

**AUTISM CONSULTANT**  
**SUMMATIVE EVALUATION: TEMPORARY & CONTRACT YEAR 1**

Licensed Faculty Member: \_\_\_\_\_ Grade Level: \_\_\_\_\_ Subject: \_\_\_\_\_

Temporary:  Contract Year 1:

Administrator: \_\_\_\_\_ School: \_\_\_\_\_

Dates of Observations: Informal \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_; Formal \_\_\_\_\_

Provide a separate rating for each of the four Domains and for the Student Learning and Growth Objectives (SLGO). Then provide an Overall rating that incorporates all five of these components and that gives at least 10% weight to the SLGO.

**Domain I: Knowledge of Curriculum, Instruction and Methodology**

- A. Knowledge of curriculum, instruction and practice
- B. Methodology
- C. Analysis

**Evaluator Comments Based on Claim, Evidence, and Impact:**

**Model**       **Effective**       **Developing**       **Ineffective**

**Domain II: Learning Environment and Service Needs**

- A. Learner differences
- B. Learning environment
- C. Promoting equity, inclusion and appreciation of diversity
- D. Behavior intervention supports
- E. Parent/Family engagement

**Evaluator Comments Based on Claim, Evidence, and Impact:**

**Model**       **Effective**       **Developing**       **Ineffective**

**Domain III: Instructional Practices and Learner Development**

- A. Program development and implementation
- B. Instructional practices
- C. Assessment
- D. Documentation of student growth and needs
- E. Transitioning
- F. Scheduling

**Evaluator Comments Based on Claim, Evidence and Impact:**

**Model**       **Effective**       **Developing**       **Ineffective**

**Domain IV: Professional Practice and Processional Culture**

- A. Reflection and continuous growth
- B. Collaboration and leadership
- C. Demonstrating professionalism
- D. Leadership, professional service, and conduct
- E. Training and coaching

<b>Evaluator Comments Based on Claim, Evidence and Impact:</b>			
<b>Model</b> <input type="checkbox"/>	<b>Effective</b> <input type="checkbox"/>	<b>Developing</b> <input type="checkbox"/>	<b>Ineffective</b> <input type="checkbox"/>

**Student Learning and Growth Objectives**

Progress made in attaining the two or more student SMART goals established at the beginning of the school year in connection with the Licensed Faculty Professional Practice Growth Plan

<b>Evaluator Comments Based on Claim, Evidence and Impact:</b>			
<b>Model</b> <input type="checkbox"/>	<b>Effective</b> <input type="checkbox"/>	<b>Developing</b> <input type="checkbox"/>	<b>Ineffective</b> <input type="checkbox"/>

In accordance with the Oregon Framework, all temporary and contract teachers are evaluated holistically on the basis of student learning and growth, professional practice, and professional responsibilities. The degree of attainment of the student goals accounts for at least 10% of the overall rating.

<b>OVERALL Rating, Commendations and Recommendations:</b>			
<b>Model</b> <input type="checkbox"/>	<b>Effective</b> <input type="checkbox"/>	<b>Developing</b> <input type="checkbox"/>	<b>Ineffective</b> <input type="checkbox"/>

**Proceed to Professional Development Options Plan**

**Proceed to Intensive Support Plan**

**Recommended for continuation in Temporary Status**

**Recommended for appointment to/continuation in Contract Status**

This evaluation has been discussed between the principal/administrator and the licensed faculty member.

The licensed faculty member has attached comments to this evaluation: Yes  No

\_\_\_\_\_  
Licensed Faculty Member

\_\_\_\_\_  
Principal/Administrator

\_\_\_\_\_  
Date