ENGLISH LANGUAGE DEVELOPMENT (ELD) TEACHER

THE EDUCATIONAL SUPPORT SERVICES (ESS) SPECIALIST RUBRIC AT A GLANCE: PERFORMANCE STANDARDS FOR EFFECTIVE TEACHING AND PROFESSIONAL PRACTICE
4 Domains, 16 Standards, 53 Components
adapted from the InTASC Model Core Teaching Standards developed by CCSSO

Domain I: Content, Curriculum, Pedagogy, and Child Development

A. Knowledge of Curriculum
1. Subject matter and structure of the discipline
2. Cross-curricular content
3. Real-world applications
4. Resources to extend learning

B. Knowledge of Pedagogy
1. Lesson and unit structure
2. Planning for instruction
3. Content-related pedagogy and learning activities suitable for diverse learners
4. District, state, and national standards

C. Knowledge of Child Development
1. Principles of child and adolescent development
2. Diversity in ability, language, culture, and background experiences

Domain II: The Learner and the Learning Environment

A. Learner Differences
1. Knowing students as individuals
2. Incorporating knowledge of individual students to promote learning

B. Learning Environment
1. Collaborative learning
2. Establishing a safe, respectful, and academically challenging environment

C. Promoting Equity and Appreciation of Diversity
1. Equitable opportunities for all students
2. Sensitivity to diverse student needs
3. Creating an environment for inclusion

D. Creating Personalized Classroom Communities
1. Student interactions
2. Student appreciation of individual differences
3. Student ownership of learning

E. Managing Student Behavior
1. Establishing expectations
2. Monitoring student behavior
3. Responding to student misbehavior

F. Parent and Family Engagement
1. Insights into the individual student
2. Engaging families in the instructional program

Domain III: Instructional Practice and Learner Development

A. Communicating with Students
1. Expectations for learning
2. Directions and procedures
3. Presentation of content
4. Use of oral and written language

B. Instructional Strategies
1. Quality of questions
2. Discussion techniques
3. Student participation and engagement
4. Diversity of teaching strategies
5. Adaptive instruction and flexibility
6. Development of 21st century skills
7. Integration and application of technology
8. Student outcomes

C. Using Assessment to Advance Instruction
1. Assessment criteria
2. Monitoring of student learning
3. Feedback to students
4. Student self-assessment and self-monitoring of progress
5. Adjusting instruction based on assessment

D. Documentation of Student Growth
1. Documenting student progress
2. Addressing District goals

Domain IV: Professional Practice and Professional Culture

A. Reflection and Continuous Growth
1. Depth and accuracy of reflection
2. Goal setting

B. Collaboration and Leadership
1. Collegial collaboration
2. Decision making
3. Professional learning communities
4. Receptivity to feedback
5. Leadership

C. Professional Conduct
1. Integrity, judgment, and ethical conduct
2. Shared responsibility for school rules and District policies and mission