

# SUMMATIVE EVALUATION: TEMPORARY & CONTRACT YEAR 1 ENGLISH LANGUAGE DEVELOPMENT (ELD) TEACHER

Licensed Faculty Member: \_\_\_\_\_ Grade Level: \_\_\_\_\_ Subject: \_\_\_\_\_

Temporary:  Contract Year 1:

Administrator: \_\_\_\_\_ School: \_\_\_\_\_

Dates of Classroom Observations: Informal \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_; Formal \_\_\_\_\_

Provide a separate rating for each of the four Domains and for the Student Learning and Growth Objectives (SLGO). Then provide an Overall rating that incorporates all five of these components and that gives at least 10% weight to the SLGO.

## Domain I: Curriculum, Pedagogy and Child Development

- A. Knowledge of curriculum
- B. Knowledge of pedagogy
- C. Knowledge of child development

**Evaluator Comments Based on Claim, Evidence, and Impact:**

**Model**       **Effective**       **Developing**       **Ineffective**

## Domain II: The Learner and the Learning Environment

- A. Learner differences
- B. Learning environment
- C. Promoting equity and appreciation of diversity
- D. Creating personalized classroom communities
- E. Managing student behavior
- F. Parent/family engagement

**Evaluator Comments Based on Claim, Evidence, and Impact:**

**Model**       **Effective**       **Developing**       **Ineffective**

## Domain III: Instructional Practice and Learner Development

- A. Communicating with students
- B. Instructional strategies
- C. Using assessment to advance instruction
- D. Documentation of student growth

**Evaluator Comments Based on Claim, Evidence and Impact:**

**Model**       **Effective**       **Developing**       **Ineffective**

**Domain IV: Professional Practice and Professional Culture**

- A. Reflection and continuous growth
- B. Collaboration and leadership
- C. Professional conduct

<b>Evaluator Comments Based on Claim, Evidence and Impact:</b>			
Model <input type="checkbox"/>	Effective <input type="checkbox"/>	Developing <input type="checkbox"/>	Ineffective <input type="checkbox"/>

**Student Learning and Growth Objectives**

Progress made in attaining the two or more student SMART goals established at the beginning of the school year in connection with the Licensed Faculty Professional Practice Growth Plan

<b>Evaluator Comments Based on Claim, Evidence and Impact:</b>			
Model <input type="checkbox"/>	Effective <input type="checkbox"/>	Developing <input type="checkbox"/>	Ineffective <input type="checkbox"/>

In accordance with the Oregon Framework, all temporary and contract teachers are evaluated holistically on the basis of student learning and growth, professional practice, and professional responsibilities. The degree of attainment of the student goals accounts for at least 10% of the overall rating.

<b>OVERALL Rating, Commendations and Recommendations:</b>			
Model <input type="checkbox"/>	Effective <input type="checkbox"/>	Developing <input type="checkbox"/>	Ineffective <input type="checkbox"/>

- Proceed to Professional Development Options Plan**
- Proceed to Intensive Support Plan**
- Recommended for continuation in Temporary Status**
- Recommended for appointment to/continuation in Contract Status**

This evaluation has been discussed between the principal/administrator and the licensed faculty member.

The licensed faculty member has attached comments to this evaluation:    Yes     No

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Licensed Faculty Member	Principal/Administrator	Date
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Copy to licensed faculty member, copy to local school working file, original to Human Resources/personnel file.