## FORMAL OBSERVATION – ENGLISH LANGUAGE DEVELOPMENT (LED) TEACHER

Place an 'X' in the rating column that best describes the licensed faculty member's performance level for each standard within the four domains. If an item is marked NO, it was Not Observed during this particular observation. It is not expected that every item can be observed during a single observation. The outcome of the formal observation is to be discussed with the licensed faculty member and signed by the principal/administrator.

NOTE: A list of the components within each standard can be found in "The Effective Teaching Rubric at a Glance" in Section IV. The principal/administrator may find it helpful to reference this rubric during the observation.

Licensed Faculty Member:	Grade Level:				
Temporary: [□] Probationary Year: 1 [□] 2 [□] 3 [□] Cont	ract Year:	: 1 [□	1		
Subject: Observation Date:	Time:	-	:	to	:
Principal/Administrator: School:					
Timolpai/Administrator.					
M = Model E = Effective D = Developing I = Ineffective	NO = N	lot Ol	seoryo	٦	
				u 	
Domain I: Curriculum, Pedagogy, and Child Development	M	Е	D		NO
A. Knowledge of Curriculum  B. Knowledge of Pedagogy					
C. Knowledge of Child Development					
C. Knowledge of Child Development					
Strengths:					
ou onguio.					
Areas for Growth:					
Domain II: Classroom Environment	M	Е	D	ı	NO
A. Learner Differences			_		
B. Learning Environment					
C. Promoting Equity and Appreciation of Diversity					
D. Creating Personalized Classroom Communities					
E. Managing Student Behavior					
F. Parent and Family Engagement					
Γ					
Strengths:					
Areas for Growth:					
7 House for Growth.					

## M = Model E = Effective D = Developing I = Ineffective NO = Not Observed

A. Communicating with Students	M	Е	D		NO
				-	
B. Instructional Strategies					
C. Using Assessment to Advance Instruction					
D. Documentation of Student Growth					
Strengths:					
Areas for Growth:					
Domain IV: Professional Practice and Professional Culture	М	Е	D	ı	NO
A. Reflection and Continuous Growth					
B. Collaboration and Leadership					
C. Demonstrating Professionalism					
					I
Strengths:					
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Areas for Growth:					
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