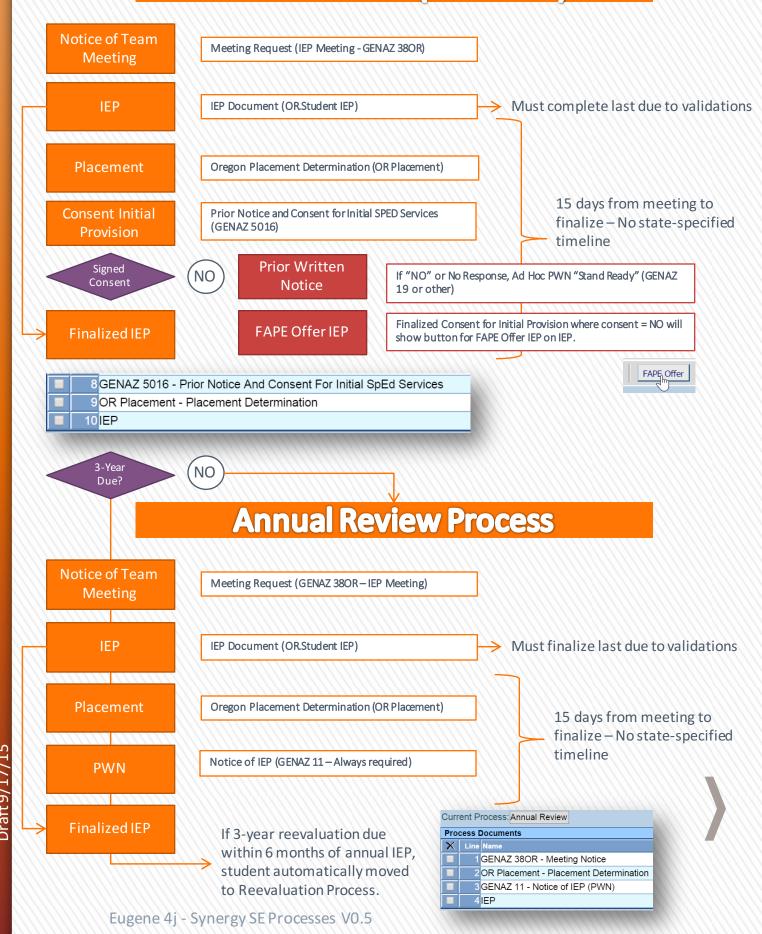
Initial Process (Initial Evaluation)

