

ENGLISH LANGUAGE DEVELOPMENT (ELD) TEACHER SELF-ASSESSMENT

Note to the licensed faculty member: Carefully reflect on your teaching performance in all four of the following domains. Complete this Self-Assessment by considering your work on the 4J Performance Standards for Effective Teaching. Be prepared to discuss your reflections and your Self-Assessment during the next goals conference with your principal/administrator. **This form is for your use only** and does not need to be placed in a school/district file or given to your principal/administrator.

M = Model E = Effective D = Developing I = Ineffective NC = Not Considered

Domain I: Curriculum, Pedagogy, and Child Development	M	E	D	I	NC
A. Knowledge of Curriculum					
B. Knowledge of Pedagogy					
C. Knowledge of Child Development					

Domain II: The Learner and the Learning Environment	M	E	D	I	NC
A. Learner Differences					
B. Learning Environment					
C. Promoting Equity and Appreciation of Diversity					
D. Creating Personalized Classroom Communities					
E. Managing Student Behavior					
F. Parent and Family Engagement					

Domain III: Instructional Practice and Learner Development	M	E	D	I	NC
A. Communicating with Students					
B. Instructional Strategies					
C. Using Assessment to Advance Instruction					
D. Documentation of Student Growth					

Domain IV: Professional Practice and Professional Culture	M	E	D	I	NC
A. Reflection and Continuous Growth					
B. Collaboration and Leadership					
C. Professional Conduct					

Strengths:

Areas for Growth:

Licensed Faculty Member

Date