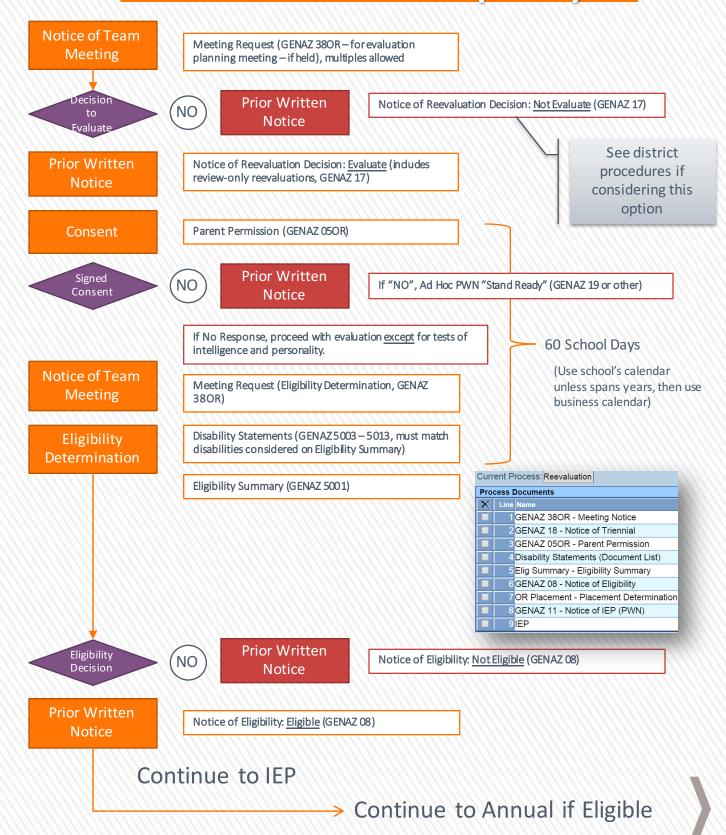


7GENAZ 08 - Notice of Eligibility

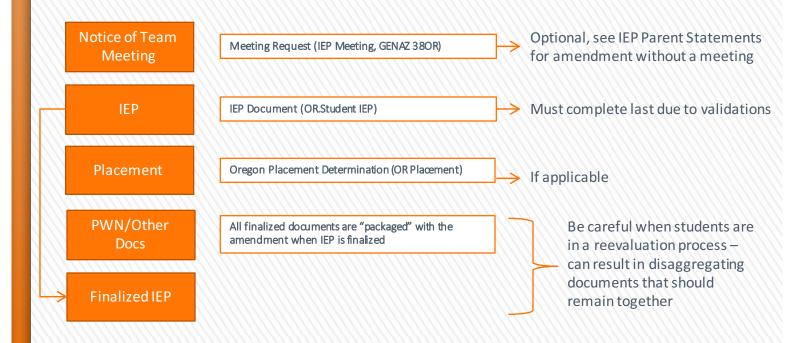
Initial Process (Initial IEP)



Reevaluation Process (3-Year)



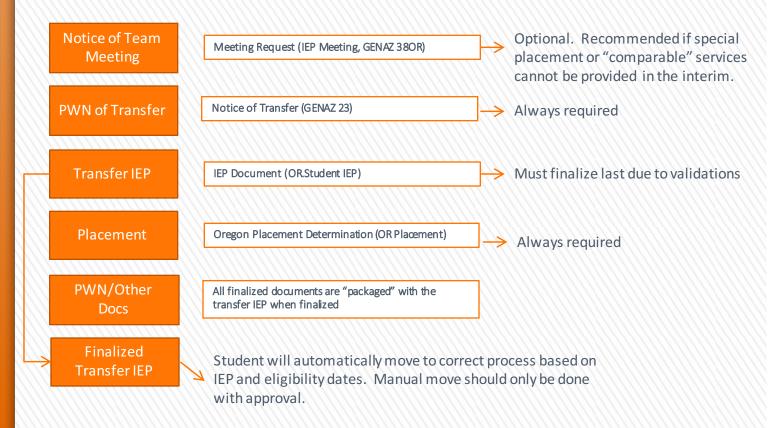
IEP Amendment



Return to previous process



Transfer Process – In State

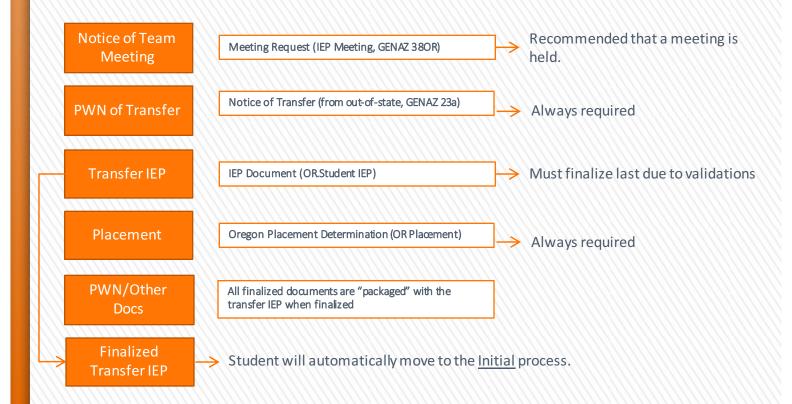


- 1. If the team is adopting (100%) the IEP and Placement from the previous district, all services, goals, related services, etc. must be entered. Team does not need to be assembled. Placement must match the existing placement.
- 2. If the team is making adjustments to the IEP, or the student is due for reevaluation, only include a "transfer service" and "transfer goal" to allow finalization of the process. The student can then be automatically moved to the regular IEP process or reevaluation process as appropriate based on due dates.

Continue to Annual or Reeval



Transfer Process – Out-of-State



- 1. Use the "out-of-state" eligibility label/code last disability type on drop-down list so that we do not accidentally report these students to the state when they are not yet eligible in Oregon.
- 2. The content of the transfer IEP will depend on available documentation. At a minimum, it should describe the services and supports the student will receive, in the interim and in consultation with the parent (described in Prior Written Notice), until Oregon eligibility is established and an Oregon IEP is written.
- 3. The transfer process must be finalized promptly in order to allow evaluators to create prior written notice and consent for evaluation that are only available after the student moves to the initial process.

Continue to Initial Evaluation

